

Curriculum Map

Subject: GCSE Religious Education

Year Group: YR11

	Autumn 1 CRIME & PUNISHMENT	Autumn 2 (30 lessons) CRIME /PEACE AND CONFLICT	Spring 1 PEACE AND CONFLICT/ REVISION	Spring 2 (25 lessons) REVISION UP TO THE EXAM	Summer 1	Summer 2
Content- WHAT will be learned? What previous learning can be linked? Why this order/sequence?	<p>Overarching question – ‘How do Christians and Muslims respond to crime?’</p> <p>Topic 1 (1 lesson) – The causes of crime: what are the influencing factors in criminal behaviour</p> <p>Topic 2 (1 lessons) – What are the aims of punishment? Investigation into the ways and types of punishment used within the UK to punish criminals</p> <p>Topic 3 (1 lessons) Are prisons necessary? An investigation into the effectiveness of prison and the alternatives to it</p> <p>Topic 4 (2 lessons) what are attitudes towards capital and corporal punishment? Investigation the use of the death sentence and punishments which inflict painful treatments. Shariah Law will also be investigated</p> <p>Topic 5 (2 lesson) – What are religious attitudes towards punishment for crimes? An investigation into old and New Testament teaching on crime/ sins</p> <p>Topic 6 (1 lesson)- revision</p> <p>Topic 7 (1 lesson) End of Unit test 7: Crime</p>	<p>Overarching question – What are religious views on conflict?’</p> <p>Topic 1 (1 lesson) – Causes of War? Understanding how Christians and Muslims perceive the causes of crime</p> <p>Topic 2 (3 lessons)- What is Holy War and Just War? Investigation into Christian and Muslim conflicts during the crusades and how two religions based on peace are able to justify fighting, and what do Jesus and Muhammad (PBUH) teach about conflict</p> <p>Topic 3 (4 lessons) – What are Weapons of Mass Destruction? Investigation into the Christian and Muslims view WMD and how some campaign for disarmament</p> <p>Topic 4 (1 lesson) How does religion work for peace? An investigation into various organisation who work for peace and the concept of forgiveness.</p>	<p>Overarching question – What are religious views on conflict?’</p> <p>Topic 5 (1 lesson)- revision.</p> <p>Topic 6 (1 lesson) End of unit test 8: Peace and Conflict</p> <p>Topic – start revising the whole of the course in order to have student's exam ready for the upcoming final exams in May</p>	<p>Topic – revision</p> <ul style="list-style-type: none"> • Christian beliefs revision • Christian practices revision • Islamic beliefs revision • Islamic practices revision • Religion and life revision • Religion and relationships revision • Crime and punishment revision • War and peace revision 		

Skills- What will be developed?	<p>AO1- Factual recall of Christian key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions</p> <p>*Extended writing</p>	<p>AO1- Factual recall of Christian key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions</p> <p>*Extended writing</p>	<p>AO1- Factual recall of Christian key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions *Extended writing</p>	<p>AO1- Factual recall of Christian key beliefs</p> <p>AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions *Extended writing</p>		
Key 'How'/'Why' Questions- What powerful knowledge will be gained? What areas/themes/concepts will be explored?	<p>Groundwork of theology: understanding Christian / Muslim viewpoints on:</p> <ul style="list-style-type: none"> • The causes of crime • The types of punishment • Corporal and capital punishment 	<p>Groundwork of theology: understanding Christian / Muslim viewpoints on:</p> <ul style="list-style-type: none"> • Religion and forgiveness of sin • The causes of war • Weapons of mass destruction 	<p>Revision of the 8 units</p> <ul style="list-style-type: none"> • Christian beliefs • Christian practices • Islamic beliefs • Islamic practices • Religion and life • Religion and relationships 	<p>Continuous revision, testing and exam practice</p>		

		<ul style="list-style-type: none"> • Religious concepts of war and peace 	<ul style="list-style-type: none"> • Crime and punishment • War and peace 			
SEND- how will support be seen? Seating plans? Simplified questions?	Seating Plans, peer review, Literacy practice, use of 1 mark exam questions	Scaffolding, careful planning of assessment 12-mark essay using FAD/FAD	Testing, mock papers and using revision guides	Revision tasks in prep for end of the actual exams		
Assessment- What? Why?	<p>Assessment: Assessment 1: knowledge recall quizzes life of Jesus Assessment 2: 1 mark and 2 Mark exam question to practice knowledge recall Assessment 3: mock exam</p>	<p>Assessment: Assessment 1: Extended writing which incorporates the main themes studied: ‘The death sentence should be used on murderers’-Discuss</p>	<p>Assessment: Continuous testing of key words and extended writing, using mock papers and past questions papers and mark schemes, reading and working through the revision guides</p>	<p>Assessment: Continuous testing of key words and extended writing, using mock papers and past questions papers and mark schemes, reading and working through the revision guides</p>		
What memory for learning skills will be required- modelling? Concrete answers? Retrieval?	‘Do now tasks’ Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – with model answers	‘Do now tasks’ Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – Extended writing and model answers	‘Do now tasks’ Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – model answers	‘Do now tasks’ Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – Extended writing and model answers		
Literacy- reading, extended accurate writing and oracy opportunities	Exam practice questions – with model answer Various reading activities in all lessons.	EXTENDED WRITING: using the FAD/FAD method students work through the key literacy, plan arguments for and against and produce a piece which is marked by the teacher and a grade awarded	Exam practice questions – with model answer Reading through the 8 revision guides made for the students, along with the use of the literacy found in the knowledge organiser	Exam practice questions – with model answer Reading through the 8 revision guides made for the students, along with the use of the literacy found in the knowledge organiser, including the mocks and walk through papers		
Numeracy/computing skills	Suit of 15 laptops available for research or typing up of assessment	Suit of 15 laptops available for research or typing up of assessment	Suit of 15 laptops available for research on BBC Bite Size. Revision flashcards	Suit of 15 laptops available for research on BBC Bite Size. Revision flashcards		
Character development	Develop rational thinkers who can take an ethical issue, reason it through by analysing the facts available and then coming to a logical personal conclusion- building Principles and values	Develop rational thinkers who can take an ethical issue, reason it through by analysing the facts available and then coming to a logical personal conclusion- building Principles and values	Develop rational thinkers who can take an ethical issue, reason it through by analysing the facts available and then coming to a logical personal conclusion- building Principles and values	Develop rational thinkers who can take an ethical issue, reason it through by analysing the facts available and then coming to a logical personal conclusion- building Resilience for exam pressure		
Equality/Diversity opportunities	Understand multi-faith beliefs and practices within UK society. Learning some Arabic language	Understand multi-faith beliefs and practices within UK society. Learning some Arabic language	Understand multi-faith beliefs and practices within UK society: revision	Understand multi-faith beliefs and practices within UK society: revision		
Homework/Independent learning	Practice for literacy test Revise for Knowledge test	Plan written assessment	Practice for literacy test Revise for Knowledge test			

CIAG coverage/links	Police and criminal defence	Police and criminal defence	Army and defence			