



**Key Stage 3 Religious Education  
Curriculum Map**



<b>Year 7: The Big Questions: Can religious and non-religious sources answer them?</b>					
<b>Term 1</b>		<b>Term 2</b>		<b>Term 3</b>	
<i>Autumn First half term</i>	<i>Autumn Second Half Term</i>	<i>Spring first half term</i>	<i>Spring second half term</i>	<i>Summer first half term</i>	<i>Summer Second half term</i>
<b>7.1 The Big Questions</b> <ul style="list-style-type: none"> <li>Why do we study religion?</li> <li>Does God exist?</li> <li>Where did the Universe come from?</li> <li>What happens when we die?</li> <li>Why do bad things happen to good people?</li> </ul>	<b>7.2 The 6 World Religions</b> <ul style="list-style-type: none"> <li>What are the Six World Religions?</li> <li>What are religious founders?</li> <li>What does religion teach people?</li> <li>What are Sacred Texts?</li> <li>What is prayer and Worship?</li> <li>What is a place of worship?</li> </ul>	<b>7.3 What is Buddhism?</b> <ul style="list-style-type: none"> <li>What makes me happy?</li> <li>Who was Buddha?</li> <li>What are the Four Noble Truths?</li> <li>What is the Eight-Fold Path?</li> <li>What is Refuge and Meditation?</li> <li>What happens in the Vihara?</li> </ul>	<b>7.4 How do Buddhists help the Environment?</b> <ul style="list-style-type: none"> <li>What is ecology?</li> <li>What is reincarnation?</li> <li>Who was the forest monk?</li> <li>Design your own recycled class - room or bag from recycled materials</li> </ul>	<b>7.5 Who was Jesus?</b> <ul style="list-style-type: none"> <li>What is a Hero?</li> <li>Who was Jesus?</li> <li>What did Jesus teach?</li> <li>Was Jesus a good role model?</li> <li>Was Jesus the Son of God?</li> </ul>	<b>7.6 Did Jesus save us from anything?</b> <ul style="list-style-type: none"> <li>What is Holy Week?</li> <li>Why was Jesus executed?</li> <li>Christians call Jesus saviour, but what did Jesus save the world from?</li> <li>Assessment</li> </ul>
<b>Assessment:</b> <ul style="list-style-type: none"> <li>Literacy test 1</li> <li>Knowledge Test 1</li> <li>Formal Written Assessment: Compare and contrast religious and non-religious answers.</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Literacy test2</li> <li>Knowledge Test 2</li> <li>Complete the 'Belief file' Assessment booklet</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Literacy test 3</li> <li>Knowledge Test 3</li> <li>Informal Midterm review question – Would you give away a fortune and a kingdom?</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Knowledge Test 4</li> <li>Creative assessment: design a classroom or make a bag from recycled materials</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Literacy test 4</li> <li>Knowledge Test 5</li> <li>Informal midterm review questions</li> </ul>	<b>Assessment:</b> <ul style="list-style-type: none"> <li>Formal Written Assessment: Why do Christians call Jesus a saviour, and in your opinion did Jesus save us from anything?</li> </ul>
<b>Homework:</b> Practice for literacy test Revise for knowledge test Research the flying spaghetti monster	<b>Homework:</b> Practice for literacy test Revise for knowledge test Research the five aspects of faith for one world religion of your choice	<b>Homework:</b> Practice for literacy test Revise for knowledge test Question: if you were a millionaire would you give it up to end suffering?	<b>Homework:</b> Practice for literacy test Revise for knowledge test Create a classroom or Make a recycled bag	<b>Homework:</b> Practice for literacy test Revise for knowledge test	<b>Homework:</b> Practice for literacy test Revise for knowledge test

**Year 8: Rights and Responsibilities: Which approach to the Civil Rights Movement was most effective? What is society's responsibility to the prevention of Holocaust?**

Term 1		Term 2		Term 3	
Autumn first Half term	Autumn Second Half Term	Spring First Half Term	Spring Second Half term	Summer first Half term	Summer second half term
<p><b>8.1 What is Prejudice?</b></p> <ul style="list-style-type: none"> <li>• What is empathy?</li> <li>• Where does stereotyping come from?</li> <li>• What is racism and prejudice?</li> <li>• Case study of hate crimes</li> </ul>	<p><b>8.2 What are civil rights?</b></p> <ul style="list-style-type: none"> <li>• What is segregation?</li> <li>• What was the bus boycott?</li> <li>• Who was Rosa Parks?</li> <li>• Who were the freedom riders?</li> </ul>	<p><b>8.3 Which approach to civil rights was more effective?</b></p> <ul style="list-style-type: none"> <li>• What approach did MLK take to achieve civil rights?</li> <li>• What approach did Malcolm X take to achieve civil rights?</li> <li>• An in-depth study of Jesse Owens watch the film: 'Race'</li> </ul>	<p><b>8.4 Who was Simon Wiesenthal?</b></p> <ul style="list-style-type: none"> <li>• Reading: The story of the Sunflower</li> <li>• What was life like in concentration camps?</li> <li>• What was the kinder transport?</li> <li>• Who wrote a 'Letter to God'?</li> <li>• Eva Kor, the woman who forgave the Nazis</li> </ul>	<p><b>8.5 The diary of Anne Frank (BBC Adaptation)</b></p> <ul style="list-style-type: none"> <li>• Chapter 1: Anne Frank's Diary</li> <li>• Chapter 2: who were the helpers?</li> <li>• Chapter 3: what is Hanukah?</li> <li>• Chapter 4: what happened to Anne Frank and the others in hiding?</li> </ul>	<p><b>8.6 what can we learn from Anne Frank's story?</b></p> <ul style="list-style-type: none"> <li>• How is the holocaust remembered around the world?</li> <li>• What can we learn from the diary of Anne Frank?</li> <li>• Watch the film Freedom Writers.</li> </ul>
<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Literacy test 1</li> <li>• Informal assessment</li> </ul> <p>Question: why is stereotyping dangerous?</p>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Knowledge Test 1</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• <u>Formal assessment:</u> Describe the difference in approaches to the civil rights movement by Martin Luther King and Malcolm X, and discuss which you believe was more effective in achieving their goals.</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Literacy test 2</li> <li>• Knowledge Test 2</li> <li>• Creative assessment: design a piece of art work as a holocaust memorial</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Literacy test 3</li> <li>• Knowledge test 3</li> </ul>	<p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Formal written assessment: What can we learn about Forgiveness and responsibility from the civil rights movement, Simon Wiesenthal and Anne Frank?</li> </ul>
<p><b>Homework:</b></p> <p>Research, Who was Trayvon Martin and what happened to him?</p>	<p><b>Homework:</b></p> <p>Revision for knowledge test</p>	<p><b>Homework:</b></p> <p>To complete the assessment question</p>	<p><b>Homework:</b></p> <p>Revise the literacy test. To complete a piece of art work for Holocaust memorial</p>	<p><b>Homework:</b></p> <p>Revise the literacy test What would you take in your school bag if you were to go in hiding - compare to Anne Frank</p>	<p><b>Homework:</b></p> <p>Who is Erin Gruelle and what impact did Anne Franks Diary have on Erin's pupils?</p>