



<ul style="list-style-type: none"> <li>• Knowledge tests in lessons</li> <li>• Literacy test</li> <li>• Informal assessment: Summarise the Early life of Christ and the impact it has on the world today</li> </ul>	Knowledge tests in lessons Literacy test Midterm review	<ul style="list-style-type: none"> <li>• Knowledge tests in lessons</li> <li>• Formal Assessment: End of Unit Test 1.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge tests in lessons</li> <li>• Literacy test</li> <li>• Informal Assessment: 'Pilgrimage is pointless'- Discuss.</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge tests in lessons</li> <li>• Formal Assessment: End of Unit Test 2</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge tests in lessons</li> <li>• Literacy test</li> <li>• Informal Assessment: Exam practice, 4 and 5 mark questions</li> </ul>
<b>Homework:</b> Complete two mark exam questions.	<b>Homework:</b> Study the comic strip bible and answer questions	<b>Homework:</b> To revise the RE mind maps, quote cards and class notes	<b>Homework:</b> To finishing writing assessment question and to prepare a script for a role play serving Holy communion.	<b>Homework:</b> Revise for the test and end of unit test	<b>Homework:</b> To learn any three of the 99 names of Allah in Arabic and explain their meaning

### Year 10: AQA GCSE – Religious Studies A – Islamic Beliefs and Teaching and Islamic Practices

Term 1		Term 2		Term 3	
<i>Islamic Beliefs and teachings</i>	<i>Islamic Beliefs and Teachings</i>	<i>Islamic Practices</i>	<i>Islamic Practices</i>	<i>War, Peace and Conflict</i>	<i>Crime and Punishment</i>
<b>The Sunni Shi'a split:</b> <ul style="list-style-type: none"> <li>➤ What is the difference between Sunni and Shia Islam?</li> <li>➤ What are the six articles of Faith?</li> <li>➤ What is the natural of Allah?</li> <li>➤ What does Islam teach about Angels?</li> <li>➤ What does Islam teach about prophets</li> <li>➤ What does Islam teach about</li> </ul>	<b>The impact of the afterlife:</b> <ul style="list-style-type: none"> <li>➤ What does Islam teach about Akhriah – life after death?</li> <li>➤ What is the judgement day?</li> <li>➤ What is Jannah and Jahannam?</li> </ul>	<b>The Five Pillars of Islam:</b> <ul style="list-style-type: none"> <li>➤ How does the prophet Muhammad Adam and Abraham influence Muslims today?</li> <li>➤ What are the five pillars of Islam?</li> <li>➤ What is the shahadah?</li> <li>➤ What is salah?</li> <li>➤ How do Muslims pray?</li> <li>➤ What is jummah prayer and why is it important?</li> </ul>	<b>The importance of the 5 Pillars of Islam:</b> <ul style="list-style-type: none"> <li>➤ What is sawm?</li> <li>➤ When and how do Muslims fast?</li> <li>➤ What is Zakah?</li> <li>➤ What is the impact of Zakah and other types of Alms?</li> <li>➤ What is the Hajj?</li> <li>➤ How and when does the pilgrimage to Makkah take place?</li> </ul>	<b>Is war and conflict ever justified?</b> <ul style="list-style-type: none"> <li>➤ Why do people go to war?</li> <li>➤ What types of warfare are there?</li> <li>➤ What are weapons of mass destruction?</li> <li>➤ What is terrorism?</li> <li>➤ What is just war theory?</li> <li>➤ What is a holy war?</li> <li>➤ What is Jihad?</li> <li>➤ What are the teachings of Jesus and</li> </ul>	<b>Can crimes be forgiven?</b> <ul style="list-style-type: none"> <li>➤ What are the causes of crime?</li> <li>➤ What types of punishment is there?</li> <li>➤ What is the legal age of responsibility?</li> <li>➤ Should the death sentence be restored?</li> <li>➤ What are the teachings of Jesus on forgiveness?</li> <li>➤ Learn the story of the woman caught in Adultery</li> </ul>

predestination and the will of Allah?				Muhammad (pbuh) on peace? ➤	
<b>Assessment:</b> • Knowledge tests in lessons • Formal assessment: make a revision poster on the angels found within the Quran	<b>Assessment:</b> Knowledge tests in lessons End of Unit Test	<b>Assessment:</b> • Knowledge tests in lessons • Exam practice questions: 2,4,5 and 12 mark questions	<b>Assessment:</b> • Knowledge tests in lessons • Formal assessment End of Unit Test	<b>Assessment:</b> • Knowledge tests in lessons • Variety of past exam questions practiced. • Formal Assessment, End of Unit test.	<b>Assessment:</b> • Knowledge tests in lessons • Variety of past exam questions practiced. • Formal Assessment, End of Unit test.
<b>Homework:</b> To make a revision poster on Angels	<b>Homework:</b> To revise from revision materials for the end of unit test	<b>Homework:</b> Complete a map of the Hajj with the main sites visited and labelled	<b>Homework:</b> To revise from the revision materials for the end of unit test.	<b>Homework:</b> To complete past exam questions. Revise for the end of unit test.	<b>Homework:</b> To complete past exam questions. Revise for the end of unit test.

**Year 11: AQA GCSE – Religious Studies A – Themes and Ethics**

Term 1		Term 2		Term 3	
<i>Religion and Life</i>	<i>Religion and relationships</i>	<i>Revision</i>	<i>Revision</i>	<i>Exam 1 &amp; 2</i>	
<b>Is it right to take a life?</b> ➤ What is meant by stewardship/khalifah? ➤ What is abortion and the laws surrounding it? ➤ Why do some religious groups oppose abortion? ➤ What is euthanasia? ➤ What is the law on euthanasia?	<b>Why are human relationships important?</b> ➤ What is meant by heterosexuality and homosexuality? ➤ What is marriage and why is it important? ➤ What is the purpose of the family? ➤ Why are some religious groups apposed to sex before marriage?	<b>There are eight revision workbooks which are covered during lesson time. This is supported by exam practice books and also the reading of the official revision guide which is also studied at home</b>	<b>There are eight revision workbooks which are covered during lesson time. This is supported by exam practice books and also the reading of the official revision guide which is also studied at home</b>	<b>Paper 1 and paper 2 are always sat in early May.</b>	

<ul style="list-style-type: none"> <li>➤ Why do some religious groups oppose it?</li> <li>➤ Do we have the right to eat, test on and cage animals?</li> </ul>	<ul style="list-style-type: none"> <li>➤ Why are some religious groups opposed to gay relationships?</li> </ul>				
<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Knowledge tests in lessons</li> <li>• Variety of past exam questions practiced.</li> <li>• End of Unit test.</li> <li>• Mock exam</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Knowledge tests in lessons</li> <li>• Variety of past exam questions practiced.</li> <li>• End of Unit test.</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• <i>Knowledge tests in lessons</i></li> <li>• <i>Variety of past exam questions practiced.</i></li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Knowledge tests in lessons</li> <li>• Variety of past exam questions practiced</li> </ul>	<p><b>Assessment:</b></p>	
<p><b>Homework:</b></p> <p>To complete past exam questions. Revise for the end of unit test.</p>	<p><b>Homework:</b></p> <p>To complete past exam questions. Revise for the end of unit test.</p>	<p><b>Homework:</b></p> <p>To read the chapters set from the revision guide</p>	<p><b>Homework:</b></p> <p>To read the chapters set from the revision guide</p>	<p><b>Homework:</b></p>	

Ks4 Assessment objectives	Key RE Skills from Progression Map
<p><b>This course is 100% examination. There are two exam papers sat in Yr11. Paper One is the study of Christianity and Islam. Paper Two is the study of Ethical Issues known as Themes.</b></p> <p><b>AO1:</b> Demonstrate knowledge of key religious beliefs and teachings within Christianity and Islam. This must also be supported with the ability to memorise passages and stories from the Bible and Quran. (50%)</p> <p><b>AO2:</b> Demonstrate the impact of religious beliefs upon the daily lives and practices of Christians and Muslims. Also supported by ethical making decisions faced by religious people. (50%).</p>	<p><b>Knowledge:</b> Of the origins and historical development of Christianity and Islam</p> <p><b>Understanding:</b> Comparison of beliefs and religious practice within denominations</p> <p><b>Application:</b> Ability to apply religious teachings to ethical issues.</p> <p><b>Debating skills:</b> Be able to discuss and write essays for and against an issue, applying religious knowledge to ethical issues.</p> <p>Terminology assessed through SPaG on 12 marks essay answers only</p>