



Key Stage 3 Spanish Curriculum Map

Year 7:					
Term 1		Term 2		Term 3	
Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2
<p>Mi vida (<i>my life</i>)</p> <ul style="list-style-type: none"> • Getting used to Spanish pronunciation and introducing yourself • Using adjectives to talk about your personality • Using the verb ‘tener’ to talk about brothers and sisters • Using numbers to say when your birthday is • The alphabet • Adjectival agreement when describing pets 	<p>Mi tiempo libre (<i>my free time</i>)</p> <ul style="list-style-type: none"> • Using ‘me gusta + infinitive’ to give opinions • Learning to conjugate –ar verbs in the present tense • Using ‘cuando’ phrases to talk about the weather • Using the key verbs ‘hacer’ and ‘jugar’ to talk about sports • Using question words 	<p>Mi insti (<i>my school</i>)</p> <ul style="list-style-type: none"> • Using –ar verbs in the ‘we’ form • Using ‘me gusta(n)’ to give justified opinions about school subjects • Using the key verb ‘hay’ to talk about what there is in your school • Learning to conjugate –er and –ir verbs in the present tense • Developing accuracy in longer pieces of written text 	<p>Mi familia y mis amigos (<i>my family and friends</i>)</p> <ul style="list-style-type: none"> • Using possessive adjectives to describe your family • Using the key verbs ‘ser’ and ‘tener’ to describe eye and hair colour • Using verbs in the third person to describe other people • Using the verb ‘estar’ to talk about where you live 	<p>Mi ciudad <i>my city</i></p> <ul style="list-style-type: none"> • Using ‘a’, ‘some’, and ‘many’ to describe what is in your town • Using the verb ‘ir’ and time to talk about where you go and when • Using the verb ‘querer’ to order in a restaurant • Using the future tense to talk about what you are going to do 	<p>Repasamos <i>let’s revise</i></p> <ul style="list-style-type: none"> • Project on Spanish culture and mastery of key skills covered in year 7 to ensure students are “year 8 ready”
Assessment					
Graded formal assessments covering two of the four skill areas (listening, reading, writing, speaking) for each of the five modules. Formal end of year assessment.					
Homework;					
Homework to include grammar exercises, revising and consolidating vocabulary, practise listening skills and reading activities. Students have access to Pearson Activelearn and Quizlet.					

Year 8:					
Term 1		Term 2		Term 3	
Half term 1	Half term 2	Half term 1	Half term 2	Half term 1	Half term 2
Mis vacaciones (<i>my holidays</i>) <ul style="list-style-type: none"> Using the preterite (past tense) of 'ir' to talk about a past holiday Conjugating regular – ar/-er/-ir verbs in the preterite tense Using 'ser' to give opinions in the preterite tense Combining two tenses 	Todo sobre mi vida (<i>all about my life</i>) <ul style="list-style-type: none"> Using the present tense to give information about your phone Giving opinions about music Using the comparative to compare different types of music Combining two tenses 	¡A comer! <i>Tuck in!</i> <ul style="list-style-type: none"> Using a wide range of vocabulary to give opinions about food Using negative structures to describe mealtimes Using 'usted' and 'ustedes' in a restaurant setting Using the future tense to plan a party Using three tenses together (past, present and future) Using direct object pronouns to enhance complexity in writing and speaking 	¿Qué hacemos? <i>What shall we do?</i> <ul style="list-style-type: none"> Using 'me gustaría + infinitive' to make arrangements Using the key verbs 'poder' and 'querer' in the present tense Using reflexive verbs to talk about daily routine Using demonstrative pronouns (this/that/those/these) with clothes Using three tenses together 	Operación verano (<i>Operation Summer</i>) <ul style="list-style-type: none"> Using comparatives to describe holiday homes Using the superlative to describe holiday activities Asking for and giving directions Using three tenses together 	Repasamos <i>let's revise</i> Project on Spanish culture and mastery of key skills covered in years 7 and 8 to ensure students are "year 9 ready"
Graded formal assessments covering two of the four skill areas (listening, reading, writing, speaking) for each of the five modules. Formal end of year assessment.					
Homework; Homework to include grammar exercises, revising and consolidating vocabulary, practise listening skills and reading activities. Students have access to Pearson Activelearn and Quizlet.					