



**KS5 Health and Social Care
Programme of Study**

Year 12: Health, Safety and Security, Building Positive Relationships/ Equality and Diversity/ supporting people with mental health conditions					
Autumn Term		Spring Term		Summer Term	
Health safety and Security	Building Positive Relationships	Equality and Diversity	Building Positive Relationships	Equality and Diversity	Supporting individuals with mental health conditions
1- Potential Hazards: types, impacts, harm and abuse and settings 2- Legislation, policies and procedures: influences of legislation and implementation of policies and procedures 3- role and responsibilities: consequences of not meeting responsibilities 4- Responding to incidents and emergencies: responsibilities of first aider	3.1- strategies to ensure a person centred approach 3.2- how a person centred approach supports positive relationships 1.1- types of relationships 1.2- relationship context 1.3- how context can impact relationships	1- concepts of equality, diversity and rights: application of the concepts 2- impact of discriminatory practice: direct and indirect discrimination, types of abuse and individuals affected 3- legislation and national initiatives: impact of legislation and national initiatives	2- factors that influence the building of relationships 4.1- communication skills 4.2- effectiveness of interaction 4.3- reflective practice	4- promoting equality and diversity: applying best practice and challenging inequality	1- Concepts, types, causes and effects of mental health conditions 2- supporting individuals with mental health conditions: planning care, treatment and support
Assessment: Formal Assessment 1: Health, Safety and Security mock paper	Assessment: Formal Assessment 1: Centre set task covering P3, M2, P1 and M1 marking criteria	Assessment: Formal Assessment 2: External Exam- Health Safety and Security Exam	Assessment: Formal Assessment 2: Centre set tasks covering P2, P4, P5, M3 and D1	Assessment: Formal Assessment 3: External Exam- Equality and Diversity	Assessment: Formal Assessment 3: centre set tasks covering P1, P2, P3, P4 External moderation of Building Positive Relationships portfolio unit
Homework: 2,4, 6 and 9 mark questions on health, safety and security	Homework: P3, M2, P1 and M1 task	Homework:	Homework: 15 and 25-mark questions	Homework	Homework: P1, P2, P3 and P4 task

		2,4,6 and 9 mark questions on equality and diversity		2,4,6 and 9 mark questions on equality and diversity	
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Year 13: Anatomy and Physiology/Supporting People with Mental Health Conditions/ Supporting People with Learning Disabilities					
Autumn Term		Spring Term		Summer Term	
Anatomy and Physiology	Supporting People with Mental Health Conditions	Supporting People with Learning Disabilities	Supporting People with Mental Health Conditions	Supporting People with Learning Disabilities	Supporting People with Mental Health Conditions
1- Cardiovascular system, malfunctions and their impact 2- Respiratory system, malfunction and their impact 3- Digestive system, malfunctions and their impact 4- musculoskeletal system, malfunctions and their impact 5- control and regulatory systems, malfunctions and impacts 6- Sensory systems, malfunctions and impacts	1- Concepts, types, causes and effects of mental health conditions 2- supporting individuals with mental health conditions	1- types and causes of learning disabilities 2- difficulties experienced by individuals with learning disabilities 3- supporting individuals with learning disabilities	1- Concepts, types, causes and effects of mental health conditions 2- supporting individuals with mental health conditions	Review and final hand in of portfolio tasks	Review and final hand in of portfolio tasks
Assessment: Formal Assessment 1: Anatomy and Physiology mock	Assessment: Formal Assessment 1: Centre set task covering P1, P2, P3 and P4	Assessment: Formal Assessment 2: Centre set tasks covering P1, P2, P3, P4, M1, M2, M3 and D1	Assessment: Formal Assessment 2: Centre set task covering M1, M2 and D1	Assessment: External moderation of portfolio unit	Assessment: External moderation of portfolio unit

Homework: 2,4, 6 and 9 mark questions on Anatomy and Physiology Revision	Homework: P1, P2, P3 and P4 tasks	Homework: P1, P2, P3, P4, M1, M2, M3 and D1 tasks	Homework: M1, M2 and D1 tasks	Homework: Complete portfolio change	Homework: Complete portfolio changes
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