

2

- I never need reminding about the BASE SIX
- I always put 100% effort into all aspects of the learning including my homework
- I make positive contributions to groupwork and class discussion
- I ask for help when I need it in a constructive manner
- When the learning gets harder, I work harder
- I act on verbal and written feedback with maturity and use it to change

THE BASE SIX

These are the non-negotiable expectations from all students at all times

3

- I arrive on time for lessons and registration
- I arrive with the correct equipment and correct uniform
- I treat others politely and with respect at all times
- I follow instructions the first time
- I track the teacher and remain silent when they are talking
- I have my phone off and in my bag at all times whilst in the building and will only use it outside during breaks and lunch times

The Beacon of Brilliance

RESILIENCE
The work gets harder, I try harder

RESOURCEFULNESS
I'm struggling, I will use the resources, I have and my peers (when appropriate) to support my learning

GROWTH MINDSET
I view a mistake as a first attempt in learning

Copleston
High School

Welcome to Year 8 Information Evening



AGENDA

Welcome and introductions– Mrs Crofton-Sleigh

Options process- Mrs Orrin

UniFrog/PathwaysMr Goodrich

GCSE and A Level result success- Mr Palmer

SLANT– Mr Palmer

Attendance, procedures, the year 8 team and support in school–

Mrs Crofton-Sleigh

Year 8 Options



- January 2022- IAG Assembly
- w/c 14th February 2022- Careers education tutor programme, taster sessions of GCSE subjects
- 16th March 2022- Virtual Pathways Evening, completion of choices
- May-June 2022- Confirmation of option choices

Copleston Options Information



"The best way to
predict your
future is to create
it." —Abraham
Lincoln

Copleston Options Information



The options process allows students to choose from a variety of academic and/or vocational subjects based on their individual interests and aspirations.

The core curriculum consists of:

- GCSE English (Literature and Language)
- GCSE Maths
- GCSE Science
- PE (non-exam course)
- PSE/Copleston Culture (Year 9)

Copleston Options Information



The English Baccalaureate (Ebac)

- The Ebac is a measure used to acknowledge any student achieving grades 5-9 in the following: Maths, English, Science, one or more Modern Foreign Languages, History, Geography, or Computer Science.
- We do not insist that all students must achieve this combination of subjects, however, we do strongly encourage students to complete the Ebac where we believe it is right for them. This is done through our pathways programme- the majority of students will be guided to at least one Ebac subject based on their prior attainment, either a language or a humanities subject.

Copleston Options Information



The Options Process

- Students selecting their Key Stage 4 courses are provided with course details via the 'Choices' booklet and receive lots of advice from the Information, Advice and Guidance (IAG) Co-ordinator, Year 8 tutors, Year 8 Leader of Learning, Heads of Department and members of the Leadership Team. There is a Pathways evening later this school year.
- We ensure all students keep a broad and balanced curriculum, whilst offering a high degree of choice and personalisation.

Copleston Options Information



Things to start considering...

A Levels? 38% of 18 year olds this summer have gone on to university with a degree providing a stepping stone to a successful career

- Most of our year 11s want to stay on at Sixth Form where they feel secure
- Our A Level results are fantastic with over 35% of students going on to top universities
- A Levels and the experiences you gain can lead to high paying jobs

And- you may also be thinking- why study a language? Because it helps your brain to learn new skills; better memory; better employment opportunities; increased travel opportunities

Unifrog / Pathways

Copleston High School & Sixth Form

Mr Goodrich

What is Unifrog?

- Unifrog is a one-stop-shop for destinations.
- It allows students to explore available opportunities and research opportunities available to them.
- It also allows us teachers and pastoral teams to support students in finding their next destination.

What comes next?

- It isn't just about University, even though that's part of the name.
- It can be used to help with options choices (GCSE and A Level), geared around a potential career or path in mind.
- It also allows students to research University courses in the UK, Europe and internationally

What can you find out?

- Search for careers by a number or criteria

By career area

Arts and Media (98) >
Business and Finance (36) >
Construction and Architecture (43) >
Education and Training (23) >
Hospitality, Tourism and Sport (42) >

Human services and Admin (49) >
Law and Public safety (49) >
Maintenance, Service and Repair (27) >
Manufacturing and Engineering (36) >
Medicine and Health (69) >

Plants, Land and Animals (38) >
Sales and Marketing (31) >
Science and Technology (65) >
Social services (48) >
Transport and Logistics (29) >

By subject group

Art, Design and Architecture (100) >
Biology (140) >
Business (148) >
Chemistry (31) >
Classics (16) >
Computing (43) >
Construction (49) >
Criminology (19) >

Dance (26) >
Drama (28) >
Earth Sciences (47) >
Economics (49) >
Engineering (121) >
English (144) >
Geography (20) >
History (50) >

Law (37) >
Liberal arts and sciences (12) >
Mathematics (81) >
Medicine and Dentistry (91) >
Modern languages (9) >
Music (17) >
Physics (47) >
Psychology, Sociology and Philosophy (112) >
Veterinary medicine (9) >

By theme

Arguing (12) >
Community (26) >
Individualism (20) >
Interesting life (27) >
Making things (38) >
Numbers (30) >
Pressure (24) >
Security (20) >
Social Impact (34) >
Sustainability (17) >
Travelling (13) >
Wealth (10) >
Words (22) >

By competency

Aiming high (2) >
Creativity (39) >
Independence (20) >
Leadership (23) >
Listening (25) >
Numeracy (27) >
Problem solving (43) >
Reading (18) >
Speaking (9) >
Staying positive (18) >
Teamwork (12) >
Writing (18) >

What can you find out?

- For every career there is information on:
 - What the job is
 - The skills required
 - How the career can progress
 - Related University courses or apprenticeship opportunities
 - Working hours / environment
 - Market data (salary, growth)

Management accountant

Management accountants look after a company's finances and find ways to improve profitability.



What you'll do

Management accountants help to make decisions regarding the daily finances of a company.

Your responsibilities might include:

- analysing current and future market trends
- deciding how much your business should charge for a new product
- working closely with the manager or director of a company to help them make decisions
- analysing how much revenue a future product will create

Skills required

You'll need:

- numeracy skills
- analysis skills
- the ability to manage money
- communication skills (to present information to other people)
- attention to detail

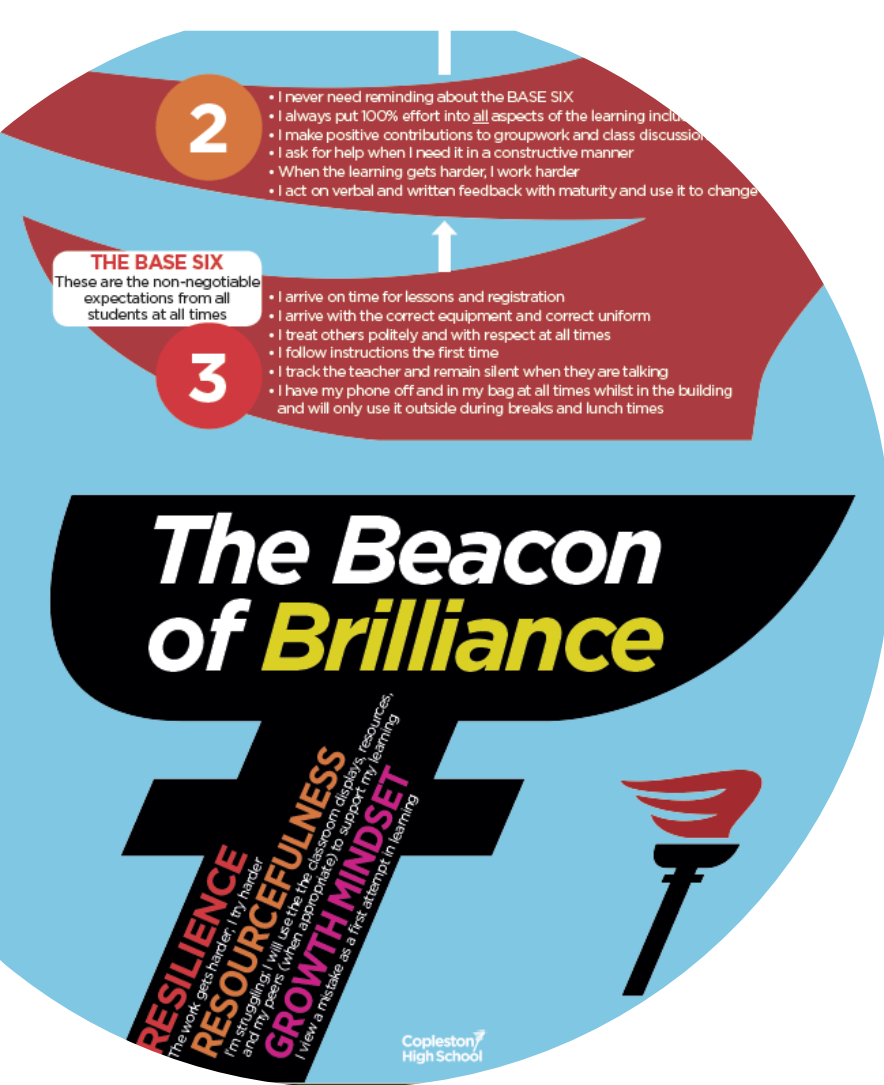
Got evidence of these skills? Record your examples on the [Competencies tool](#) ➤

Unifrog

- Students were emailed login details over the summer
- I will introduce it properly to students in assemblies over the coming half term
- We're encouraging students to create their locker before Christmas
- <https://www.loom.com/share/bf30f7508ecc4bbaae87baa10aa04154>

Progression

- We want Copleston students to be aspirational
- We want Copleston students to know what opportunities are available to them
- We want Copleston students to make informed choices, with the help of our supportive staff



Mr Palmer

GCSE RESULTS

WHOLE SCHOOL STATISTICS Yr 11 2021	2016/17	2017/18	2018/19	2019/20	2020/21
Cohort	286	282	288	305	295
Whole School Performance % 7 - 9 English and Maths	15	14	21	21	25
Whole School Performance % 5 - 9 English and Maths	49	47	48	52	55
Whole School Performance %4-9 English and Maths	69	67	71	74	74
%EBacc Ave Points	4.12	4.15	4.35	4.56	4.49
A8 Overall	51.17	48.38	50.20	52.45	53.04
P8 Overall	+0.52	+0.35	+0.37	+0.74	+1.06
P8 Eng	+0.24	+0.26	+0.46	+0.81	+0.9
P8 Maths	+0.45	+0.38	+0.36	+0.68	+1.2
P8 EBacc	+0.31	+0.43	+0.37	+0.85	+1.12
P8 Other	+0.97	+0.30	+0.29	+0.62	+1.01
P8 Pupil Premium (52) (69) (55) (63) (64)	+0.38	-0.22	+0.05	+0.22	+0.53
P8 SEN (EHCP) (5) (4) (3)(3) (7)	+0.53	+0.58	-1.02	-1.09	-0.01
P8 SEN (Support) (26) (26) (38)(25) (30)	+0.17	-0.60	-0.57	+0.18	+0.63
P8 EAL (38) (38) (38)(40) (38)	+1.16	+1.06	+1.02	+1.18	+1.77
P8 High Ability (112) (109) (128)(125) (92)	+0.3	+0.34	+0.35	+0.89	+1.04
P8 Middle Ability (123) (122) (119)(135) (138)	+0.71	+0.32	+0.45	+0.68	+1.15
P8 Low Ability (41) (41) (24)(27) (41)	+0.56	+0.35	+0.23	+0.85	+0.82
Eng 4 – 9 (in Lang or Lit)	79	79	81	87	85
Eng 5 – 9 (in Lang or Lit)	60	61	68	72	70
Eng 7 – 9 (in Lang or Lit)	11	25	34	36	36
Maths 4 – 9	77.0	72	75	77	80
Maths 5 – 9	59.0	53	54	56	61
Maths 7 - 9	10.0	23	27	26	33
2 Sciences 4 – 9 (Incl Computer Science)		68	68	72	72
Science 5 – 9 (Incl Computer Science)		54	51	56	52
Science 7 – 9 (Incl Computer Science)		16	18	18	25

A LEVEL RESULTS

Summary data	2016		2017	2018	2019		2020		2021
Number of candidates	118	Partial Introduction of Linear A' Levels in most subjects	126	123	120	Covid 19 Centre Assessment Grades	131	Covid 19 Teacher Assessed Grades	137
%A* - A	17.5		9	20	15.6		27.8		37.4
%A* - C	68		60	72	69.9		77.3		85.8
%A* - E	96		97	98	98		100		99.7
% Achieving AAB or higher in at least 2 Facilitating subjects	10		4	10	7		16		23
% Achieving 3 or more A' Levels	78		79	76	83		89		86.9
% Achieving 2 or more A' Levels	95		96	96	95		99		99.3
% Achieving 1 or more A' Levels	100		99	100	100		100		100
Value Added score	-0.05		-0.21	-0.01	+0.01		+0.21		+0.55
Average points per entry	28.27		27.9	28.32	31.9		35.95		39.86
Average points per entry as a grade	C-		C-	C-	C+		B-		B

Students at Copleston
always adopt the right

SLANT

on behaviour

Sit up straight
and pay
attention

Listen
carefully to
instructions

Ask or answer
questions at every
opportunity but....

Never interrupt
anyone when
they are talking

Track the teacher
when they are
talking to the class

Focus is on the simple things
that make **Teaching** and
Learning more effective.

Please reinforce these at
home.



COPLESTON HIGH SCHOOL

EVERY LESSON COUNTS....

Attendance is crucial

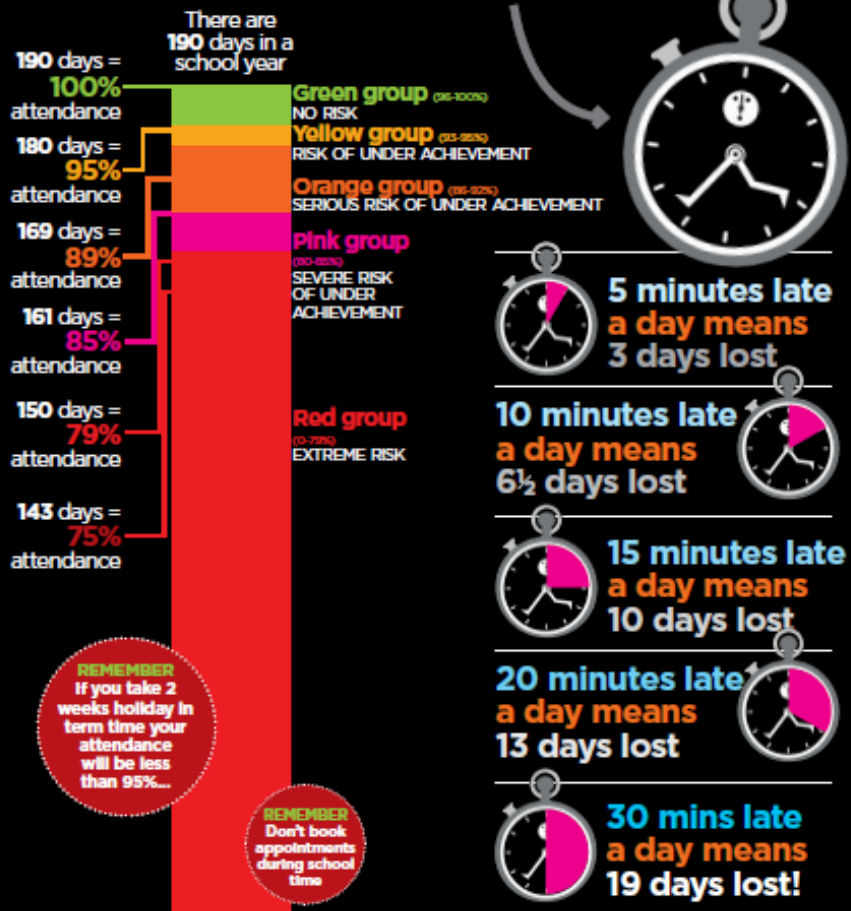
90% attendance is half a day missed a week

No employer would be ok with that

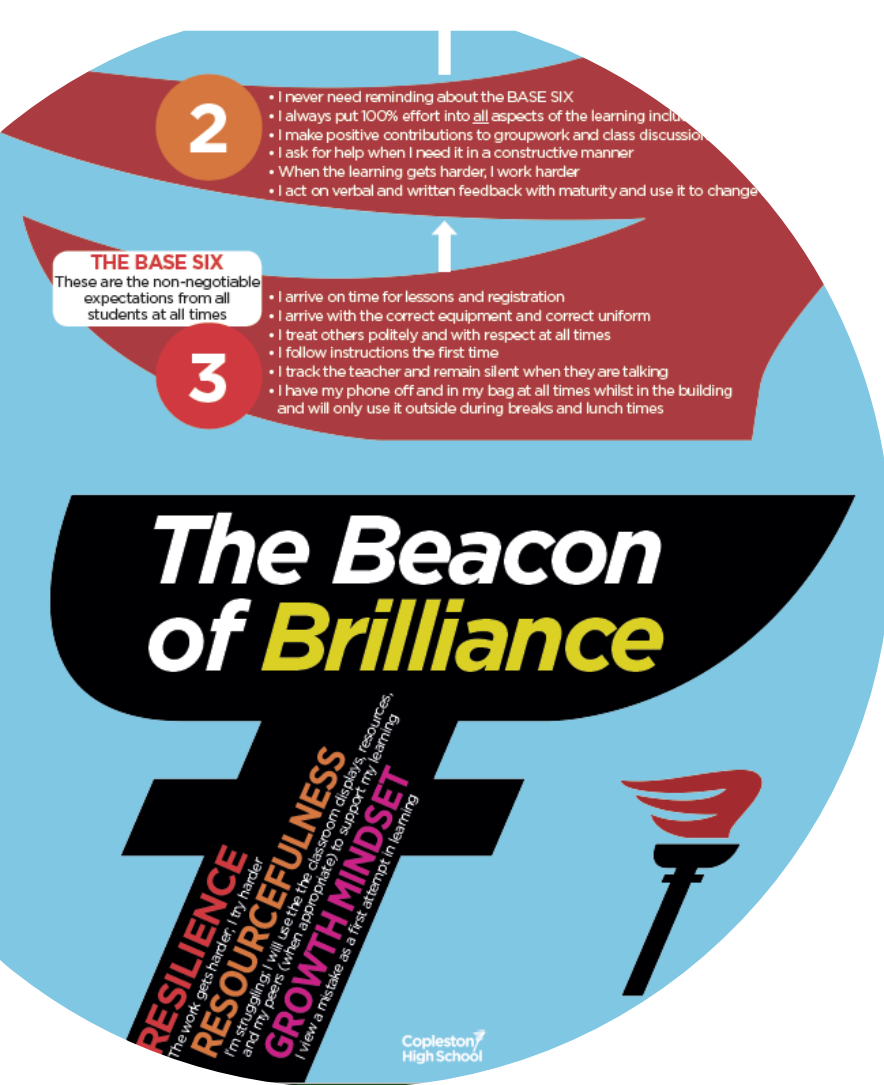


ATTENDANCE

Every minute counts



MISSING SCHOOL MEANS MISSING OUT!



Mrs Crofton-Sleigh

Leader of Learning- Year 8 Alternate Safeguarding Lead

COPLESTON HIGH SCHOOL

SELF-ISOLATING AND BEING TESTED

- **If your child is self-isolating or has reason to be tested the school will log the attendance as such.**
 - **We will organise work so email us**
- **Any student who only has time off for this reason will be rewarded with 100% attendance – It's only fair 😊**



Policy on digital devices at Copleston



✗ Phones must not be used during or between lessons unless it is a legitimate learning related purpose and the teacher has given permission

✗ Phones must not be used for making calls or checking the time

✗ No phones or headphones in corridors

✗ Phones must not be left on, even in silent mode

✗ Headphones and mobile phones should not be in sight and should be stored in a bag, apart from at break time, lunch time or outside of school

✗ Phones must not be used to take photos or videos during class time

✓ Phones may be used outside of the building at break time, lunch time or on the way to and from school

No Phones inside the building:

- This has continued to be a policy for the last few years and has been a huge success.
- Students were far more social without their phones at hand

UNACCEPTABLE:

The following are unacceptable:

- Polo shirt and coat
- Any other non-uniform sweatshirt
- Non-Black Footwear
- Backless Shoes
- Boots
- Leggings or Jeggings
- Skirts
- Tight Trousers / Skinny Jeans
- Hats
- Facial piercings of any kind, Including Nose Studs
- Multiple earrings, Bracelets, Necklaces or Rings
- Nail Varnish
- Bandanas
- Hooded sweatshirts (except those worn by Student Leaders)
- Jewellery must be discreet (e.g. a single stud in each ear lobe)
- Heavy make-up

COPLESTON HIGH SCHOOL

BIKES

- **Must come into school via the Main school driveway**
- **The bike sheds are now twice the size they were so lots of space**
- **Please send them with a lock and tell them to use it!**
 - ***Students who don't follow directions may not be able to bring their bikes to school***



COPLESTON HIGH SCHOOL

WATER

- **Please remember to check this is being brought in.**
- **Water can be purchased at lunch but students must have money on their account**
- **Talk to your teachers if there is a problem**



COPLESTON HIGH SCHOOL

SATCHEL ONE

- This is a fantastic resource, and its use was vital during Lockdown
-
- Please regularly check and ask to see the work the students have completed
 - Option subjects might well have long-term tasks broken down each week....
Let's not get behind
 - Any problems please contact your child's Tutor in the first instance
 - A huge step forward in the way home learning is provided





THE YEAR 8 TEAM:

Mrs Crofton-Sleigh- Leader of Learning- Year 8

Mr Palmer - Assistant Principal

(Student Welfare, Behaviour and Personal Development)

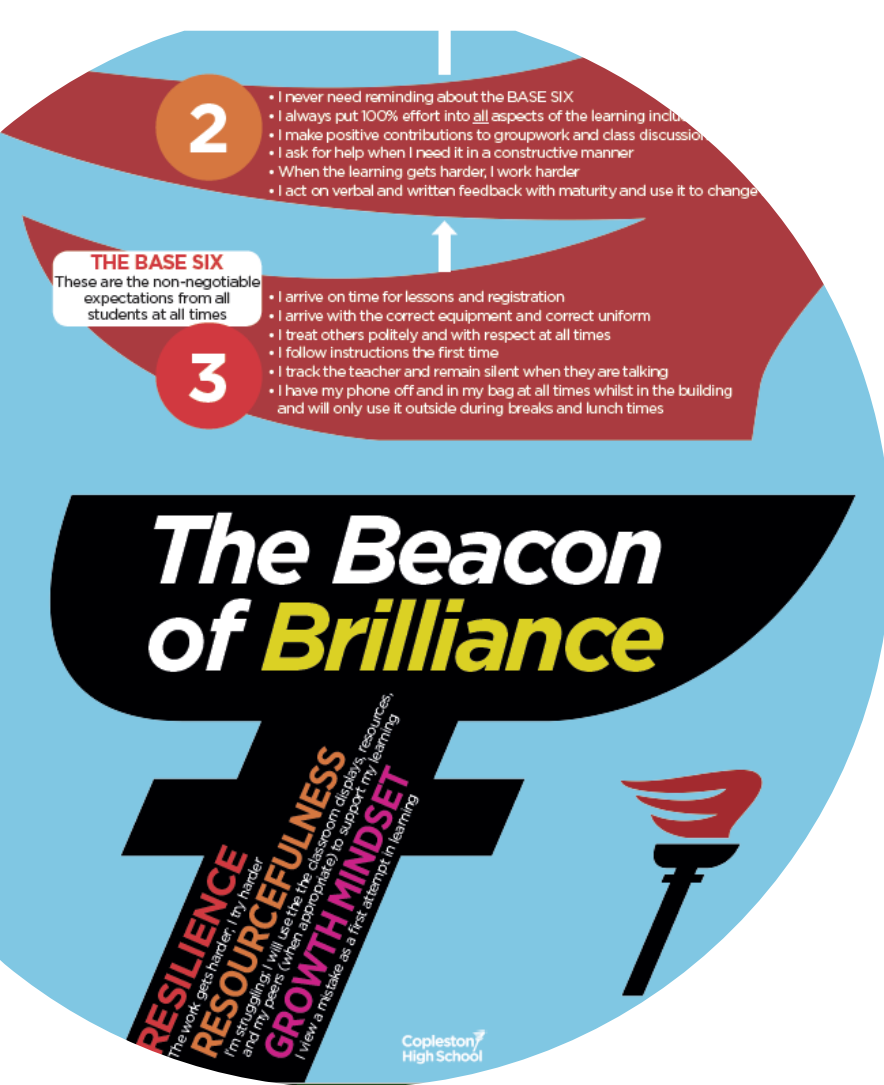
Form Tutors

Pastoral Support Workers- Mr Little and Miss Burrows

Information Advice and Guidance- Mr Macartney

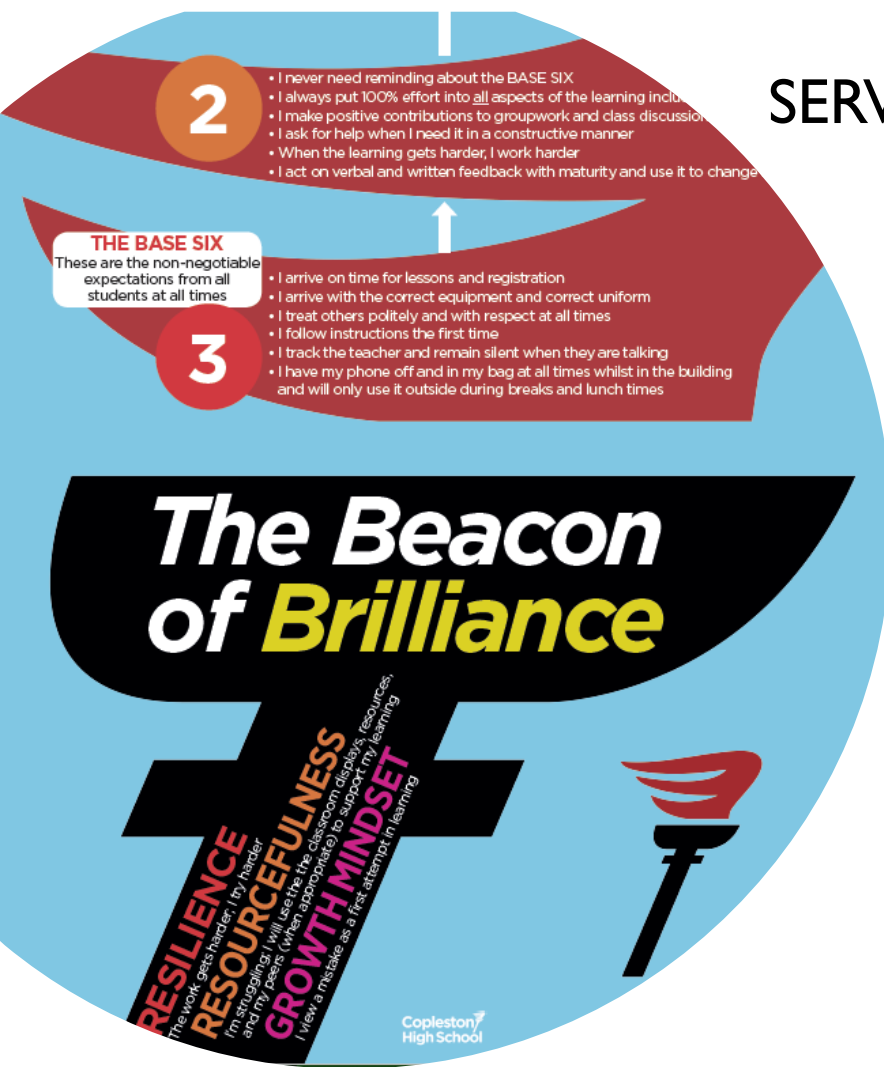


- The Leaders of Learning are there to help!
- If you have any questions or need any support please email us:
 - mcrofton-sleigh@copleston.suffolk.sch.uk
- Please allow 48 hours for a reply – if it is important please call main reception
- You can also email your Tutor – they will probably be able to answer your questions and they know your child better



Form Tutors-

8AZ	Mr S Al-azawi
8CG	Mrs C Gleave
8DP	Mr D Pheasant
8FD	Mr M Froud
8GS	Mr G Shaanika
8JS	Miss J Sharpe
8KH	Mrs K Saied
8KN	Mr P Kerampran
8NU	Mr S Nunn
8PA	Mr P Ashton
8SL	Mr S Clark
8SY	Mr S Moriarty



SERVICES PROVIDED

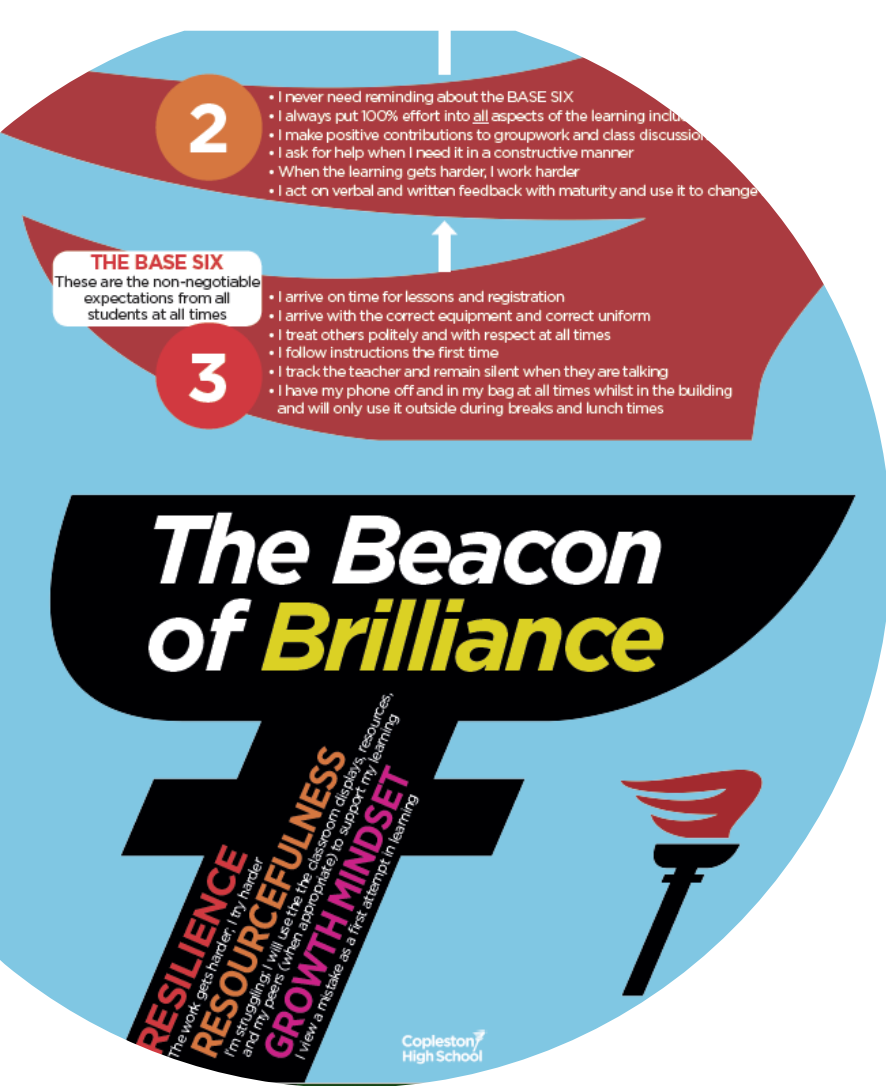
- KOOOTH – free, safe and anonymous online support for young people
 - Online counselling and support until 10pm every day
 - Removes the school working hours
 - Immediate student led access
 - No waiting lists for support
- www.Kooth.com

Kelley Osman- Well Being consultant
School Nursing Service- Drop in
Extra curricular activities, Lunch clubs



KEY DATES FOR YOUR DIARY

- 11th November Boys and Girls HPV vaccinations
- 11th December Achievement Assembly
- 27th January Reports
- 3rd February Parent/Carer consultation Evening
- 14th and 23rd February Options IAG sessions
- 16th March Pathways Evening
- 5th April Achievement Assembly
- 27th and 28th April Junior Math's Challenge
- 6th and 13th June KS3 Assessments
- 17th June Sports Day
- 8th July Sports Awards Evening
- 11th July Achievement Assembly
- 14th July End of year Reports



Thank you!

- The success we have this year will be down to the commitment of you as a family and working together.
- Your support over the last year shows we can do it.
- Thank you for your support and understanding in these difficult situations.