

**Curriculum Map**

**Subject: GCSE Religious Education**

**Year Group: YR10**

	<b>Autumn 1</b> ISLAMIC BELIEFS	<b>Autumn 2</b> (30 lessons) ISLAMIC BELIEFS	<b>Spring 1</b> ISLAMIC PRACTICES	<b>Spring 2</b> (25 lessons) ISLAMIC PRACTICES	<b>Summer 1</b> RELIGION & LIFE	<b>Summer 2</b> (30 lessons) RELIGION & LIFE
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<p><b>Content-</b> WHAT will be learned? What previous learning can be linked? Why this order/sequence?</p>	<p><b>Overarching question- What are the 6 articles of faith in Sunni Islam &amp; 5 Roots of Faith for Shi'a Islam?</b></p> <p><b>Topic 1 (3 lessons) Who was the Prophet Muhammad (PBUH)</b> - An investigation into the early life of Muhammad, followed by the events in the cave which led to the revelation of the Quran by the angel Jibriel.</p> <p><b>Topic 2 (2 lessons) What is the Night of Power?</b> An investigation into the events after the revelation of the Quran and how Islam began to spread as a new faith.</p> <p><b>Topic 3 (4 lessons) What is the Nature of Allah?</b> An investigation into the concept of Tawhid, the 99 names of Allah, Shirk, Al-Qadr and Adalat – the justice of God.</p> <p><b>Topic 4 (5 lessons) What is the Sunni – Shi'a split and why are there different denominations within Islam?</b> An investigation into the leadership divide after the death of the prophet and how the Sunni and Shi'a Muslims developed some similar and contrasting ideas about the Islamic way of life. Students will be able to recognise some of the key differences in leadership within the two denominations.</p>	<p><b>Overarching question -What are the 6 articles of faith in Sunni Islam &amp; 5 Roots of Faith for Shi'a Islam?</b></p> <p><b>Topic 5 (2 lessons) – Why are angels important in Islamic beliefs?</b> Understanding how Muslims believe angels to be messengers who carry out Allah's will, keep account of our deeds and serve God without question</p> <p><b>Topic 6 (4 lessons)- What is the importance of prophets in Islam?</b> Investigation into the lives of Adam, Ibrahim and Muhammed as key prophets of Islam and the roles they played</p> <p><b>Topic 7 (2 lessons) – What is the Quran?</b> Investigation into the Islamic holy book, some of its content and how it is used and handled</p> <p><b>Topic 8 (6 lessons) What is Al-Qadr and how do Muslims ready themselves for Judgement Day?</b> To investigate the belief in 'destiny' and the supreme will of Allah, and the impact of 'tests' of faith has upon someone's entry into Jannah or Jahannam. An Indepth understanding of the way which Muslims believe in life after death.</p>	<p><b>Overarching question – How do Muslims practice the 5 Pillars of Islam?</b></p> <p><b>Topic 9 (1 lessons)- Revision of the 6 articles of faith</b> Revising the 6 main topics and the slight variations between Sunni and Shi'a Islam</p> <p><b>Topic 10 (1 lessons) End of unit test on beliefs:</b> 1 hour test sat in class.</p> <p><b>Topic 1 (1 lessons) An introduction to the 5 pillars of Islam.</b> An overview of the 5 pillars of Sunni Islam and the 10 obligatory Acts of Shi'a Islam</p> <p><b>Topic 2 (4 lessons) What are Shahadah and Salah the 1<sup>st</sup> and 2<sup>nd</sup> pillars of Islam?</b> An investigation as to when the Shahadah is recited and an Indepth study of prayer and how Muslims wash and pray at various times in the day</p> <p><b>Topic 3 (4 lessons) What are Sawm and Zakah and how are they connected?</b> An investigation into the importance of fasting during Ramadan and why this occurs. Also, the giving of 2.5% by Muslims to fulfil the pillar of Zakah</p>	<p><b>Overarching question – How do Muslims practice the 5 pillars of Islam and celebrate festivals?</b></p> <p><b>Topic 4 (5 lessons)- What is the Hajj?</b> An investigation into the pilgrimage to Makkah, how it is carried out by pilgrims and learning the meaning and significance of certain destinations found on the Hajj</p> <p><b>Topic 5 (2 lessons)- How is Hajj celebrated by Muslims around the world?</b> Investigation into the way that Muslims across the world celebrate the success of the pilgrims and the story of Ibrahim by celebrating with the festival of Id- UI Adha</p> <p><b>Topic 6 (6 lessons) What other festivals are celebrated by Muslims?</b> Investigation into the differences between Sunni and Shi'a beliefs including certain festivals. An investigation into Ashura for Shi'a Muslims and the relevance of the festival, in comparison to Id-UI-Fitr at the end of Ramadan</p> <p><b>Topic 7 (1 lesson) Revision of the unit</b></p> <p><b>Topic 8 (1 lesson) End of Unit 4 test –1 hour</b></p>	<p><b>Overarching question -How do Christians and Muslims respond to the issues of life and death?</b></p> <p><b>Topic 1 (2 lessons)- What is Stewardship?</b> An investigation the role which Christians and Muslims believe they play in the care of the environment, understanding the role of steward and the power of dominion</p> <p><b>Topic 2 (2 lessons)- What are Earth summits and the Assisi Declaration?</b> An investigation into the work climate change and the ways governments strive to tackle the issue. Also, an understanding of the pledges religious organisation have made to protect the environment</p> <p><b>Topic 3 (4 lessons)- How do humans treat animals?</b> An Investigation into the way animals are mass produced for food, used in sport and the production of clothes. Discussion based lesson to identify students' views on each issue and the viewpoint of those who are opposed to such treatment</p> <p><b>Topic 4 (2 lessons) Why are animals used in experiments?</b> An investigation into the use of animals to test cosmetics and household products as well as medical experimentation</p> <p><b>Topic 5 (3 lessons) When does human life begin?</b> An investigation into the developing foetus and the stages of growth, asking the question when do you</p>	<p><b>Overarching question -How do Christians and Muslims respond to the issues of life and death / and to the issue of sex before and after marriage?</b></p> <p><b>Topic 6 (5 lessons) What is abortion and what does UK law say on this matter?</b> To investigate how abortion is carried out as a medical procedure and an understanding of the legal requirements of UK law surrounding the issue. Using clips from the film 'Vera Drake' to get an understanding of how the Abortion Act (1969) developed.</p> <p><b>Topic 7 (5 lessons) What are religious views about the issue of abortion?</b> To investigate the belief in the sanctity of life from a Christian and Islamic perspective. To understand religious teachings on the family and the blessing of childrearing, and to understand the debate between those who are pro-life and those who are prochoice</p> <p><b>Topic 8 (2 lessons) What is Euthanasia and what does UK law say about this issue?</b> An investigation into types of Euthanasia and the legal stand of the UK with an understanding of the 'slippery slope' argument</p> <p><b>Topic 9 (3 lessons) What does religion teach about the issue of Euthanasia?</b> An investigation into Christian and Islamic teachings about assisted suicide.</p> <p><b>Topic 10 (1 lesson) Revision of the unit</b></p>
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					<p>think the foetus is alive and should be protected under law? Also understanding when Christians and Muslims believe life begins.</p>	<p><b>Topic 11 (1 lessons) End of Unit</b> <b>5 test- 1 hour</b></p>
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Skills- What will be developed?	AO1- Factual recall of Islamic key beliefs AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions *Extended writing	AO1- Factual recall of Islamic key beliefs AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions *Extended writing	AO1- Factual recall of Islamic key beliefs AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions *Extended writing	AO1- Factual recall of Islamic key beliefs AO2 – Evaluating the impact and influence of beliefs upon religious people's behaviour and actions *Extended writing	AO1- Factual recall of Christian/Islamic viewpoints AO2 – being able to develop a two-sided argument, presenting evidence and opinion to evaluate an ethical issue and offer a personal opinion	AO1- Factual recall of Christian/ Islamic viewpoints AO2 – *Extended writing being able to develop a two-sided argument, presenting evidence and opinion to evaluate an ethical issue and offer a personal opinion
Key 'How'/'Why' Questions- What <b>powerful knowledge</b> will be gained? What areas/themes/concepts will be explored?	Groundwork of theology: understanding what it means to be a Muslim and follow the Islamic faith: <ul style="list-style-type: none"> <li>The historical Muhammad (PBUH)</li> <li>The life of Muhammad (PBUH)</li> <li>Who is Allah?</li> <li>What are Angels?</li> </ul>	Groundwork of theology: understanding what it means to be a Muslims and follow the Islamic faith: <ul style="list-style-type: none"> <li>The differences between Sunni and Shi'a Islam</li> <li>The Quran</li> <li>The Prophets</li> <li>Al-Qadr</li> </ul>	Groundwork of theology: understanding what it means to be a Muslim and follow the Islamic faith: <ul style="list-style-type: none"> <li>Judgement day</li> <li>The 5 roots of faith</li> <li>The Shahadah</li> <li>Salah</li> <li>Zakah</li> </ul>	Groundwork of theology: understanding what it means to be a Muslim and follow the Islamic faith: <ul style="list-style-type: none"> <li>Sawm</li> <li>The Hajj</li> <li>Id-ul-Adha</li> <li>Ashura</li> </ul>	Groundwork of theology: understanding Christian / Muslim viewpoints on: <ul style="list-style-type: none"> <li>What is stewardship</li> <li>Creation v Evolution</li> <li>Pollution</li> <li>Animal Rights</li> <li>Animal Experimentation</li> </ul>	Groundwork of theology: understanding Christian / Muslim viewpoints on: <ul style="list-style-type: none"> <li>Abortion and the law</li> <li>Abortion and religious views</li> <li>Euthanasia and the law</li> <li>Euthanasia and religious beliefs</li> </ul>
<b>SEND</b> - how will support be seen? Seating plans? Simplified questions?	Seating Plans, peer review, Literacy practice, use of 1-5 mark exam questions	Scaffolding, careful planning of assessment 12-mark essay using FAD/FAD	Seating Plans, peer review, Literacy practice, use of 2-5 mark exam questions	Revision tasks in prep for end of unit test	Seating Plans, peer review, Literacy practice, use of 1-5 Mark Questions	Scaffolding, careful planning of assessment 12-mark essay using FAD/FAD
<b>Assessment</b> - What? Why?	<b>Assessment:</b> Assessment 1: knowledge recall quizzes life of Muhammad (PBUH) Assessment 2: 1 mark and 2 Mark exam question to practice knowledge recall Assessment 3: Mid-term review, to test for gaps in knowledge	<b>Assessment:</b> Assessment 4: Extended writing which incorporates the main themes studied: 'Nothing happens unless Allah decrees it'-Discuss	<b>Assessment:</b> Assessment 5: knowledge recall quizzes on the 6 articles of faith Assessment 6: Mid-term review, to test for gaps in knowledge Assessment 7: End of unit test 3: Islamic Beliefs	<b>Assessment:</b> Assessment 8: Extended writing which incorporates the main themes studied: 'Hajj is the greatest pillar' - discuss	<b>Assessment:</b> Assessment 9: knowledge recall quizzes good causes Assessment 10: 4 mark and 5 Mark exam question to practice knowledge recall Assessment 11: End of Unit test 4: Islamic Practices Unit	<b>Assessment:</b> Assessment 12: knowledge recall quizzes on life of the Prophet Assessment 13: 4 mark and 5 Mark exam question to practice knowledge recall Assessment 14: Mock Exam on Christian and Islamic Units
What <b>memory for learning</b> skills will be required- modelling? Concrete answers? Retrieval?	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – with model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – Extended writing and model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – Extended writing and model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – with model answers	'Do now tasks' Low stakes quizzes, knowledge recall-midterm test, review task exam practice questions – Extended writing and model answers

