Curriculum Map Subject: French - KS3 Year 8 Year 6

	Autumn 1 Vive les vacances	Autumn 2 - J'adore les fêtes	Spring 1 – A loisirs	Spring 2- Le monde est petit	Summer1-Le sport en direct	Summer 2 Vive les vacances
Content- WHAT will be learned? What			, ,		, , ,	
previous learning can be linked? Why this order/sequence?	This unit of Les vacances (Holidays) will allow pupils to talk about the summer they have just had and to introduce them to the perfect tense, so that they can use 2 different tenses together (future & perfect tenses) They will also learn and talk about countries they visited, means of transport, activities and opinions in the past tense.	Pupils will continue to develop what pupils can say about their lives and their likes/dislikes and expand their transactional language in context of buying food at a market. This will also allow them to revise the present, near future tenses and the perfect tenses. Pupils will also learn about festivals and celebrations in the Francophone world, and they are introduced to traditional French cuisine.	Pupils will continue to express their opinions clearly around TV and digital technology and further develop their transactional language in context of arranging to go out. They will develop their use of the near future tense suing irregular verbs. Pupils also revisit the perfect tense and learn to use different tenses together. They learn about leisure activities in different Francophone countries.	Pupils will continue to develop what they can say about their lives and how they express their opinions. They develop their use of 3rd person singular verb forms and to introduce modal verbs as well as reflexive verbs in context of daily routine. Further practice with 3 different tenses. Pupils will revisit the topic of where they live and learn geographical aspects of France and Francophone countries as well as about famous French painters and their works of art.	Student are revisiting the unit of "where you live from year 7" giving pupils the opportunity to consolidate and learn transactional language (in a café) and revisiting the verb (Aller) and the perfect tense. Pupils will also learn about sports, healthy lifestyle, illness and injuries	(Revisiting) This unit of Les vacances (Holidays) will allow pupils to talk about the summer holiday and to introduce them to the perfect tense, so that they can use 2 different tenses together (future & perfect tenses) They will also learn and talk about countries they visited, means of transport, activities and opinions in the past tense.
Skills- What will be developed?	Pupils will develop communication skills in listening, speaking, reading and writing skills when talking about holidays . Extensive core of vocabulary and how to form and use the perfect tense	Pupils will develop communication skills in listening, speaking, reading and writing skills about festivals and celebrations. They will also develop extensive core of vocabulary and grammatical structures within this topic	Pupils will develop communication skills in listening, speaking, reading and writing skills about leisure activities. They will also develop extensive core of vocabulary and grammatical structures withing this topic.	Pupils will develop communication skills in listening, speaking, reading and writing skills when talking about where they live. Extensive core of vocabulary and grammatical structures within topic	Pupils will develop communication skills in listening, speaking, reading and writing skills about Big Sporting Event in France and around the world.	Pupils will develop communication skills in listening, speaking, reading and writing skills when talking about holidays. Extensive core of vocabulary and how to form and use the perfect tense
Key 'How'/'Why' Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	Question around the theme of local area and holiday: Where did you go on holiday last summer? Who with? How? What did you do? What did you think about it? Why?	Question around the theme of identity and culture: What is your favour celebration? Why? Students will use the 3 different tenses (present, past and future)	Question around the theme of identity and culture: How do you use your mobile phone? What type of music/tv show you like? Why?	Question around the theme of identity and culture: Describe your daily routine? How is it different at the weekend?	Question around the theme of identity and culture: Describe a recent sport event in your area? Positive and negative aspect of hosting such event in your area.	Question around the theme of local area and holiday: Where did you go on holiday last summer? Who with? How? What did you do? What did you think about it? Why?
SEND- how will support be seen? Seating plans? Simplified questions?	Using live marking Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Seating plan – usually at the front –	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the

	Seating plan – usually at the	beginning/end of a piece of	beginning/end of a piece of	Using live marking	beginning/end of a piece of	beginning/end of a piece of
1	front	writing	writing	Mini whiteboards	writing	writing
1	none	Using live marking	Witting	Willia Williesbaras	Using live marking	Witting
Assessment- What? Why?	End of Unit informal	End of Term Formal	End of Unit informal	End of Term formal	End of Unit informal	End of Unit informal
Assessment what: why:	assessment: Reading,	assessment (Listening,	assessment: Listening,	assessment: Listening,	assessment: Listening,	assessment: Reading,
1	Writing & grammar	Reading & Writing)	Reading & Writing	Reading & Writing)	Speaking, Reading & Writing	Writing & grammar
1	The purpose of this	This is a formal end of Term	This is an informal End of	This is a formal end of Term	This is an informal End of	The purpose of this
	assessment is to ensure	assessing the knowledge and	Unit assessment with some	assessing the knowledge and	Unit assessment with some	assessment is to ensure
	students understand the	skills taught in both half	elements from last term's	skills taught in both half	elements from last term's	students understand the
1	taught topics and that	terms, so that we can report	content.	terms, so that we can report	content.	taught topics and that
	they can write with	to parents about progress		to parent about progress		they can write with
1	reasonable accuracy.	made so far.		made so far.		reasonable accuracy.
What memory for learning skills will be	Each lesson starts with	Each lesson starts with	Each lesson starts with	Each lesson starts with	Each lesson starts with	Each lesson starts with
required- modelling? Concrete answers?	retrieval quiz/ tasks.	retrieval quiz/ tasks.	retrieval quiz/ tasks.	retrieval quiz/ tasks.	retrieval quiz/ tasks.	retrieval quiz/ tasks.
Retrieval?	Revisiting units/ topics	Revisiting units/ topics	Revisiting units/ topics	Revisiting units/ topics	Revisiting units/ topics	Revisiting units/ topics
1	causing misconception	causing misconception	causing misconception	causing misconception	causing misconception	causing misconception
1	Homework quizzes to	Homework quizzes to	Homework quizzes to	Homework quizzes to	Homework quizzes to	Homework quizzes to
1	reinforce items learnt in the	reinforce items learnt in the	reinforce items learnt in the	reinforce items learnt in the	reinforce items learnt in the	reinforce items learnt in the
1	sessions	sessions	sessions	sessions	sessions	sessions
1	In class-modelling is used	In class-modelling is used	In class-modelling is used	In class-modelling is used	In class-modelling is used	In class-modelling is used
1	regularly to support and	regularly to support and	regularly to support and	regularly to support and	regularly to support and	regularly to support and
1	enhance students' learning	enhance students' learning	enhance students' learning	enhance students' learning	enhance students' learning	enhance students' learning
1	and confidence.	and confidence.	and confidence.	and confidence.	and confidence.	and confidence.
Literacy- reading, extended accurate	Extended writing: Les	Extended writing: Les fêtes	Extended writing: Les loisirs	Extended writing: Ma ville	Extended writing: Les sports	Extended writing: Les
writing and oracy opportunities	vacances	Students to write about	Students to write about	Students write text to	Students to write about	vacances
	Students to write about a	festivals & celebrations (60	leisure activities (90 words)	describe where they live	sports they like and dislike	Students to write about a
	past holiday (60 words)	words)	Reading: Extract from: & Le	Reading: Extract from: Le	(90 words)	past holiday (90 words)
			petit Nic	petit prince		
Numeracy/computing skills	Numbers in French	ICT: Research of the	ICT: Research popular sports	ICT: Reviewing the unit in	ICT: Reviewing the unit in	Numbers in French
1	Telling the time in French	different celebrations in	in French-speaking countries	Active learn online	Active learn online	Telling the time in French
1	ICT:Active learn	French-speaking countries				ICT:Active learn
Character development	Social:	Culture:	Social:	Social:	Social:	Social:
1	Students work in pairs/	the decrease of the difference	B 1 - 1 1	1 6	Heing the language to order	
1	Students work in pairs/	Understanding the different	Pupils learn about some	Students work in pairs/	Using the language to order	Students work in pairs/
	groups to discuss where they	cultures and societies	famous sportspeople, TV	groups to discuss where	food and snack	•
	groups to discuss where they went on holiday, who with,	_	famous sportspeople, TV celebrities in France and the	groups to discuss where they live, the weather and		groups to discuss where they went on holiday, who with,
	groups to discuss where they went on holiday, who with, how they went there and	cultures and societies	famous sportspeople, TV	groups to discuss where they live, the weather and their daily routine. They will	food and snack	groups to discuss where they went on holiday, who with, how they went there and
	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be	cultures and societies through learning about	famous sportspeople, TV celebrities in France and the	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively	food and snack (communicating &	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be
	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to	cultures and societies through learning about festivals and celebrations in	famous sportspeople, TV celebrities in France and the	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas	food and snack (communicating &	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to
	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst	cultures and societies through learning about festivals and celebrations in different French-speaking	famous sportspeople, TV celebrities in France and the	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas whilst practising the	food and snack (communicating &	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst
Facelity (Dispusit	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language	cultures and societies through learning about festivals and celebrations in different French-speaking countries.	famous sportspeople, TV celebrities in France and the Francophone world	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas whilst practising the language	food and snack (communicating & negotiating price)	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language
Equality/Diversity opportunities	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-	cultures and societies through learning about festivals and celebrations in different French-speaking countries. Festival & celebration in	famous sportspeople, TV celebrities in France and the Francophone world Learning about big sporting	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas whilst practising the language Tolerance	food and snack (communicating & negotiating price) Learning about big sporting	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many
Equality/Diversity opportunities	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries holiday	cultures and societies through learning about festivals and celebrations in different French-speaking countries. Festival & celebration in different countries,	famous sportspeople, TV celebrities in France and the Francophone world Learning about big sporting events in the world:	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas whilst practising the language Tolerance Respect of other cultures &	food and snack (communicating & negotiating price) Learning about big sporting events in the world:	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries
Equality/Diversity opportunities	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries holiday destinations and places of	cultures and societies through learning about festivals and celebrations in different French-speaking countries. Festival & celebration in different countries, regions and beliefs with	famous sportspeople, TV celebrities in France and the Francophone world Learning about big sporting events in the world: Tv celebrities	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas whilst practising the language Tolerance	food and snack (communicating & negotiating price) Learning about big sporting events in the world: Le Tour de France	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries holiday destinations and
Equality /Diversity opportunities	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries holiday	cultures and societies through learning about festivals and celebrations in different French-speaking countries. Festival & celebration in different countries,	famous sportspeople, TV celebrities in France and the Francophone world Learning about big sporting events in the world: Tv celebrities La fetes de la musiques	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas whilst practising the language Tolerance Respect of other cultures &	food and snack (communicating & negotiating price) Learning about big sporting events in the world: Le Tour de France Les jeux Olympique	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries
Equality/Diversity opportunities Homework/Independent learning	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries holiday destinations and places of	cultures and societies through learning about festivals and celebrations in different French-speaking countries. Festival & celebration in different countries, regions and beliefs with	famous sportspeople, TV celebrities in France and the Francophone world Learning about big sporting events in the world: Tv celebrities	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas whilst practising the language Tolerance Respect of other cultures &	food and snack (communicating & negotiating price) Learning about big sporting events in the world: Le Tour de France	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries holiday destinations and
	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries holiday destinations and places of interest.	cultures and societies through learning about festivals and celebrations in different French-speaking countries. Festival & celebration in different countries, regions and beliefs with respect	famous sportspeople, TV celebrities in France and the Francophone world Learning about big sporting events in the world: Tv celebrities La fetes de la musiques Sport role models	groups to discuss where they live, the weather and their daily routine. They will be taught to effectively listen to each other's ideas whilst practising the language Tolerance Respect of other cultures & languages	food and snack (communicating & negotiating price) Learning about big sporting events in the world: Le Tour de France Les jeux Olympique Sport role models	groups to discuss where they went on holiday, who with, how they went there and what they did. They will be taught to effectively listen to each other's ideas whilst practising the language Learning about many French-speaking countries holiday destinations and places of interest.

	independence over time	independence over time	independence over time	independence over time	independence over time	independence over time
	such as:	such as:	such as:	such as:	such as:	such as:
	Spelling Tests & low stakes	Spelling Tests & low stakes	Spelling Tests & low stakes	Spelling Tests & low stakes	Spelling Tests & low stakes	Spelling Tests & low stakes
	quizzes set weekly	quizzes set weekly	quizzes set weekly	quizzes set weekly	quizzes set weekly	quizzes set weekly
CIAG coverage/links	Careers spotlight: working in	Careers spotlight: Law, social	Careers spotlight:	Careers spotlight: working in	Careers spotlight: Media &	Careers spotlight: working in
	the tourism & hospitality	workers, community project	Marketing/ business	the tourism & hospitality	Journalism - teachers -	the tourism & hospitality
	industry - booking a holiday activity/working on reception in a hotel etc.	managers		industry - booking a holiday activity/working on reception in a hotel etc.	educations	industry - booking a holiday activity/working on reception in a hotel etc.