

	Autumn 1 Qui suis-je? (M1)	Autumn 2 Qui suis-je? (M1)	Spring 1 Mon temps libre (M2)	Spring 2 Mon temps libre (M2)	Summer 1 Ma région et ma ville (M4)	Summer 2 Les vacances- M5
Content- WHAT will be learned? What previous learning can be linked? Why this order/sequence?	In this unit students will build on prior knowledge by revising language related to family , descriptions, friendships , role models and childhood experiences. Students will take this a step further and discuss relationships with family members and practice using three-time frames together	In this unit pupils will continue to talk about family and friendship , describing themselves, talking about Facebook and social media, inviting someone out , describing a date, describing a music event and learning about music events around the francophone world.	In this unit pupils will learn to talk about weather, sporting activities and free time activities. They will also study the sports of the francophone speaking world and draw comparisons with sporting habits in the UK, learn about holiday camps in France and discuss what they would like out of a holiday camp.	In this unit pupils will learn and acquire vocabulary to discuss TV and films and expand opinions, discuss reading habits, discuss the internet and its advantages and disadvantages, discuss activities in certain weather, pupils will draw on comparisons with free time habits in France and francophone countries	In this unit pupils will talk about places in town , where they live, describe features of a region, plan what to do in their city or region, discuss plans and weather, find out tourist information, ideal town, town in the past, plan what to do in their town, talk about their town in the past and discuss community projects.	Pupils will revisit the unit of holiday retrieving vocabulary, structures (from Y8) about what they normally do on holiday, deal with a hotel stay, talk about travelling, present, past and future holidays. They will also order in a restaurant, talk about holiday disasters, discuss an ideal holiday and review a hotel stay
Skills- What will be developed?	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90 words about family & friendship	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90 words about the use of New Technologies	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90 words about sports	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 150 words about leisure activities	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90 words about what there is to do in their town. region	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90 words about holidays: past/ present
Key 'How'/'Why' Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about people in their lives; their families and friends	Students will develop the breadth and depth of their reading, listening, translating, speaking and writing and will interpret meaning through a topic about their teenage habits and life	Students will learn to read, listen to, translate, speak and write information about their life and free time activities using the present, perfect and the imperfect tenses	Pupils will develop communication skills in listening, speaking, reading and writing skills about leisure activities. They will also develop extensive core of vocabulary and grammatical structures withing this topic.	Students will develop their understanding of the perfect tense to describe a past visit and will discuss the advantages and disadvantages of living in the city/countryside	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about holidays and travel
SEND- how will support be seen? Seating plans? Simplified questions?	Using live marking Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Using live marking	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Seating plan – usually at the front – Using live marking Mini whiteboards	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Using live marking	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing

	Seating plan – usually at the front					
Assessment- What? Why?	End of Unit informal assessment: Listening, Reading, Writing & grammar Speaking: Role play & photocard	End of Term Formal assessment (Listening, Reading & Writing) Speaking: general conversation and photocard	End of Unit informal assessment: Listening, Reading & Writing Speaking: general conversation, role play and photo card	End of Unit assessment in listening, reading and writing. Speaking: Role play, photocard and general conversation	Informal assessment: Listening Reading, writing and speaking (photocards)	End of Year Formal Assessment: Listening, Speaking, Reading & Writing This is a formal End of Year Exam assessing the knowledge and skills taught throughout the whole year.
What memory for learning skills will be required- modelling? Concrete answers? Retrieval?	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.
Literacy- reading, extended accurate writing and oracy opportunities	Extended writing: C'est quoi un bon ami pour toi? Students will be able to write about what makes a good friend using their knowledge organisers producing up to 40/50 words	Extended writing: Mon temps de loisirs Students will be able to write about their how they use new technology using their knowledge organisers producing up to 90 words	Extended writing: Le sport Students will be able to write about activities they like to do/ did/ will do using their knowledge organisers producing up to 90 words	Extended writing: Students will be able to write a piece of writing about what they like watching/ watched/ will watch on TV 90/150 words	Extended writing: Students will be able to write about their town and what there is to do for tourists. 90/150 words	Extended writing: Students will be able to write about their holidays (present, past and future). 90/150 words
Numeracy/computing skills	ICT: using Active learn online – Memerise and the Language Gym Big numbers in French Telling the time in French	ICT: Research of festival & celebrations in French-speaking countries	ICT: using Active learn online – Memerise and the Language Gym Big numbers in French Telling the time in French	ICT: Research of holiday destinations in French-speaking countries	ICT: Reviewing the unit in Active learn online	ICT: End of Year Exam Revision online via active Learn Online
Character development	Moral: Qualities of a good friend Strategies/ inspirations/ reflections to entertain good relationships between friends and family	Moral – having an open mind and respecting differences when talking about personal preferences & respecting everybody's confidentiality when using new technology	Cultural: Learning about big sporting events in the world: Le Tour de France Les jeux Olympique La fetes de la musiques Sport role mode	Moral – having an open mind and respecting differences when talking about personal preferences	Moral – having an open mind and respecting differences when talking about personal preferences & respecting everybody's confidentiality when talking about countries, cities, towns and villages.	Moral – having an open mind and respecting differences when talking about holidays preferences and when talking to people from different countries.
Equality/Diversity opportunities	Family celebrations are a feature of the new GCSE, therefore topics such as marriage/civil partnerships/ birthdays etc will also feature in this unit.	The cultural focus will be exploring the culture of France through French TV programmes, singers and actors and writers.	The cultural focus will be on French speaking actors, musicians and authors to support the SMSC.	The cultural focus will be on French speaking actors, musicians and authors to support the SMSC.	Students will explore French regions, towns and cities – they will discover and compare range of differences and similarities regarding where they live.	Understanding the different cultures and societies through learning about holiday destinations in France and around the French-speaking countries

Homework/Independent learning	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	Homework tasks via Satchel One will show accumulation of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly
CIAG coverage/links	Careers: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law, counselling	Careers spotlight: career linked to new technologies: Web designer, Telecommunication and media	Careers spotlight: Marketing/ business Media & Journalism - teachers - educations	Careers spotlight: Marketing/ business Media & Journalism - teachers - educations	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.