



**Key Stage 4 Spanish  
Programme of Study**

Year 9: Leisure, School, My people		
Term 1	Term 2	Term 3
<ul style="list-style-type: none"> <li>• <b>Module 1 - VIVA AQA: ¡Desconéctate!</b> -</li> </ul> <p><b>Punto de partida</b></p> <ul style="list-style-type: none"> <li>● Discussing holidays and weather</li> <li>● Revising the present and preterite tenses</li> </ul> <p><b>Unidad 1 ¿Qué haces en verano?</b></p> <ul style="list-style-type: none"> <li>● Saying what you do in summer</li> <li>● Using the present tense</li> <li>● Listening to identify the person of the verb</li> </ul> <p><b>Unidad 2 ¿Cómo prefieres pasar las vacaciones?</b></p> <ul style="list-style-type: none"> <li>● Talking about holiday preferences</li> <li>● Using verbs of opinion to refer to different people</li> <li>● Understanding percentages</li> </ul> <p><b>Unidad 3 ¡Destino Barcelona!</b></p> <ul style="list-style-type: none"> <li>● Saying what you did on holiday</li> <li>● Using the preterite tense</li> <li>● Using different structures to give opinions</li> </ul> <p><b>Unidad 4 ¿Cómo era?</b></p> <ul style="list-style-type: none"> <li>● Describing where you stayed</li> <li>● Using the imperfect tense</li> <li>● Working out the meaning of new words</li> </ul> <p><b>Unidad 5 ¿Quisiera reservar...</b></p> <ul style="list-style-type: none"> <li>● Booking accommodation and dealing with problems</li> <li>● Using verbs with <i>usted</i></li> <li>● Using questions to form answers</li> </ul> <p><b>Unidad 6 Mis vacaciones desastrosas</b></p> <ul style="list-style-type: none"> <li>● Giving an account of a holiday in the past</li> <li>● Using three tenses together</li> <li>● Identifying positive and negative opinions</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module 2 - VIVA AQA: Mi vida en el insti</b></li> </ul> <p><b>Punto de partida 1</b></p> <ul style="list-style-type: none"> <li>● Giving opinions about school subjects</li> <li>● Describing school facilities</li> </ul> <p><b>Punto de partida 2</b></p> <ul style="list-style-type: none"> <li>● Describing school uniform and the school day</li> <li>● Using adjectives</li> </ul> <p><b>Unidad 1 ¿Qué tal los estudios?</b></p> <ul style="list-style-type: none"> <li>● Talking about subjects and teachers</li> <li>● Using comparatives and superlatives</li> <li>● Justifying opinions using a range of language</li> </ul> <p><b>Unidad 2 ¡Mi nuevo insti!</b></p> <ul style="list-style-type: none"> <li>● Describing your school</li> <li>● Using negatives</li> <li>● Comparing then and now</li> </ul> <p><b>Unidad 3 ¡Está prohibido!</b></p> <ul style="list-style-type: none"> <li>● Talking about school rules and problems</li> <li>● Using phrases followed by the infinitive</li> <li>● Tackling harder listening exercises</li> </ul> <p><b>Unidad 4 ¡Destino Zaragoza!</b></p> <ul style="list-style-type: none"> <li>● Talking about plans for a school exchange</li> <li>● Using the near future tense</li> <li>● Asking and answering questions</li> </ul> <p><b>Unidad 5 Mis clubs y mis éxitos</b></p> <ul style="list-style-type: none"> <li>● Talking about activities and achievements</li> <li>● Using object pronouns</li> <li>● Saying how long you have been doing something</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module 3 - VIVA AQA: Mi gente</b></li> </ul> <p><b>Punto de partida 1</b></p> <ul style="list-style-type: none"> <li>● Talking about socialising and family</li> <li>● Using verbs in the present tense</li> </ul> <p><b>Punto de partida 2</b></p> <ul style="list-style-type: none"> <li>● Describing people</li> <li>● Using adjectival agreement</li> </ul> <p><b>Unidad 1 Mis aplicaciones favoritas</b></p> <ul style="list-style-type: none"> <li>● Talking about social networks</li> <li>● Using <i>para</i> with infinitives</li> <li>● Extending responses by referring to others</li> </ul> <p><b>Unidad 2 ¿Qué estás haciendo?</b></p> <ul style="list-style-type: none"> <li>● Making arrangements</li> <li>● Using the present continuous tense</li> <li>● Improvising dialogues</li> </ul> <p><b>Unidad 3 Leer es un placer</b></p> <ul style="list-style-type: none"> <li>● Talking about reading preferences</li> <li>● Using a range of connectives</li> <li>● Recognising similar ideas expressed differently</li> </ul> <p><b>Unidad 4 Retratos</b></p> <ul style="list-style-type: none"> <li>● Describing people</li> <li>● Using <i>ser</i> and <i>estar</i></li> <li>● Understanding more detailed descriptions</li> </ul> <p><b>Unidad 5 Relaciones</b></p> <ul style="list-style-type: none"> <li>● Talking about friends and family</li> <li>● Using a range of relationship verbs</li> <li>● Referring to the present and past</li> </ul>
<p><b>Formal Assessment</b> - Reading, Writing, Speaking and Listening Exams on the topic covered. Revision of module questions for Speaking exam.</p>	<p><b>Formal Assessment</b> - Reading, Writing, Speaking and Listening Exams on the topic covered. Revision of module questions for Speaking exam.</p>	<p><b>Formal Assessment</b> - Reading, Writing, Speaking and Listening Exams on the topic covered. Revision of module questions for Speaking exam.</p>
<p><b>Homework:</b> Homework to include grammar exercises, revising and consolidating vocabulary, practise listening skills and reading activities.</p>		

**Year 10: Interests and influences, Cities, Traditions**

Term 1	Term 2	Term 3
--------	--------	--------

• **Module 4 - VIVA AQA: Intereses e influencias**

**Punto de partida 1** .....

- Talking about free-time activities
- Using stem-changing verbs

**Punto de partida 2** .....

- Talking about TV programmes and films
- Using adjectives of nationality

**Unidad 1 ¿Qué sueles hacer?** .....

- Talking about what you usually do
- Using *soler* + infinitive
- Identifying correct statements about a text

**Unidad 2 ¡Fanático del deporte!** .....

- Talking about sports
- Using the imperfect tense to say what you used to do
- Listening for different tenses

**Unidad 3 #Temas del momento** .....

- Talking about what's trending
- Using the perfect tense
- Using words which have more than one meaning

**Unidad 4 En directo** .....

- Discussing different types of entertainment
- Using *algunos / ciertos / otros / muchos / demasiados / todos*
- Adapting a model dialogue to fit different situations

**Unidad 5 Modelos a seguir** .....

- Talking about who inspires you
- Using a range of past tenses
- Talking about dates

• **Module 5 - VIVA AQA: Ciudades**

**Punto de partida 1** .....

- Talking about places in a town
- Asking for and understanding directions

**Punto de partida 2** .....

- Talking about shops
- Shopping for souvenirs

**Unidad 1 ¿Cómo es tu zona?** .....

- Describing the features of a region
- Using *se puede* and *se pueden*
- Asking and responding to questions

**Unidad 2 ¿Qué haremos mañana?** .....

- Planning what to do
- Using the future tense
- Understanding the geography of Spain

**Unidad 3 De compras** .....

- Shopping for clothes and presents
- Using demonstrative adjectives
- Explaining preferences

**Unidad 4 Los pros y los contras de la ciudad** .....

- Talking about problems in a town
- Using the conditional
- Using synonyms and antonyms

**Unidad 5 ¡Destino Arequipa!** .....

- Describing a visit in the past
- Using different tenses together
- Recognising and using idioms

• **Module 6 - VIVA AQA: De costumbre**

**Punto de partida 1** .....

- Describing mealtimes
- Talking about daily routine

**Punto de partida 2** .....

- Talking about illnesses and injuries
- Asking for help at the pharmacy

**Unidad 1 Sabores del mundo** .....

- Talking about typical foods
- Using the passive
- Spotting words which indicate an increase/decrease

**Unidad 2 ¡De fiesta!** .....

- Comparing different festivals
- Avoiding the passive
- Paying attention to question words

**Unidad 3 Un día especial** .....

- Describing a special day
- Using reflexive verbs in the preterite
- Inferring meaning in literary texts

**Unidad 4 ¡A comer!** .....

- Ordering in a restaurant
- Using absolute superlatives
- Spotting irregular verb patterns in the preterite

**Unidad 5 El festival de música** .....

- Talking about a music festival
- Using expressions followed by the infinitive
- Adding interest when narrating a story

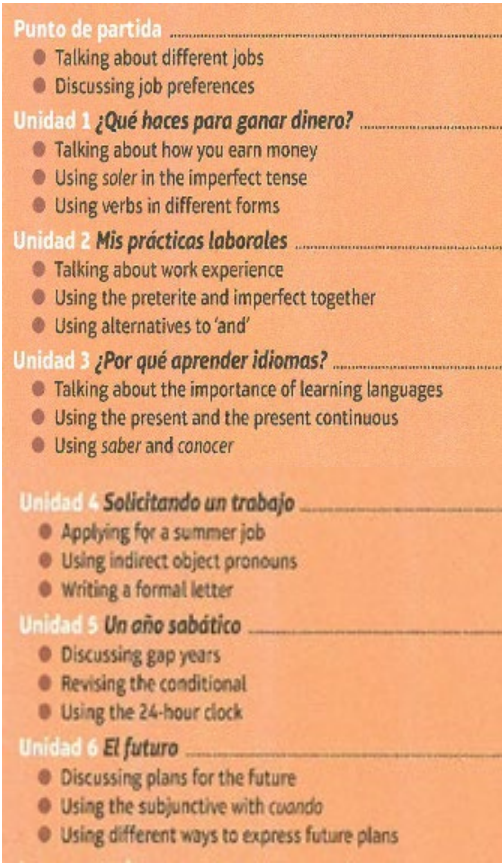

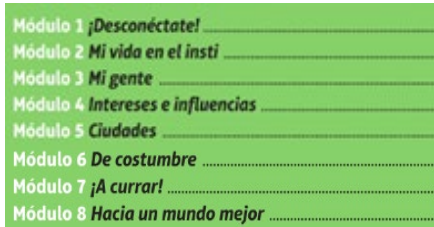
**Formal Assessment** - Reading, Writing, Speaking and Listening Exams on the topic covered. Revision of module questions for Speaking exam.

**Formal Assessment:** Reading, Writing, Speaking and Listening Exams on the topic covered. Revision of module questions for Speaking exam.

**Formal Assessment:** Reading, Writing, Speaking and Listening Exams on the topic covered. Revision of module questions for Speaking exam.

**Homework:** Homework to include grammar exercises, revising and consolidating vocabulary, practise listening skills and reading activities.

**Year 11: Work, Making the world a better place, Revision**

Term 1	Term 2	Term 3
<ul style="list-style-type: none"> <li>• <b>Module 7 - VIVA AQA: ¡A currar!</b></li> </ul>  <p><b>Punto de partida</b></p> <ul style="list-style-type: none"> <li>● Talking about different jobs</li> <li>● Discussing job preferences</li> </ul> <p><b>Unidad 1 ¿Qué haces para ganar dinero?</b></p> <ul style="list-style-type: none"> <li>● Talking about how you earn money</li> <li>● Using <i>so(er)</i> in the imperfect tense</li> <li>● Using verbs in different forms</li> </ul> <p><b>Unidad 2 Mis prácticas laborales</b></p> <ul style="list-style-type: none"> <li>● Talking about work experience</li> <li>● Using the preterite and imperfect together</li> <li>● Using alternatives to 'and'</li> </ul> <p><b>Unidad 3 ¿Por qué aprender idiomas?</b></p> <ul style="list-style-type: none"> <li>● Talking about the importance of learning languages</li> <li>● Using the present and the present continuous</li> <li>● Using <i>saber</i> and <i>conocer</i></li> </ul> <p><b>Unidad 4 Solicitando un trabajo</b></p> <ul style="list-style-type: none"> <li>● Applying for a summer job</li> <li>● Using indirect object pronouns</li> <li>● Writing a formal letter</li> </ul> <p><b>Unidad 5 Un año sabático</b></p> <ul style="list-style-type: none"> <li>● Discussing gap years</li> <li>● Revising the conditional</li> <li>● Using the 24-hour clock</li> </ul> <p><b>Unidad 6 El futuro</b></p> <ul style="list-style-type: none"> <li>● Discussing plans for the future</li> <li>● Using the subjunctive with <i>cuando</i></li> <li>● Using different ways to express future plans</li> </ul>	<ul style="list-style-type: none"> <li>• <b>Module 8 - VIVA AQA: Hacia un mundo mejor</b></li> </ul>  <p><b>Punto de partida 1</b></p> <ul style="list-style-type: none"> <li>● Describing types of houses</li> <li>● Talking about the environment</li> </ul> <p><b>Punto de partida 2</b></p> <ul style="list-style-type: none"> <li>● Talking about healthy eating</li> <li>● Discussing diet-related problems</li> </ul> <p><b>Unidad 1 ¡Piensa globalmente...!</b></p> <ul style="list-style-type: none"> <li>● Considering global issues</li> <li>● Using the present subjunctive</li> <li>● Listening for high numbers</li> </ul> <p><b>Unidad 2 ¡Actúa localmente!</b></p> <ul style="list-style-type: none"> <li>● Talking about local actions</li> <li>● Using the subjunctive in commands</li> <li>● Presenting a written argument</li> </ul> <p><b>Unidad 3 ¡Vivir a tope!</b></p> <ul style="list-style-type: none"> <li>● Discussing healthy lifestyles</li> <li>● Understanding different tenses</li> <li>● Giving extended reasons</li> </ul> <p><b>Unidad 4 ¡El deporte nos une!</b></p> <ul style="list-style-type: none"> <li>● Talking about international sporting events</li> <li>● Using the pluperfect tense</li> <li>● Explaining your point of view</li> </ul> <p><b>Unidad 5 ¡Apúntate!</b></p> <ul style="list-style-type: none"> <li>● Talking about natural disasters</li> <li>● Using the imperfect continuous</li> <li>● Using grammar knowledge in translation</li> </ul>	<ul style="list-style-type: none"> <li>• <b>REVISION</b></li> </ul>  <p>Módulo 1 ¡Desconéctate!</p> <p>Módulo 2 Mi vida en el insti</p> <p>Módulo 3 Mi gente</p> <p>Módulo 4 Intereses e influencias</p> <p>Módulo 5 Ciudades</p> <p>Módulo 6 De costumbre</p> <p>Módulo 7 ¡A currar!</p> <p>Módulo 8 Hacia un mundo mejor</p>
<p><b>Formal Assessment</b> - Reading, Writing, Speaking and Listening Exams on the topic covered. Revision of module questions for Speaking exam.</p>	<p><b>Formal Assessment</b> - Reading, Writing, Speaking and Listening Exams on the topic covered. Revision of module questions for Speaking exam.</p>	<p><b>Formal Assessment</b> - Reading, Writing, Speaking and Listening Exams on the topic covered. Revision of module questions for Speaking exam.</p>
<p><b>Homework:</b> Homework to include grammar exercises, revising and consolidating vocabulary, practise listening skills and reading activities.</p>		