

Curriculum Map

Subject:

French - KS4

Year 11

Year Group: 11

	Autumn 1 Revisiting M3 – Schools	Autumn 2 Jobs	Spring 1 Environmental & Social issues	Spring 2 Celebrations & festivals	Summer 1 Structured Revision	Summer 2
Content- WHAT will be learned? What previous learning can be linked? Why this order/sequence?	Revisiting this unit Pupils will give opinions about school subjects and their teachers, describe uniform, ideal uniform and the school day, talk about school rules, school in France and Francophone countries, problems and pressures at school, talk about the pros and cons of a school Exchange, talk about successes at school, give advice to pupils about making the most of school, describe the school of the future	Pupils will learn to talk about different jobs, discuss job preferences, talk about plans, hopes and wishes, discuss the importance of languages, talk about how they earn money, understand case studies, apply for a job and discuss work experience	Pupils will talk about what makes them tick, discuss weather and natural disasters, talk about protecting the environment, discuss ethical shopping, volunteering, big events and their impact on their daily life.	Revisiting this unit Pupils will retrieve vocabulary, structures and tenses about mealtimes, daily life, shop for clothes, describe festivals and traditions, shop for a special meal, describe family celebrations, use polite language.	Preparation for the speaking exam, speaking exam will take place in April to enable students to prepare their chosen theme as well as the photo card question and the role play. Revision for the written papers (according to the tier – F or H) and translation questions.	Summer Exams
Skills- What will be developed?	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90/150 words about schools	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90/150 words about jobs	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90/150 words about the environment	Key GCSE Skills developed: reading and literary texts, listening , translation to and from target language, speaking , describing pictures, roleplays and writing in details up to 90/150 words about festivals & celebrations	All skills to transfer speaking skills into writing skills (to establish links from speaking tasks to written bullet points) Review of all exam techniques for Listening, Speaking and Writing	Summer Exams
Key 'How'/'Why' Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about habits and school and future aspiration.	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about their future hopes, work and aspirations.	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about social issues and the environment.	Students will extend and expand their knowledge building on already existing knowledge to meet the requirements of GCSE about festivals and celebration	Combine various tenses in paragraphs (resent and perfect tense but also imperfect and conditional) Ensure work is of high-quality extending sentences by using many clauses and consequently conjugated verbs	Summer Exams
SEND- how will support be seen? Seating plans? Simplified questions?	Using live marking Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	Mini whiteboards Seating plan – usually at the front – Using live marking Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing Seating plan – usually at the front – Using live marking	Seating plan – usually at the front – Mini whiteboards Scaffolded sentence starters provided at all opportunities for independent writing. Modelled responses provided at the beginning/end of a piece of writing	Summer Exams

	Seating plan – usually at the front	beginning/end of a piece of writing	Using live marking	Mini whiteboards	Using live marking	
Assessment- What? Why?	Mock Exams 1 Listening, Reading, Writing	End of Unit informal assessment: Listening, Reading & Writing	Mock Exams: Speaking: Role play, Photo card & General Conversation	Mock Exam 2 Listening, Reading, Writing	AQA Speaking Exams during week commencing 05/05/2024	Summer Exams
What memory for learning skills will be required- modelling? Concrete answers? Retrieval?	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Each lesson starts with retrieval quiz/ tasks. Revisiting units/ topics causing misconception Homework quizzes to reinforce items learnt in the sessions In class-modelling is used regularly to support and enhance students' learning and confidence.	Summer Exams
Literacy- reading, extended accurate writing and oracy opportunities	Extended writing: <i>Mon collège</i> Students will be able to write about their school using their knowledge organisers producing up to 90 words	Extended writing: <i>mon avenir</i> Students will be able to write about what they would like to do in the future & their ideal job using their knowledge organisers producing up to 150 words	Extended writing: Students will be able to write 3 different pieces of writing about big events and what they do to help people in difficulties 90/150 words	Extended writing: <i>Ma fête préférée</i> Students will be able to write about their favourite celebrations using their knowledge organisers producing up to 90 words	Extended writing: Students will be involved in an extensive reading of Literary texts. They will also be writing about different topics 40, 90 & 150 words according to their GCSE tiers	Summer Exams
Numeracy/computing skills	ICT: using Active learn online – Memerise and the Language Gym Big numbers in French Telling the time in French	ICT: using Active learn online – Memerise and the Language Gym Big numbers in French Telling the time in French	ICT: Research social issues in French-speaking countries	ICT: Research of festival & celebrations in French-speaking countries	ICT: Reviewing the unit in Active learn online	Summer Exams
Character development	Moral: Reflecting and accepting ways of improving school for different people. Celebrating achievement	Moral: Students will learn to tolerate and accept those who come and work in the Uk from different countries, cultures and backgrounds	Moral: The effect of social issues and environment on young people	Moral: Understanding the different cultures and societies through learning about festivals and celebrations in different French-speaking countries.	Moral: Students will learn how to develop revision strategies and creating their own revision timetable for their GCSE Exams -	Summer Exams
Equality/Diversity opportunities	Culture – school system in France post-16 and university system in France	Culture: Students will learn about the different jobs in France and the French-Speaking countries. They will learn to tolerate and accept those who come and work in Uk from different countries and cultures.	Culture: Experience of volunteering and charity work in France	Culture: students will be able to use this unit to talk about celebrations such as marriage/civil partnerships/ birthdays in France and around French-Speaking countries	Culture: students will look at and compare revision routines in France and in the Uk	Summer Exams
Homework/Independent learning	Homework tasks via Satchel One will show accumulation	Homework tasks via Satchel One will show accumulation	Homework tasks via Satchel One will show accumulation	Homework tasks via Satchel One will show accumulation	Homework tasks via Satchel One will show accumulation	Summer Exams

	of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	of vocabulary and independence over time such as: Spelling Tests & low stakes quizzes set weekly	
CIAG coverage/links	Careers: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	Careers spotlight: Marketing/ business	Careers spotlight: working in the tourism & hospitality industry - booking a holiday activity/working on reception in a hotel etc.	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	Careers spotlight: revisit the usefulness of studying a language for both careers and overall study skills in first lessons Careers spotlight: Law.	Summer Exams