

Curriculum Map

Subject:

French - KS5

Year 12

Year Group:

	Autumn 1	Autumn 2 -	Spring 1 –	Spring 2	Summer 1	Summer 2
Content- WHAT will be learned? What previous learning can be linked? Why this order/sequence?	<p>1.1 la vie de couple: nouvelles tendances Describe and discuss trends in marriage and other forms of partneship.</p> <p>1.2 Monoparentalité, homoparentalité, familles recomposés. Consider and discuss the merits and problems of different family structures.</p> <p>1.3 Grands-parents, parents et enfants: soucis et problèmes Consider relationship between the generations and discuss problems that can arise.</p>	<p>2.1 Comment la technologie facilite la vie quotidienne? Describe and discuss how technology has transformed everyday life.</p> <p>2.2 Quels dangers la cyber-société pose-t-elle? Consider and discuss the danger of digital technology</p> <p>2.3 Qui sont les cybernautes? Consider the different users of digital technology and discuss possible future developments.</p>	<p>3.1 Qui sont et que font les bénévoles? Examine the voluntary sector in France and the range of work volunteers provide</p> <p>3.2 le bénévolat; qelle valeur pour ceux qui sont aidés? Discuss the benefits of voluntary work for those who are helped</p> <p>3.3 le bénévolat: quelle valeur pour ceux qui aident? Look at the benefits for those that do it and for the society as whole</p> <p>Une culture fière de son patrimoine</p>	<p>4.1 La patrimoine sur le plan national, régional et local Understanding the notion of heritage and heritage preservation on a regional and national scale.</p> <p>4.2 Le patrimoine et le tourisme Consider the ways in which some of the country's most famous heritage sites market themselves</p> <p>4.3 Comment le patrimoine reflète la culture? Comprehend how heritage impacts upon and is guided by culture in society</p>	<p>5.1 la diversité de la musique francophone contemporaine Consider the popularity of contemporary francophone music and its diversity of genre and style</p> <p>5.2 Qui écoute et apprecie la musique francophone contemporaine? Consider who listens to contemporary francophone music, how often and by what means.</p> <p>5.3 comment sauvegarder la musique francophone comtemporaine? Consider and discuss the threats to contemporary francophone music and how it might be safeguarded</p>	<p>6.1 Pourquoi le septième art? Consider a variety of aspects of French cinema</p> <p>6.2 Evolution du cinéma: les grandes lignes Consider the major developments in the evolution of French cinema from its beginnings until the present day</p> <p>6.3 Le cinéma: une passion nationale Consider the continuing popularity of French cinema and film festivals</p>
Skills- What will be developed?	All Grammar points are revisited from KS4. New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students can discuss the use of technology in everyday and they will also develop further the dangers of digital technology and the future developments in technology	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students can develop and examine the voluntary sector in France and the range of work volunteers provide.	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students will also develop understanding of heritage and heritage preservation on a regional and national scale.	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Students develop further their knowledge about francophone music and will be able to discuss what kind of music people listen to in the francophone world.	Skills developed: reading and literary texts, listening , translation to and from target language, speaking , and writing . Student will understand the major developments in the evolution of French cinema from its beginnings until the present day
Key 'How'/'Why' Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	Knowledge: Students will extend and expand their knowledge on the relationship between the generations and discuss problems that can arise.	Knowledge: Students will extend and expand their knowledge on the different users of digital technology and discuss possible future developments.	Knowledge: Students will extend and expand their knowledge on the benefits of voluntary work for those who are helped.	Knowledge: Students will extend and expand their knowledge on the different ways in which some of the country's most famous heritage sites market themselves	Questions: Who listens to contemporary francophone music? How do people listen to music in francophone nations? What are the threats to francophone music and how it may be safeguarded?	Knowledge: Students will extend and expand their knowledge on the continuing popularity of French cinema and film festivals.
SEND- how will support be seen? Seating plans? Simplified questions?	Seating plan – usually at the front – Using live marking time Mini whiteboards – We check at least 3 times	Seating plan – usually at the front – Using live marking time Mini whiteboards – We check at least 3 times	Seating plan – usually at the front – Using live marking time Mini whiteboards – We check at least 3 times	1:1 support in lesson and targeted interventions during lunch time, afterschool and Easter interventions	1:1 support in lesson and targeted interventions during lunch time, afterschool, and Easter interventions	1:1 support in lesson and targeted interventions during lunch time, afterschool, and Easter interventions

Assessment- What? Why?	Informal Assessment: End of Unit, reading, Writing & translation	Formal Assessment: End of Unit, reading, Writing & translation	Formal Assessment: Assessment 2: Paper 1, 2	informal Assessment: End of Unit assessment: Reading, writing & translation	Formal Assessment: Paper 1 + Speaking	Formal Assessment: Assessment 2: Paper 1 & 2 2019 Exam
What memory for learning skills will be required- modelling? Concrete answers? Retrieval?	Revisiting Grammar points from KS4: The perfect and imperfect tense	Revisiting Grammar points from KS4: The near future and the simple future	Revisiting Grammar points from KS4: The conditional and the present participle	Revisiting Grammar points from KS4: Using subordinate clause with Quand/Si	Revisiting Grammar points from KS4: The pluperfect and the past simple	All Grammar points are revisited from KS4. New vocabulary will be used for exams as well as to interconnect the different topics seen throughout the whole course.
Literacy- reading, extended accurate writing and oracy opportunities	Students will be taught and independently read Un Sac de Billes a book by the French writer Joseph Joffo.	Students will be taught and independently read Un Sac de Billes a book by the French writer Joseph Joffo.	Students will be taught and independently read Un Sac de Billes a book by the French writer Joseph Joffo.	Students will be taught and independently read Un Sac de Billes a book by the French writer Joseph Joffo.	Students will be taught and independently read Un Sac de Billes a book by the French writer Joseph Joffo.	Students will be taught and independently read Un Sac de Billes a book by the French writer Joseph Joffo.
Numeracy/computing skills	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online	ICT: using Kerboodle online – Memerise and the Language Gym A level textbook electronic version online
Character development	Moral: Students discuss and develop trends in marriage and other forms of partnership.	Moral: having an open mind and respecting differences when talking about personal preferences & respecting everybody's confidentiality when using new technology	Moral: This unit places greater emphasis on volunteering and charity work and students will be taught how to express their views on these topics	Moral: Understanding the notion of heritage and heritage preservation in France.	Moral: students will have an open mind and respecting differences when talking about personal preferences regarding music and technology.	Moral: Students are able to discuss what kind of films people watch in France and the francophone world,
Equality/Diversity opportunities	Culture: Students will discuss gay rights in France and in some Francophone countries	Culture: The cultural focus will be on Spain and Spanish-speaking actors, musicians and authors.	Culture: Students will research some charities and voluntary work organisations from the French speaking countries and explore their work	Culture: Students will be introduced to most of the French heritage sites in France and around the Francophone countries.	Culture: The cultural focus will be exploring the culture of France through French music, singers and writers.	Culture: The cultural focus will be exploring the culture of France through French TV programmes, singers and actors and writers.
Homework/Independent learning	End of book practice and Kerboodle assessment pages	Frenchteacher.net, Quizlet Wordreference French websites: Le monde.fr	Past papers, end of book practice and Kerboodle assessment pages	End of book practice and Kerboodle assessment pages: paper	Past papers, end of book practice and Kerboodle assessment pages	Past papers, end of book practice and Kerboodle assessment pages
CIAG coverage/links	Careers spotlight: Media & Journalism - teachers - educations	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	Careers spotlight: Marketing/ business/ NGOs, UN, immigration officers, voluntary work organisation	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc