

Curriculum Map - Subject: Child Development Year Group: 9

	Autumn Teacher A	Autumn Teacher B	Spring Teacher A	Spring Teacher B	Summer Teacher A	Summer Teacher B
Content	R058 Nutrition: nutrients, nutritional requirements 0-5 years, healthy eating, special diets, food hygiene, meal planning and preparation. Builds foundational knowledge for nutrition coursework tasks.	R058 Safety and Equipment: hazards, risks, accidents, prevention, childcare environments , safety equipment and suitable equipment.	R058 Task 3 and 4 completion: food choices, meal planning, nutritional justification and coursework application.	R058 Task 1 and 2 completion: equipment selection, safe environments and application to scenarios.	R059 Play: stages, types and benefits of play, role of adults, planning and evaluating activities.	R059 Development: physical, intellectual, emotional and social development from 1-5 years, developmental norms and supporting development.
Skills	Nutritional analysis, meal planning, evaluation, justification, application to childcare scenarios.	Risk assessment, evaluation, comparison, identification of hazards and structured explanation.	Planning, organisation, application of knowledge, structured writing and evaluation.	Analysis, planning, justification and application of safety knowledge.	Planning activities, evaluation, adaptation and application of developmental knowledge.	Analysis, comparison, application to scenarios and use of developmental terminology.
Powerful Knowledge	How does nutrition	How can accidents be	How can nutrition	How do childcare	How does play support	How do children

	support growth and development? Why do nutritional needs change with age?	prevented? Why must equipment be safe and suitable?	knowledge be applied to child scenarios?	environments minimise risk?	development? Why is play important?	develop? Why do children develop at different rates?
SEND	Glossaries, retrieval activities, scaffolded tasks, modelling, visual resources and writing frames.	Visual prompts, simplified scenarios, modelling and vocabulary support.	Writing frames, exemplars, teacher conferencing and modelling.	Scaffolded planning, worked examples and structured support.	Teacher modelling, visual examples and structured activities.	Timelines, checklists, scaffolding and retrieval practice.
Assessment	Knowledge checks, exam-style questions, structured practice tasks and application activities.	Scenario questions, retrieval quizzes and written responses.	Coursework-style tasks and Assessment Point 1.	Coursework-style tasks and Assessment Point 1.	Knowledge checks and application tasks.	Assessment Point 2 and end of year assessment.
Memory for Learning	Retrieval starters, nutrient recall, modelling explanations and cumulative review.	Frequent retrieval on hazards, risks and equipment.	Retrieval of nutrition knowledge and command words.	Retrieval of safety concepts and command words.	Retrieval on play stages and development links.	Recall developmental milestones and key concepts.
Literacy	Reading	Subject	Extended	Scenario	Discussion,	Case studies,

	guidance documents, extended written justifications, key terminology and discussion.	vocabulary, scenario reading and written explanations.	writing and application of technical terminology.	analysis and structured explanations.	evaluation and extended responses.	technical vocabulary and extended writing.
Numeracy/Computing	Food labels, portion sizes, nutritional information.	Interpreting safety information and comparisons.	Use of nutritional tables and food data.	Comparative evaluation of equipment.	Observation and evaluation data.	Developmental timelines and milestone data.
Character Development	Responsibility, healthy lifestyles, decision making and professionalism .	Responsibility , safeguarding awareness and critical thinking.	Resilience, independence and perseverance .	Organisation, independence and accountability .	Creativity, empathy and adaptability.	Empathy, patience and understanding .
Equality/Diversity Opportunities	Cultural diets, allergies, individual needs, inclusive practice.	Accessibility, inclusive environments and meeting diverse needs.	Meeting the needs of different children and families.	Inclusive and safe childcare provision.	Adapting activities for individual needs and SEND.	Individual differences, inclusion and diverse needs.
Homework/Independent Learning	Retrieval quizzes, research nutrition, healthy eating	Retrieval quizzes , equipment research and hazard	Retrieval quizzes, revision and coursework preparation.	Retrieval quizzes, revision and coursework preparation.	Retrieval quizzes, research play activities and child	Retrieval quizzes, research development milestones.

	and childcare guidance.	spotting activities.			development.	
CIAG Coverage/Links	Dietitian, nursery practitioner, health visitor, early years educator.	Health and safety officer, childcare practitioner, nursery worker.	Nutrition, childcare and early years careers.	Childcare, safeguarding and education careers.	Play therapist, early years teacher, teaching assistant.	Teacher, child psychologist, nurse, social worker, early years educator.