



**Key Stage 4 French  
Programme of Study**



<b>Year 9: GCSE Studio Foundation/Higher</b>					
<b>Term 1</b>		<b>Term 2</b>		<b>Term 3</b>	
<b>9.1 Module 1 Qui suis-je?</b>	<b>9.2 Module 1 Qui suis-je</b>	<b>9.3 Module 1 Qui suis-je</b>	<b>9.4 Module 2 Le temps des loisirs</b>	<b>9.5 Module 2 Le temps des loisirs</b>	<b>9.6 Module 2 Le temps des loisirs</b>
Revising family and describing people Revising places in town and activities Talking about friends and what makes a good friend Using regular verbs in the present tense	Using irregular verbs in the present tense Making arrangements to go out Using the near future tense Focus on language required for speaking and writing about photo card	Describing a night out with friends Using the perfect tense Talking about life when you were younger Using the imperfect tense Discussing role models Using the present, perfect and imperfect tenses	Revising sport and music Revising technology, films and TV Talking about sport Using depuis + present tense	Talking about your life online Using the comparative Talking about books and reading More practice of the imperfect tense	Talking about television programmes Using direct object pronouns (le, la, les) Talking about actors and films Using superlative adjectives Focus on speaking exam Conversation responses
<b>Assessment:</b> • Informal Teacher Assessment	<b>Assessment:</b> • Informal Teacher Assessment	<b>Assessment:</b> • Formal Assessment end of Module	<b>Assessment:</b> • Informal Teacher Assessment	<b>Assessment:</b> • Informal Teacher Assessment	<b>Assessment:</b> Formal Assessment end of Module Speaking exam
<p><b>Homeworks to include:</b>            Regular learning of topic specific vocabulary and high frequency language along with key structures, verb conjugations and different tense formations.            Creating paragraphs in French on various topics and translation tasks English into French and French into English            Workbooks: a range of comprehension, grammatical and written tasks from Cahier d'exercices            Creating and revising model responses for conversation questions</p>					

Year 10: GCSE Studio Foundation/Higher					
Term 1		Term 2		Term 3	
<b>10.1 Module 3 Jours ordinaires, jours de fête</b>  Talking about food and meals Discussing and shopping for clothes Describing your daily life Using pouvoir and devoir Talking about food for special occasions Using the pronoun en	<b>10.2 Module 3 Jours ordinaires, jours de fête</b>  Using polite language Asking questions in the tu and vous forms Describing family celebrations Using venir de + infinitive Describing festivals and traditions Using a combination of tenses	<b>10.3 Module 4 De la ville a la campagne</b>  Talking about where you live, weather and transport Describing a town and asking the way Describing a region Using the pronoun y Talking about your town, village or district Using negatives	<b>10.4 Module 4 De la ville a la campagne</b>  Discussing what to see and do Asking questions using quell/quelle/quells/quelles Discussing plans and the weather Using the future tense Describing community projects Using the present, perfect and future tenses	<b>10.5 Module 5 Le grand large</b>  Talking about what you normally do on holiday Talking about holidays (past, present and future) Talking about an ideal holiday Using the conditional Booking and reviewing hotels Using reflexive verbs in the perfect tense Ordering in a restaurant Using en + the present participle	<b>10.6 Module 5 Le grand large</b>  Talking about travelling Using avant de + the infinitive Buying souvenirs Using demonstrative adjectives and pronouns Talking about holiday disasters Using the pluperfect tense
<b>Assessment:</b> <ul style="list-style-type: none"> <li>Informal Teacher Assessment</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Formal Teacher Assessment end of Module Test</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Informal Assessment</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Formal Teacher Assessment end of Module Test</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Formal Assessment</li> <li>End of course exam</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Formal Assessment end of Module Test</li> <li>Speaking exam</li> </ul>
<b>Homeworks to include:</b> Regular learning of topic specific vocabulary and high frequency language along with key structures, verb conjugations and different tense formations. Creating paragraphs in French on various topics and translation tasks English into French and French into English A range of comprehension, grammatical and written tasks from previous examination material Creating and revising model responses for conversation questions					

**Year 11: GCSE Studio Foundation/Higher**

Term 1		Term 2		Term 3	
<p><b>11.1 Module 6 Au collège</b></p> <p>Revising school subjects and talking about your timetable Talking about your school Comparing school in the UK and French-speaking countries Discussing school rules (il faut/il est interdit de) Discussing healthy living Using the imperative Discussing vices Talking about a school exchange Using a variety of tenses</p>	<p><b>11.2 Module 7 -Bon travail !</b></p> <p>Discussing jobs and work preferences Discussing career choices Saying better/worse and the best/worst thing Talking about plans, hopes and wishes Using subjunctive Applying for jobs Using direct objects in the perfect tense Understanding case studies Using verbs followed by à and de</p>	<p><b>11.3 Module 8 un œil sur le monde</b></p> <p>Talking about what makes you tick Discussing problems facing the world Making connections between word types Talking about protecting the environment Using the modal verbs, pouvoir and devoir in the conditional Discussing ethical shopping Using the passive Talking about volunteering Using indirect object pronouns Discussing big events Giving arguments for and against</p>	<p><b>11.4 Exam focus</b></p> <p>Revision of all modules_ reading, listening, speaking tasks, writing tasks and translations  Mock exam papers and suitable examination questions  Role play, photo card practice along with regular practice of conversation topics</p>	<p><b>11.5 Exam focus</b></p> <p>Revision of all modules_ reading, listening, writing tasks and translations  Mock exam papers and suitable examination questions</p>	<p><b>11.6 Exams</b></p>
<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Formal Assessment end of module test</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Formal Assessment end of Module Test</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Formal Assessment End of module test</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Formal Assessment End of Course Test</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Actual GCSE exam</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>Actual GCSE exam</li> <li>Speaking exam</li> </ul>

**Homeworks to include:**  
 Regular learning of topic specific vocabulary and high frequency language along with key structures, verb conjugations and different tense formations.  
 Creating paragraphs in French on various topics and translation tasks English into French and French into English  
 A range of comprehension, grammatical and written tasks from previous examination papers  
 Creating and revising model responses for conversation questions