

Curriculum Map

Subject:

French - KS3

Year 8

Year Group: 8

	Autumn 1 Vive les vacances	Autumn 2 - J'adore les fêtes	Spring 1 – A loisirs	Spring 2- Le monde est petit	Summer1- Le sport en direct	Summer 2 Vive les vacances
Content- WHAT will be learned? What previous learning can be linked? Why this order/ sequence ?	This unit of Les vacances (Holidays) will allow pupils to talk about the summer they have just had and to introduce them to the perfect tense, so that they can use 2 different tenses together (future & perfect tenses) They will also learn and talk about countries they visited, means of transport, activities and opinions in the past tense.	Pupils will continue to develop what pupils can say about their lives and their likes/dislikes and expand their transactional language in context of buying food at a market . This will also allow them to revise the present, near future tenses and the perfect tenses. Pupils will also learn about festivals and celebrations in the Francophone world, and they are introduced to traditional French cuisine .	Pupils will continue to express their opinions clearly around TV and digital technology and further develop their transactional language in context of arranging to go out . They will develop their use of the near future tense using irregular verbs. Pupils also revisit the perfect tense and learn to use different tenses together. They learn about leisure activities in different Francophone countries.	Pupils will continue to develop what they can say about their lives and how they express their opinions . They develop their use of 3rd person singular verb forms and to introduce modal verbs as well as reflexive verbs in context of daily routine . Further practice with 3 different tenses . Pupils will revisit the topic of where they live and learn geographical aspects of France and Francophone countries as well as about famous French painters and their works of art.	Students are revisiting the unit of “where you live from year 7” giving pupils the opportunity to consolidate and learn transactional language (in a café) and revisiting the verb (Aller) and the perfect tense . Pupils will also learn about sports, healthy lifestyle, illness and injuries	(Revisiting) This unit of Les vacances (Holidays) will allow pupils to talk about the summer holiday and to introduce them to the perfect tense, so that they can use 2 different tenses together (future & perfect tenses) They will also learn and talk about countries they visited, means of transport, activities and opinions in the past tense.
Skills- What will be developed?	Pupils will develop communication skills in listening, speaking, reading and writing skills when talking about holidays . Extensive core of vocabulary and how to form and use the perfect tense	Pupils will develop communication skills in listening, speaking, reading and writing skills about festivals and celebrations . They will also develop extensive core of vocabulary and grammatical structures within this topic	Pupils will develop communication skills in listening, speaking, reading and writing skills about leisure activities . They will also develop extensive core of vocabulary and grammatical structures within this topic.	Pupils will develop communication skills in listening, speaking, reading and writing skills when talking about where they live . Extensive core of vocabulary and grammatical structures within topic	Pupils will develop communication skills in listening, speaking, reading and writing skills about Big Sporting Event in France and around the world.	Pupils will develop communication skills in listening, speaking, reading and writing skills when talking about holidays. Extensive core of vocabulary and how to form and use the perfect tense
Key ‘How’/‘Why’ Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	Question around the theme of local area and holiday: Where did you go on holiday last summer? Who with? How? What did you do? What did you think about it? Why?	Question around the theme of identity and culture: What is your favourite celebration? Why? Students will use the 3 different tenses (present, past and future)	Question around the theme of identity and culture: How do you use your mobile phone? What type of music/tv show you like? Why?	Question around the theme of identity and culture: Describe your daily routine? How is it different at the weekend?	Question around the theme of identity and culture: Describe a recent sport event in your area? Positive and negative aspect of hosting such event in your area.	Question around the theme of local area and holiday: Where did you go on holiday last summer? Who with? How? What did you do? What did you think about it? Why?
SEND- how will support be seen? Seating plans? Simplified questions?	Using live marking Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Seating plan – usually at the front –	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the

	independence over time such as: Spelling Tests & low stakes quizzes set weekly	independence over time such as: Spelling Tests & low stakes quizzes set weekly	independence over time such as: Spelling Tests & low stakes quizzes set weekly	independence over time such as: Spelling Tests & low stakes quizzes set weekly	independence over time such as: Spelling Tests & low stakes quizzes set weekly	independence over time such as: Spelling Tests & low stakes quizzes set weekly
CIAG coverage/links	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.	Careers spotlight: Law, social workers, community project managers	Careers spotlight: Marketing/ business	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.	Careers spotlight: Media & Journalism - teachers - educations	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.