

Year 11: AQA GCSE – Cold Environments, River Landscapes, Resources Management – Energy, Pre-release Preparation and Revision.

Term 1		Term 2		Term 3	
Cold environments / Rivers Landscapes	River landscapes	Resource Management – Energy	Revision	Paper 3 prep	Revision
<p><i>Spec- 3.1.2.3/4</i></p> <ul style="list-style-type: none"> ➤ Cold desert ecosystems have a range of distinctive characteristics. (<i>Pla, Exp</i>) ➤ Development of Cold desert environments creates opportunities and challenges. (<i>APP</i>) ➤ Cold environments are at risk from economic development. (<i>APP</i>) <p><i>Case study- Svalbard</i></p> <p><i>Spec- 3.1.3.3</i></p> <ul style="list-style-type: none"> ➤ The shape of river valleys changes as they flow downstream (<i>Exp, map</i>) 	<p><i>Spec- 3.1.3.3</i></p> <ul style="list-style-type: none"> ➤ Distinctive fluvial landforms result from different physical processes. (<i>Exp, Sou</i>) ➤ Different management strategies can be used to protect river landscapes from the effects of flooding. (<i>APP, Pre</i>) 	<p><i>Spec- 3.2.3.1</i></p> <ul style="list-style-type: none"> ➤ Food, water and energy are fundamental to human development (<i>Exp</i>) ➤ The changing demand and provision of resources in the UK create opportunities and challenges. (<i>Com, Con, Ass, Opi</i>) <p><i>Spec- 3.2.3.4</i></p> <ul style="list-style-type: none"> ➤ Demand for energy resources is rising globally but supply can be insecure, which may lead to conflict. (<i>KU, Opi,</i>) ➤ Different strategies can be used to increase energy supply. (<i>Exp, Con, Ass, Eva, Sus</i>) 	<p>Revision of paper 1 and 2 topics, prioritised by mock exam performance.</p>	<p>Prepare for paper 3 pre-release material. Revision of fieldwork and all elements of paper 1 and paper 2 for exams.</p>	<p>Final revision before exams</p>
<p>Assessment:</p> <ul style="list-style-type: none"> • Knowledge tests in lessons • Formal assessment 1- Paper 1 mock 	<p>Assessment:</p> <ul style="list-style-type: none"> • Knowledge tests in lessons 	<p>Assessment:</p> <ul style="list-style-type: none"> • Knowledge tests in lessons • Formal assessment 2- paper 1 and 2 mocks 	<p>Assessment:</p> <ul style="list-style-type: none"> • Knowledge tests in lessons • Complete a range of practice questions 	<p>Assessment:</p> <ul style="list-style-type: none"> • Knowledge tests in lessons • Formal assessment 3- mini-mock on paper 3 pre-release 	
<p>Homework: Learn knowledge organiser sections and complete past exam questions.</p>	<p>Homework: Learn knowledge organiser sections and complete past exam questions.</p>	<p>Homework: Learn knowledge organiser sections and complete past exam questions.</p>	<p>Homework: Learn knowledge organiser sections and complete past exam questions.</p>	<p>Homework: Complete pre-release questions and past exam questions.</p>	

Ks4 Assessment objectives	Key Geography Skills from Progression Map
<p>AO1: Demonstrate knowledge of locations, places, processes, environments and different scales (15%).</p> <p>AO2: Demonstrate geographical understanding of: concepts and how they are used in relation to places, environments and processes; the interrelationships between places, environments and processes (25%).</p> <p>AO3: Apply knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements (35%, including 10% applied to fieldwork context(s)).</p> <p>AO4: Select, adapt and use a variety of skills and techniques to investigate questions and issues and communicate findings (25%, including 5% used to respond to fieldwork data and context(s)).</p>	<p>Knowledge and Understanding: Place, Patterns</p> <p>Knowledge and Understanding: Comparison, Explanation, Conclusions</p> <p>Application: Opinions, Sustainability, Assess, Evaluate.</p> <p>Geographical skills: Investigation</p> <p>Geographical skills: Map skills, Data presentation, Using sources, Research, Investigation.</p> <p>Terminology assessed through SPaG on 9 marks answers</p>