

28.08.2020

Dear parent/carer

I would like to start by saying that we are looking forward to seeing all our pupils return to school at the start of September and, in particular, meeting our new Year 7s in person for the first time. I hope over the last few months, despite the challenges we have all faced, families have been able to spend some quality time together and have enjoyed something of a summer break. This September we are very excited to be fully reopening and welcoming all of our pupils back to school, it seems such a long time since we were all together at Copleston High School. We have so many talented and positive children who work so hard day in and day out to be the very best they can be.

While, as you will appreciate, it is impossible for schools to eradicate the risk of COVID-19 do please be assured that we have taken every measure possible to minimise the risk to our students. Also, please be reassured by the Open Letter that Professor Chris Witty (Chief Medical Officer) sent over the weekend regarding the full re-opening of schools. He made it very clear that there would be significant problems, including those linked to student well-being, if schools did not fully re-open in September. The key comments made by Chris Whitty are shown in the bullet points below and the newspaper article in the link below is also very useful.

- The chances of children not recovering from Covid-19 are “exceptionally small” and the chances of them needing to stay in hospital are “less than a 10th” of the rate for the general population
- The number of children who don’t recover from Covid 19 aged between 5 and 14 is estimated at 14 per million, “lower than for most seasonal flu infections”
- School attendance is “very important” for children and they face the “certainty of long-term harm” to “physical and mental health” if they stay away
- There is “clear evidence” that the great majority of children and teenagers who catch Covid-19 “have mild symptoms or no symptoms at all”
- Primary school children have a “significantly lower rate of infection than adults” and transmission from children to adults is “relatively rare” compared with transmission from adults

[Go to Chris Whitty's Speech](#)

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

[Go to Chief Medical Officer's Statement](#)

COVID 19: Self-assessment - Before arriving at school

The first line of protection against the spread of the virus is for individual students and parents to take responsibility for carrying out a personal health check, by ensuring good personal hygiene in terms of regular hand cleaning and using a tissue to: catch it, bin it, kill it, as well as keeping an appropriate distance from other people.

Each day before leaving for school, pupils, parents and carers should carry out a personal health check. The main symptoms of the coronavirus are:

1. A high temperature – this means you feel hot to touch on your chest or back (you do not need to measure your temperature).
2. A new, continuous cough – this means coughing a lot for more than an hour, or 3 or more coughing episodes in 24 hours (if you usually have a cough, it may be worse than usual);
3. A loss or change to your sense of smell or taste – this means you've noticed you cannot smell or taste anything, or things smell or taste different to normal.

Most people with coronavirus have at least one of these symptoms.

4. Have they, or any member of your family, been in contact with someone who has tested positive for the coronavirus in the past 24 hours or have been contacted by NHS Test and Trace?

If you answer yes to any of the above, you should keep your child at home and arrange for a test. In the case of points 1 to 3 the child should remain at home until the test results are returned and only return to school if the result is negative. If they have been in contact with someone with the virus, then they should self-isolate for 14 days.

Details of how to get a test can be found by following the link below:

[Go to NHS Test and Trace](#)

The government has recently produced information and practical guidance for parents to help them plan for their children's return to school.

[Go to Parents Leaflets](#)

Finally, the government website below has some very useful advice to support parents and carers as they prepare their son/daughter's for their return to school:

[Go to Government Website](#)

September Plans

Please find below a copy of our school day for September 2020 following recent reopening guidance from the DfE.

We are working to create an environment where the risk of transmission of Covid-19 is minimised. In line with guidance from the DfE, we have staggered the start and end of the school day, along with lunch and break times, to reduce interaction between students and help keep students in year group “bubbles”. Although the overall time at school is slightly shorter than our previous day, break and lunch times have also been shortened by a combined 25 minutes from previous daily allocations to add to learning time and enable reduced social contact in movement between periods. Use of our new online learning platform will help to supplement, consolidate and extend learning. Year 7 students will also receive additional literacy and numeracy provision during some tutor time periods. Year 11 intervention forms will also be used to supplement learning. We will also be looking to provide a range of enrichment opportunities where possible, which includes a WoW offer to students, but this may be done remotely in the first instance.

Rational for School Day

- The new online learning platform, Satchel, will provide home learning opportunities for all students in all year groups to supplement their school based learning.
- Online materials will be available as during lockdown (on Satchel) and students will be expected to complete this work in addition to their school based learning.
- Online Teams revision sessions will be offered to exam groups and will further add to the amount of school based learning time.
- Students will have minimal to no movement around a large school building thus lengthening the amount of time in the classroom. The shorter day reflects the impact of this change of movement- up to 25 minutes a day will be saved to a lack of moving from room to room.
- Lunch breaks are also shorter, thus allowing for more learning time.
- Copleston wishes to encourage strong, confident and independent learners. All subjects will offer super-curricular activities on a regular basis to students that will encourage them to work even more independently and further their curiosity and interest of a subject.

	Arrive/ Tutor	Move 9.30- 9.35	P1 9.35- 10.25	Move 10.25- 10.30	P2 10.30- 11.20	Staggered breaks and lunch with Period 3.			Move 12.50- 12.55	P4 12.55- 13.45	Move 13.45- 13.50	P5 13.50-14.40
Yr 7	9.05 Gate 1					Brunch 11.20-11.50	P3 11.50- 12.40	Break 12.40-12.50		(Wed dismiss 13.50 G1)		Dismiss at 14.45 Gate 1
Yr 8	9.15 Gate 1					Break 11.20- 11.30	P3 part 1 11.30-11.50	Lunch 11.50 12.20	P3 part 2 12.20- 12.50	(Wed dismiss 13.45 G1)		Dismiss at 14.40 Gate 1
Yr 9	9.15 Gate 2					Break 11.20-11.30	P3 part 1 11.30-11.50	Lunch 11.50 12.20	P3 part 2 12.20- 12.50	(Wed dismiss 13.40 G2)		Dismiss at 14.40 Gate 2
Yr 10	9.25 Gate 2					Brunch 11.20-11.50	P3 11.50- 12.40	Break 12.40-12.50		(Wed dismiss 13.45 G2)		Dismiss at 14.50 Gate 2
Yr 11	9.05 Gate 2					Break 11.20- 11.30	P3 11.30- 12.20	Lunch 12.20- 12.50		(Wed dismiss 13.50 G2)		Dismiss at 14.45 (to revision or Gate 2)
Yr 12	9.30 Gate 1					Break 11.20- 11.30	P3 11.30- 12.20	Lunch 12.20- 12.50		(Wed dismiss 13.50 G1)		Dismiss at 14.50 Gate 1
Yr 13	9.30 Gate 1					Break 11.20- 11.30	P3 11.30- 12.20	Lunch 12.20- 12.50		(Wed dismiss 13.50 G1)		Dismiss at 14.50 Gate 1

This model allows us to deliver a broad and balanced curriculum for all students. A series of measures have been included to try and reduce the risk of Covid 19 transmission and keep students in year group bubbles.

These include:

- Staggered arrival times through different gates, gate 1 will be the Britannia gate and gate 2 will be the Heath Road gate. Year groups will arrive and leave through different entrances and go straight to tutor rooms with no congregating. Any assemblies will be streamed to tutor rooms via Teams as there will be no large gatherings.
- On arrival students will be required to hand sanitise using the stations located by the two entrances. **On Thursday 3 September and Friday 4 September 2020, each year group will then be assembled in an outside allocated area (weather permitting) which maintains the social bubbles.** Once registration has been complete, students will be led by their Form Tutors to their respective zoned area and will hand sanitise on entry into the building. Finally, the students will be required to use the hand sanitising stations outside each classroom as they enter the teaching rooms.
- Student movement will be kept to a minimum. Where movement is needed, for example between sets, movement time has been built in so that year groups can be dismissed separately to minimise mixing in corridors. Students will be concentrated as far as possible into geographical regions of the school with their year group. Teachers will be able to move between the year group areas, in line with the DfE guidance, to allow delivery of a full range of subjects.
- All classrooms will be organised in rows with students facing forward. Teachers will promote and observe social distancing, both from and between students wherever possible. Students and teachers will need to sanitise hands regularly.
- Subjects requiring specialist equipment e.g. Science, PE, Technology, Music, will adhere to DfE guidance, which will include students observing experiments and not necessarily carry them out and PE lessons will focus on outdoor sports where possible.
- Staggered break and lunch. Students will be sanitising their hands after each break. Break and lunch will be in the classroom that students have their period 3 lesson in. Students should bring a packed lunch wherever possible, as limited catering facilities will be available during the lunch break. Period 3 lessons will be split initially for Yr 8 and 9 to allow for the staggering of lunchtimes.
- Staggered release at the end of the day; students will be asked to leave the site promptly and not to congregate. Please note the earlier release team on a Wednesday as usual to allow for our WoW activities. On departure, students will be led to their respective departure gate by their Period 5 teacher and will be asked to hand sanitise as they leave the site.
- Students will be required to take responsibility for their own learning equipment and teachers will not collect in work and books. Resources will also not be shared with students. It is advised that students bring in an A4 document wallet to enable work to be taken home at the end of each day.
- **Students may cycle into school, but can only access the site through the Foxhall Road entrance. For safety reasons, students must walk their bikes up the main driveway and go straight to the bike sheds. Once students have locked their bikes, they should make their way to their appropriate meeting point. Please emphasise to your child that if they wish to cycle to school, they must follow these rules at all times.**

In order to support our students with not being able to share resources, we have been able to obtain funding to provide each student in the main school (Years 7-11) with their own resource pack, containing pens, pencil, rubber, ruler and a highlighter. There will also be a mini white board, pen and eraser to allow for immediate feedback from teachers. Students will need to provide their own glue stick and calculator. Sixth form students will be given a slightly amended pack containing a mini white board, eraser and marker pen. These will be issued on the day students return in September.

Face Coverings

The Department for Education issued guidance to schools regarding Face Coverings in education on 26th August 2020. A copy of the guidance can be seen in the link below:

In line with the guidance, from September 2020, Copleston High School will require face coverings to be worn by students, staff and visitors from arrival onsite and in all communal areas where social distancing cannot be safely managed. **Please ensure your son or daughter has a face covering on a daily basis as a part of their school uniform as we have a limited number of disposable masks that can be issued to students. Students and staff must wear face coverings as they move around the school site (both inside and outside), but will be given the option to decide whether to wear a mask in lessons where social distancing can be safely managed.** The guidance has useful advice on how to remove, store and dispose of face coverings. We would ask that any face covering is stored in a sealed bag when not being used to minimise the risk of transmission. If your son/daughter is exempt from wearing a face covering on medical grounds, in advance of their return please contact Mr Palmer at: hpalmer@copleston.suffolk.sch.uk

Student Behaviour Expectations

The COVID epidemic necessitates several changes to the school's behaviour and attendance policies. It is likely that these will require modification as statutory regulations and advice from other professional body's changes. At present, the key points for September are:

- Year groups will be kept in separate 'bubbles' within the school. Year groups will be separated physically within the building with each year group assigned its own area of the school for all subjects. This will reduce the opportunity for practical and group work.
- Students will be given a time to arrive at school and a specific gate to use. Students will not be allowed into school early and any students who arrive late risk endangering other students and may be refused entry to the school. This will be recorded as an unauthorised absence for the day.
- All students must bring their own stationery. Staff will not be permitted to lend pens, pencils, calculators etc, and students will not be permitted to share these resources with others. Similarly, while there will be limited catering on site, for cold food only, we would prefer it if most students brought packed lunches. Whether students purchase food in school or bring their own, they will eat lunch in the classroom they were in for period 3, supervised at all times by school staff.
- Movement between classrooms at lunchtime will not be permitted under any circumstances. All students will need a large water bottle. There will be far fewer opportunities to refill water bottles in school than under normal circumstances.
- There are hand sanitiser dispensers at the entrance to all classrooms and bottles of sanitiser in every classroom. Student are expected to use this on entry and exit from the classroom and as instructed by a member of staff.
- There is a one-way system throughout the school site. All members of the school community must follow this at all times.
- Social distancing measures will still be in place for all members of the school community, but they are particularly important for staff. It is not possible for staff to be assigned to a single 'bubble' so they will be required to maintain social distance from each other and from students. This will reduce their capacity to offer one-to-one help and for live assessment during lessons.
- At the end of the school day, students will be dismissed at staggered times from specific exits. Students should go straight home when dismissed from school and should not wait outside for friends.

Mobile Phones

- The school's policy on mobile phones is unchanged. There remains no reason for students to have them out in the school building and they must remain switched off in students' bags during the school day. Mobile phones are a major distraction to students in lessons and they also present a theoretical infection risk. As before, emergency contact can be made with your child via the school reception.
- Advice on managing your child's mobile phone use outside school is available on the Smart Kids, Dumb Phones website. This is an excellent new website that has been created to help and support parents to develop strategies to manage their child's smart phone usage.

[Go to Smart Kids Dumb Phones Website](#)

What must Wider Society do in order to Minimise the Risk to Schools?

The Government is keen to avoid a second UK lockdown. However, on August 22nd senior Government advisers warned that a second national lockdown could be imposed if the upper limit of the R rate pushed over one for the first time since restrictions were lifted. Chris Witty also commented that the opening of schools could impact upon the R rate but school closure would certainly be the last resort within communities.

Much more likely is the potential for local lockdowns which could involve whole towns / cities. For example, we have recently seen that people in Oldham, Blackburn and parts of Pendle have been told not to socialise with anyone from outside their household to slow the spread of coronavirus after a surge in cases.

In terms of education it is also possible that partial or full lockdowns could occur at the level of an individual school. This is explained alongside all possible lockdown possibilities below.

1. Sporadic cases or clusters in the school community leads to appropriate group isolation but no form of lockdown is necessary.
2. Sporadic cases in school leads to the lockdown of particular groups/bubbles (e.g. class/year) for a period of time.
3. Clear outbreak clusters have occurred in school across year groups leading to a possible whole school closure in order to minimise onward transmission and re-open school as quickly as possible.
4. Widespread local community transmission leads to a local area lockdown.
5. Last resort: national level lockdown if the government feels this is appropriate on the basis of evidence.

In order to reduce the risk of any future partial or full lockdown at Copleston I thought it would be useful to highlight the suite of measures that continue to be in place linked to COVID-19. These are highlighted in the table below and I would be grateful if you could reinforce these with your child. Everything that can be done to minimize the risk will be to the overall benefit of Copleston High School and all those children, parents and staff associated with it.

Measure	Details
Face Coverings	<ul style="list-style-type: none"> • Face coverings are mandatory in shops, supermarkets, banks and building societies, with fines of up to £100 for anyone who fails to adhere to the new rules. • On July 31, Mr Johnson announced that facemasks had to be worn in museums, galleries, cinemas and places of worship and this was written into law in England on August 8. • Face coverings are already compulsory on public transport. • Visitors to hairdressers, gyms and leisure centres, dentists and opticians are not required to wear face coverings. Hairdressers are, however, required to wear surgical facemasks. • Face coverings will be needed in some indoor locations, perspex screens could be used between tables in restaurants and al fresco dining will be encouraged to minimise the risk of transmission.
Social distancing	<ul style="list-style-type: none"> • The two-metre rule has been replaced by a "one-metre plus" rule. The rate of infection in the community was now low enough to relax the social distancing rule as long as steps were taken to mitigate the risk of people being closer together.
Social bubbles	<ul style="list-style-type: none"> • Families can now meet groups of relations or friends indoors – but there is a ban on hugging or touching. • Since July 4, any two households can meet together under the same roof, and even stay overnight, as long as they observe social distancing. This means families can now invite one set of grandparents over for lunch and then see the other set of grandparents for dinner, as long as they are not there at the same time. • The new rule also allows any two households to meet up in a pub, restaurant, museum or cinema, or even go on holiday together. There is no limit on how many people can gather, as long as no more than two households are meeting at the same time. • Existing rules allowing up to six people from up to six different households to meet outdoors remain in place, as does the rule that allows someone living alone to join a "support bubble" (see the 'Shielding' section below) with another household and be treated as if they live in the same home.
Self-isolating	<ul style="list-style-type: none"> • Individuals who test positive for coronavirus or show symptoms must self-isolate for 10 days. • The UK Chief Medical Officers extended the time period from seven to 10 days on July 30. They said that evidence - although limited - has strengthened, suggesting that individuals who are mildly ill with Covid-19 and are recovering have a real possibility of infectiousness between 7 and 9 days after illness onset. • The shielding programme, which was designed to protect the most medically vulnerable to the effects of coronavirus, has ended.
Foreign travel	<ul style="list-style-type: none"> • Grant Shapps, the Transport Secretary, has published a list of countries and territories where the Government has abandoned its 14-day quarantine policy.

	<ul style="list-style-type: none"> • Croatia, Austria and Trinidad and Tobago are the latest to be removed from the FCO 'green list', while Portugal was finally granted its travel corridor having been on the FCO 'red list' for months
Pubs, restaurants and hospitality	<ul style="list-style-type: none"> • Hotels, pubs and restaurants reopened on July 4. • Customers are banned from propping up the bar and have to register their contact details before entering. • As part of the easing of lockdown, the Government allowed hospitality businesses, including cafes and bars, to restart under the "one-metre plus" rule outlined above. • This permits customers to sit closer together in venues in which it is not possible for them to be two metres apart, so long as there are additional "mitigating" measures in place. • Waiters are required to wipe down surfaces more often and collect glasses and plates more frequently. People are discouraged from returning their glass or ordering from the bar, with more table service and mobile apps expected to be introduced. • The changes also place limits on the number of people who can sit together indoors in pubs and restaurants, with just two households of any size permitted to drink or eat together. • To assist the Test and Trace system, customers will be required to register their details with a venue before entry.

Thursday 3 September 2020

All year groups will resume a full timetable and should arrive as outlined in the timetable for the day in the September plans section of this letter.

The full curriculum will be delivered to students from Thursday 3 September. Whilst there will be a focus on ensuring students have opportunities to recover any lost learning and 'catch up' during next term, I can assure you that there will be no narrowing of the curriculum.

Initially, there will be no extra-curricular activities to enable teachers and students to focus on the adapting to the new arrangements contained in this letter and to minimise contact between students from different year groups. It is hoped, though, that extra-curricular activities will recommence in the not too distant future.

I hope this information is helpful in providing a summary of the arrangements for students returning and the key measures that will be implemented to keep them safe.

The success of Copleston High School continues to be built on the positive relationships and mutual respect between staff, students, parents and the wider community. The current situation has meant that we have not had the luxury of spending time working together closely. We hope that over the coming weeks, we begin to re-establish our routines and reconnect as a learning community. We are really looking forward to seeing our students back in school and supporting them to achieve their potential. If you have any queries or concerns, please do not hesitate to contact the school and talk to your child's Leader of Learning. We thank you for your continued support for your child and for the school. We have an incredibly strong school community in which children, parents/carers and staff work as one to create the very best conditions. It is in those conditions that success will blossom.

Below is an infographic poster that illustrates at a glance the requirements of students for our September reopening. Also below are the key dates for the academic year 2020/2021. Please do note that these dates are subject to change due the unusual times we find ourselves operating in.

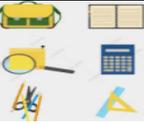
With my very best wishes

A B Green (Principal)

Copleston High School

September Re-opening

Information for Students in Year 7

	Timings of the day The Year 7 school day begins at 9:05 hrs and ends at 14:45 hrs.		Lockers Due to the learning for year groups taking place in different areas, there will be no lockers available.
	Entrance Gate The Year 7 students must enter the school site via the Britannia gate.		
	Hand Washing Spot Year 7 should only use the toilets in their zoned area.		Morning Break Break will be in the classroom that students have their period 3 lesson in.
	Sanitising Stations There will be hand sanitising stations outside every classroom.		Lunchtime Lunch will be in the classroom that students have their period 3 lesson in. Students should bring a packed lunch wherever possible, as limited catering facilities will be available
	Year 7 Bubble Location Year 7 lessons will be located in their zoned area.		Uniform Students must wear their full school uniform with pride.
	Equipment Check Students must bring all stationery and equipment for all lessons.		Toilets Year 7 should use the toilets in their zoned area.

Copleston Key Events – 2020/2021

DATES OF OTHER MEETINGS AND EVENTS:		2021		 <p style="text-align: center;">School Dates</p> <p style="text-align: center;">2020/2021</p> <p style="text-align: center; background-color: yellow;"><i>Please note all dates/times are subject to change</i></p> <p style="text-align: center; background-color: yellow;">Many events/meetings for the foreseeable future will take place virtually</p> <p style="text-align: center;">Celebration Evenings</p> <p style="text-align: center;">Year 11 – Wednesday 28 April 2021 Year 7 – Monday 5 July 2021 Year 8 – Tuesday 6 July 2021 Year 9 – Wednesday 7 July 2021 Year 10 – Thursday 8 July 2021</p>
<p>2020</p> <p>Thursday 3 September Year 13 Parents'/Carers' Information Evening</p> <p>Tuesday 8 September Year 11 Parents'/Carers' Information Evening</p> <p>Thursday 10 September Year 12 Parents'/Carers' Information Evening</p> <p>Tuesday 15 September Year 10 Parents'/Carers' Information Evening</p> <p>Thursday 17 September Year 9 Parents'/Carers' Information Evening</p> <p>Tuesday 22 September Year 8 Parents'/Carers' Information Evening</p> <p>Wednesday 30 September Sixth Form Open Evening for prospective parents/carers and students – 6.30 - 9 p.m.</p> <p>Thursday 8 October Open Evening for prospective Year 7 students (September 2021 intake) and their parents/carers – 6 - 8.30 p.m. School will close at 12.15 p.m. to enable preparations to take place.</p> <p>Thursday 15 October UCAS Deadline for Medicine/Veterinary Medicine/Dentistry & Oxbridge</p> <p>Wednesday 21 October Year 7 Flu Vaccinations</p> <p>Tuesday 24 November Sixth Form Taster Day</p> <p>Friday 27 November Carol Service (Years 6/7)</p> <p>Monday 7 December Copleston Carol Service</p> <p>Tuesday 8 December Year 7 Panto trip</p> <p>Wednesday 9 December Sixth Form Application Deadline</p>	<p>Friday 15 January UCAS Deadline</p> <p>Monday 22 February Year 11 IAG Sixth Form Interviews begin</p> <p>w/b Monday 22 February/ w/b Monday 1 March Year 8 Options IAG Sessions</p> <p>Monday 8 March Ex Year 11 Presentation Evening – 6.15 p.m.</p> <p>Friday 19 March Deadline for Year 13 Applications</p> <p>Thursday 25 March Sixth Form Offer letters issued</p> <p>Friday 26 March Ski Trip leaves</p> <p>Monday 3 May BANK HOLIDAY</p> <p>Tuesday 4 May Strictly Dance Show</p> <p>Tuesday 25 May Year 10 Work Experience Orientation Afternoon</p> <p>Friday 28 May Year 13 Leavers Day - Study Leave</p> <p>Friday 28 May Year 9 Ardeche trip leaves</p> <p>Sunday 30 May Year 8 Sall France trip leaves</p> <p>Monday 7 June – Friday 18 June Work Experience for Year 10</p> <p>Friday 18 June Year 7, 8 & 9 Sports Day</p> <p>Monday 21 June – Thursday 24 June Year 6 Induction Days</p> <p>Thursday 24 June 6.30 p.m. New Intake Parents'/Carers' Evening (for Year 7 in September 2021)</p> <p>Tuesday 6 July Sixth Form Induction Day</p> <p>Friday 9 July Sports Awards Evening ~ Years 7 – 13 ~ in Sports Hall 6 – 7.30 p.m.</p> <p>Wednesday 14 / Thursday 15 July Musical Soiree</p>			

TERM DATES FOR 2020 - 2021	EXAMINATIONS/ASSESSMENTS	PARENTS'/CARERS' CONSULTATION EVENINGS
<p>Autumn Term 2020</p> <p>Thursday 3 September 2020 – Friday 18 December 2020</p> <p>Half Term: Monday 26 October 2020 – Friday 30 October 2020</p> <p>Spring Term 2021</p> <p>Tuesday 5 January 2021 – Friday 26 March 2021</p> <p>Half Term: Monday 15 February 2021 – Friday 19 February 2021</p> <p>Summer Term 2021</p> <p>Monday 12 April 2021 – Friday 16 July 2021</p> <p>Half Term: Monday 31 May 2021 – Friday 4 June 2021</p> <p>Bank Holiday: Monday 3 May 2021</p> <p>Professional Development Days for staff only:</p> <p>Tuesday 1 September 2020</p> <p>Wednesday 2 September 2020 – Performance Management</p> <p>Monday 4 January 2021 – Trust PD Day</p> <p>Monday 19 July 2021 - Disaggregated</p> <p>Tuesday 20 July 2021 – Disaggregated</p> <p>TERM DATES FOR 2021 – 2022</p> <p>Autumn Term 2021</p> <p>Friday 3 September 2021 – Friday 17 December 2021</p> <p>Half Term: Monday 25 October 2021 – Friday 29 October 2021</p> <p>Spring Term 2022</p> <p>Wednesday 5 January 2022 – Friday 8 April 2022</p> <p>Half Term: Monday 21 February 2022 – Friday 25 February 2022</p> <p>Summer Term 2022</p> <p>Monday 25 April 2022 – Tuesday 19 July 2022</p> <p>Half Term: Monday 30 May 2022 – Friday 3 June 2022</p> <p>Bank Holiday: Monday 2 May 2022</p> <p>Professional Development Days for staff only:</p> <p>Wednesday 1 September 2021</p> <p>Thursday 2 September 2021 – Performance Management</p> <p>Tuesday 4 January 2022 – PD Day</p> <p>Wednesday 20 July 2022 – PD Day – Disaggregated</p> <p>Thursday 21 July 2022 – PD Day – Disaggregated</p>	<p>YEAR 10: w/b Monday 15 March 2021 / Monday 22 March 2021 – Assessment Weeks</p> <p>YEAR 11: w/b Monday 28 September 2020 - Assessment 1 Core Subjects</p> <p>w/b Monday 2 November 2020 – Assessment 1 Option Subjects</p> <p>w/b Monday 1 February 2021 – Assessment 2 Core Subjects</p> <p>w/b Monday 1 March 2021 – Assessment 2 Option Subjects</p> <p>w/b Monday 10 May 2021 – Assessment W1 Core Subjects</p> <p>w/b Monday 17 May 2021 - Assessment W2 (Ebacc Subjects – walk through)</p> <p>w/b Monday 24 May 2021 – Assessment W3 (Open Bucket Subjects – walk through)</p> <p>GCSE Written Exams – date to be confirmed</p> <p>YEAR 12: w/b Monday 11 January 2021 - Assessment 1</p> <p>w/b Monday 21 June 2021 – Assessment 2</p> <p>YEAR 13: w/b Monday 21 September 2020 - Assessment 1</p> <p>w/b Monday 22 February 2021- Assessment 2</p> <p>GCE Written Exams – date to be confirmed</p> <p>REPORTS</p> <p>Year 7: Thursday 10 December 2020 / Thursday 15 July 2021</p> <p>Year 8: Thursday 28 January 2021 / Thursday 8 July 2021</p> <p>Year 9: Thursday 21 January 2021 / Thursday 24 June 2021</p> <p>Year 10: Thursday 17 December 2020 / Thursday 6 May 2021</p> <p>Year 11: Thursday 5 November 2020 – Core Subjects</p> <p>Thursday 3 December 2020 – Option Subjects</p> <p>Thursday 11 March 2021 – Core Subjects</p> <p>Thursday 29 April 2021 – Option Subjects</p> <p>Year 12: Thursday 11 February 2021 / Friday 16 July 2021</p> <p>Year 13: Thursday 22 October 2020 / Monday 22 March 2021</p>	<p>Year 7: Thursday 21 January 2021</p> <p>Year 8: Thursday 4 February 2021</p> <p>Wednesday 17 March 2021 – Pathways Evening</p> <p>Year 9: Thursday 29 April 2021</p> <p>Year 10: Thursday 13 May 2021</p> <p>Year 11: Thursday 10 December 2020 – Raising Achievement</p> <p>Tuesday 5 January 2021 – Year 11 Revision Evening for Parents</p> <p>Thursday 18 March 2021 – Raising Achievement</p> <p>Year 12: Thursday 5 November 2020</p> <p>Thursday 25 March 2021</p> <p>Year 13: Thursday 5 November 2020</p> <p>Thursday 25 March 2021</p>