

25.09.2020

Dear parent/carers

You will have heard, or heard reported, the briefing from Professor Chris Whitty and Sir Patrick Vallance that we are at a turning point in England in relation to the virus. The full briefing can be seen in the link below.

**Full Government Briefing**

This was followed by The Prime Minister's announcements yesterday about further restrictions and can be seen below:

**Prime Minister's Announcement**

The Prime Minister emphasised in his statement that the education, health and well-being of young people remains a priority and that schools, colleges and universities will remain open and will not be impacted by these new restrictions.

**The NHS COVID-19 app**

Yesterday, DfE published guidance on use of the NHS COVID-19 app in schools and further education colleges ahead of the launch of the app later this week, and this can be seen below.

**DfE Guidance**

The NHS COVID-19 app is part of the COVID-19 NHS Test and Trace service in England. The app will be used, alongside traditional contact tracing, to notify users if they come into contact with someone who later tests positive for coronavirus. The app allows users to report symptoms, order a coronavirus test, check in to venues by scanning a QR code and it helps the NHS trace individuals that may have coronavirus.

This app will allow school staff, as well as students aged 16 and over, to identify if they have been in contact with someone who has tested positive with coronavirus. The guidance sets out how you can use the app within your trusts. More information about data privacy while using the app is available [here](#). QR codes will be on display around the school from Monday, if you are engaging in this process please scan on arrival.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment

You can find a full range of resources and FAQs at [www.covid19.nhs.uk](http://www.covid19.nhs.uk). This includes information about:

- [Using and downloading the app](#)
- [What the app does](#)

Over the course of this week additional resources, including posters and graphics, will be added to the PHE campaign resource hub, and this can be seen below:

**PHE campaign resource hub**

The app has 6 key features that will help to reduce personal and public risk:

- Trace – alerts the individual if they were in close contact with a confirmed case
- Alert – provides the individual with the risk level associated with coronavirus (COVID-19) in their local area, based on the postcode district they enter
- Check in – allows the individual to check in to locations via the app and official NHS QR codes
- Symptoms – allows the individual to check symptoms against government guidance and to get advice
- Test – allows the individual to order a free test and to receive results and advice via the app
- Isolate – provides an isolation ‘companion’, which counts down how many days they have left to isolate and provides links to useful advice

Bluetooth needs to be enabled on the phone as the app uses Bluetooth low energy to anonymously assess the distance, over time, between people who have downloaded it.

If an individual with the app tests positive for coronavirus (COVID-19), the app will ask them to allow those that they have been in contact with to be alerted. If so, the app will then alert relevant individuals if they have been in close contact with a positive case. ‘Close contact’ is based on an algorithm, but generally means you’ve been within 2 metres of someone for 15 minutes or more. Individuals are not informed who the positive case is.

***Please note use of the app does not mean that we no longer need to use social distancing and only supports the current measure we have in place.***

At Copleston, we have made the decision to utilise the NHS Covid-19 App to support our existing Covid 19 measures for staff and for our Sixth Form students, as they are over the age of 16. Whilst we understand that it is not obligatory for our Sixth Form students to use the app, we would strongly encourage them to engage with the app to help protect each other. We intend to be operational from Monday 28 September and QR codes to scan will be situated inside the Sixth Form Block at key arrival points.

To scan a student simply needs to open the app, choose venue check in, and then hold it next to the QR code. They do not need to scan out. This will automatically be done at midnight on the day or be superseded by you scanning into another place during the day.

To provide you with more information I have attached below a very useful parent guide to the new app:

**Parent guide to NHS Covid-19 App**

## **Video Recording**

We have been made aware by several parents that there is a video circulating which implies that safety at Copleston is being compromised. We are aware of this video and it relates to a one off incident that happened in the Yr. 11 area some time ago when the access was blocked for a short period of time. No other year group were involved and the problem was resolved immediately and the students able to disperse quickly.

To reassure everyone, we follow the DfE Guidance religiously with our students working in social bubbles that are typically up to 320 students in size. These year group bubbles are restricted to sections of the school and have no contact with other students in the school. The students arrive at different times according to their year groups and leave at different times. We have rigorous hand sanitising procedures and every student hand sanitises before entering each classroom every lesson. Staff have to observe the 2 metre social distancing from other adults, but are expected to move across the different year groups and work with groups of typically 30.

Facemasks are worn across our site in all communal areas, except the classrooms in line with the DfE guidance. Many of you will have seen that we recently received a nomination from the East of England Co-op after over 1600 parents indicated that their sons/daughters felt safe on returning to school. We are very proud of our staff and students and how we are all pulling together in the fight against Covid.

## **Copleston Remote Learning Plan**

In order to ensure that learning is continued, irrespective of any lockdown measures or student self-isolation, Copleston High School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household or they are awaiting a test.
2. A group of students are self-isolating because of a case of coronavirus in their cohort bubble.
3. The DfE moves to a higher tier of response leading to the closure of the school to many students.

The plan complies with the expectations and principles outlined in the DfE document below:

[Guidance for Full Opening of Schools](#)

## **Software and online platforms**

Within all plans, teachers will set appropriate work in-line with our current curriculum, supplemented by a range of resources from relevant online providers, including Hegerty Maths and the Oak National Academy.

Children will remain in contact with their teachers through our online home learning platform, Satchel One, and through the school email system. Students should be familiar with the Satchel One platform and all parents have also been issued with details to log in and review work being set and completed by their child.

In the event of any form of isolation and loss of learning caused by Coronavirus, parents should understand that engagement in home learning is expected of students. Of course, if the students themselves are too ill to attend school then they would not be expected to engage in home learning until they have recovered.

## Remote Learning

The initial response to any isolation or lockdown will be to provide children with home learning materials. Students will access resources and materials from our online learning platform, Satchel One.

Students should log in by selecting the “student” button from the website login, then entering their school username and password.

If a student has problems accessing the site then they should report this to their Leader of Learning. All communication with teachers should be through the school email system or Satchel.

All parents can also access Satchel using the “parent” button. This will help parents to support children with their studies.

## Scenario details

| Pupil needs to isolate because someone in their household is symptomatic or tests positive   |  |
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| Learning provision   | Safeguarding/SEND  |
| <p>Teachers will upload work via Satchel, our online learning platform. This can be accessed here:</p> <div style="text-align: center; margin: 10px 0;">  </div> <p>Students need to enter their school email address and password if accessing from a device at home, then click to sign in with Microsoft 365.</p> <p>Teachers will normally upload work within 24 hours of the lesson on the students’ timetable to enable students to follow their normal curriculum. Please note there may be a delay in uploading work in areas of staff absence.</p> | <p>Parents must indicate to school who has taken a test, when and what the result is. Communication is vital. The attendance office will take a log of all correspondence. Call Copleston HS Attendance office: 01473 277266.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and wellbeing checks via a phone call from the DSL (record on chronology).</p> |

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| <p>The work set will be under the “<b>Flexible task</b>” heading for self-isolating students to access. All required resources and web links will be attached through Satchel, along with instructions for how to submit any required work.</p> <p><i>(N.B. students not isolating and still in school will also be able to see the work set through the “flexible task” icon for their class, but will not need to submit anything extra as they will have completed the lesson in school.)</i></p> <p>Teachers will acknowledge receipt of any work and provide feedback where appropriate, or follow up when the student returns to school.</p> <p>If a child does not engage with remote learning, a member of staff, usually the Leader of Learning, will call parents to discuss obstacles and offer support.</p> |  |
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| A whole year bubble/cohort of children are isolating because of an outbreak of coronavirus  |   |
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| Learning provision  | Safeguarding/SEND   |
| <p>An email communication will be sent from the school detailing the situation regarding the outbreak. There will also be regular updates on the school website. Parents are advised to check their emails and the school website regularly for information.</p> <p>Teachers will upload work via Satchel, our online learning platform. This can be accessed here:</p> <div data-bbox="165 1529 651 1599" style="text-align: center; background-color: #4a7ebb; color: white; padding: 5px; border-radius: 10px; width: fit-content; margin: 10px auto;"> <p><b>Satchel One</b></p> </div> <p>Students need to enter their school email address and password if accessing from a device at home, then click to sign in with Microsoft 365.</p> <p>Teachers will normally upload work within 24 hours of the lesson on the students’ timetable to enable students to follow their normal curriculum. Please note there may be a delay in uploading work in areas of staff absence. The work set will be under the “<b>Classwork task</b>” heading, for all isolating students to access. All required resources and web links will be attached through Satchel, along with instruction for how to submit any required work. Lessons may be supplemented with resources from other online learning sites, like the Oak National Academy.</p> | <p>Parents must indicate to school who has taken a test, when and what the result is. Communication is vital. The attendance office will take a log of all correspondence. Call Copleston HS Attendance office: 01473 277266.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on chronology).</p> <p>Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> <p>For students with additional needs who need modified resources, these will be</p> |

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| <p>Regular assessment tasks will be provided for students to submit to their teachers. Work submitted will usually be in the form of a Satchel assessment quiz, a Microsoft Forms document, or a written submission via the school email system. Teachers will provide appropriate feedback to students on this work, or follow up with any issues when students return to school, so that they stay in touch with their learning.</p> <p>In the event of a large outbreak, a block timetable may be implemented for students to follow. Information about this will be sent to students and parents via the school email system if required.</p> <p>If the restrictions are implemented for an extended period, then Microsoft Teams tutorial sessions will be arranged for key groups and subjects so students receive some live teaching and feedback. Details concerning the dates and times of these will be communicated to parents and students via the school email system, along with instructions for how students can access them.</p> <p>If a child does not engage with remote learning, a member of staff, usually the Leader of Learning, will call parents to discuss obstacles and provide support. Leaders of Learning will also provide regular updates to students via the school email system.</p> | <p>uploaded onto Satchel. Students will be supported via email by members of the Learning Support Team.</p> |
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| <b>The school is closed to most students as a result of DFE guidance because of an outbreak of coronavirus</b>   |   |
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| Learning provision   | Safeguarding/SEND   |
| <p>An email communication will be sent from the school detailing the situation regarding the outbreak. There will also be regular updates on the school website. Parents are advised to check their emails and the school website regularly for information.</p> <p>Teachers will upload work via Satchel, our online learning platform. This can be accessed here:</p> <div data-bbox="167 1742 654 1814" style="text-align: center; background-color: #4a7ebb; color: white; padding: 5px; border-radius: 10px; width: fit-content; margin: 10px auto;"> <p><b>Satchel One</b></p> </div> <p>Students need to enter their school email address and password if accessing from a device at home, then click to sign in with Microsoft 365.</p> <p>A block timetable will be implemented for students to follow to provide structure to their learning at home. This will be an approximately equivalent length to the core teaching</p> | <p>Parents must indicate to school who has taken a test, when and what the result is. Communication is vital. The attendance office will take a log of all correspondence. Copleston HS Attendance office: 01473 277266.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on chronology).</p> <p>Where children would normally receive additional support from SEND agencies, the SENCO will make arrangements for those to continue via Teams as long as the agencies engage.</p> |

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| <p>students would have received in school and will be sent to students and parents via the school email system.</p> <p>The work set will be under the “<b>Classwork task</b>” heading, for students to access. Any students still attending school, for example identified vulnerable groups, will follow the same curriculum provision as those working at home. All required resources and web links will be attached through Satchel, along with instruction for how to submit any required work. Lessons may be supplemented with resources from other online learning sites, like the Oak National Academy. Please note there may be a delay in uploading work in areas of staff absence.</p> <p>Regular assessment tasks will be provided for students to submit to their teachers. Work submitted will usually be in the form of a Satchel assessment quiz, a Microsoft Forms document, or a written submission via the school email system. Teachers will provide appropriate feedback to students on this work so that they stay in touch with their learning. This will usually be via the school email system, but could also be via Satchel comments, Microsoft Forms or using screen-casting videos shared through the school website or email system.</p> <p>If the restrictions are implemented for an extended period, then Microsoft Teams tutorial sessions will be arranged for all year groups in key subjects so students can receive some live teaching and feedback. Details concerning the dates and times of these will be communicated to parents and students via the school email system, along with instructions for how students can access them.</p> <p>If a child does not engage with remote learning, a member of staff, usually the Leader of Learning, will call parents to discuss obstacles and provide support. Leaders of Learning will also provide regular updates to students via the school email system.</p> | <p>For students with additional needs who need modified resources, these will be uploaded onto Satchel. Students will be supported via email by members of the Learning Support Team.</p> |
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**Copleston High School’s approach to social distancing:**

In order to try and reduce the likelihood of a full or partial lockdown and returning to remote learning, Copleston High School has a number of strict social distancing strategies that are designed for the utmost safety of both students and staff.

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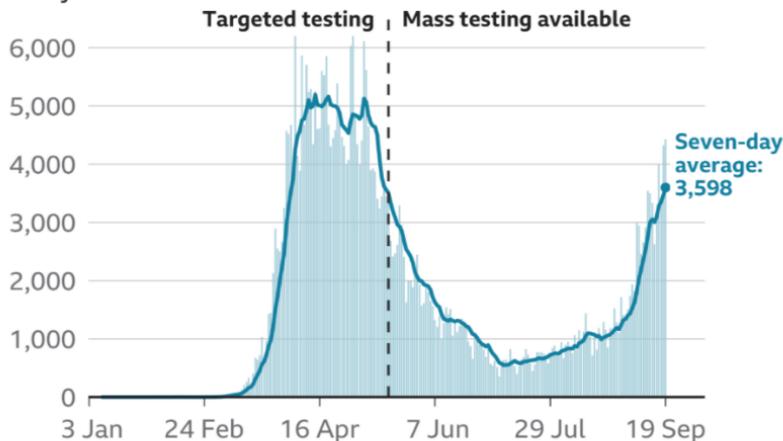
As many will have seen in very recent news, officials are warning of "far worse things to come" as cases are thought to exceed 6,000 a day in England. Boris Johnson is now saying the UK was "seeing a second wave".

And advisors have warned that we could be facing 50,000 new cases by mid October if the current infection rate is not halted.

There were a further 4,422 confirmed UK cases on Saturday and 27 deaths. Last Friday was the first time the daily total of positive test had exceeded 4,000 since 8 May.

## Daily cases rising sharply again

Daily confirmed cases of coronavirus in the UK



Source: Gov.uk dashboard, updated to 19 Sep 09:00 BST

BBC

The government's Scientific Advisory Group for Emergencies (Sage) said the R number - representing the number of people an infected person will pass the virus on to - had risen to between 1.1 and 1.4.

Speaking last Friday, Mr Johnson said he did not "want to go into bigger lockdown measures" but that tighter social distancing rules might be necessary. He added: "... you have got to wonder whether we need to go further than the rule of six that we brought in..." The government is understood to be considering a short period of tighter rules across England - "a circuit break" - which could involve closing hospitality venues. And this week Mr Johnson announced that bars, restaurants and pubs have had strict rules imposed with closing times of 10pm and mask wearing being compulsory when moving around these venues. Fines are higher and we can expect these measures to continue for six months.

Even more relevant to the world of education, Yvonne Doyle, medical director at Public Health England said there were "**clear signs the virus is now spreading widely across all age groups**". There is also evidence of higher infection rates among people aged between 2 and 11 and 17 and 34, data suggests.

However, schools and workplaces would stay open, the government has said. But the reality is that schools may struggle to keep open as students and staff may be self-isolating whilst waiting for tests, something that is proving to be long winded and frustrating when delays requiring the tests are taken into account. The number of schools in England reporting partial closures due to suspected or confirmed coronavirus cases has quadrupled in a week, figures show.

According to some reports, around 900 schools have sent pupils home.

Overall attendance across the country has also dipped slightly from 88 per cent to 87pc - in usual times the average attendance for state schools is around 95 per cent. This also means that over a million pupils weren't in school last Thursday - whether that's due to the virus or other reasons.

With all the above in mind, our school's strict social distancing strategies become even more pertinent and necessary so as to keep students and staff safe but continue providing a high quality education. Safety is our top priority.

Copleston's strategies ensure that:

- Students will have minimal to no movement around a large school building thus lengthening the amount of time in the classroom. The lack of movement and mandatory mask wearing in communal areas decreases the risk of contact and spread of potential germs with other students.
- A shorter teaching day reflects the impact of this change of movement- up to 25 minutes a day will be saved to a lack of moving from room to room.
- Lunch breaks are also shorter, thus allowing for more learning time.
- By being in year group bubbles, students are not socialising with other students outside of their bubble whilst in school. They are being taught in totally separate parts of the school.
- By remaining in classrooms for the shorter brunch and lunch breaks, we can control the risk of any bubble being broken and students minimise the risk of breaking a bubble. In a school as large as Copleston, having zones outside would be near impossible to ensure bubbles were not broken. Due to there being seven year groups, many with 300+ students, it is not possible to monitor an alternative situation without risk of breaking bubbles.

In order to support students further, the new online learning platform, Satchel, will continue to provide home learning and remote learning opportunities for all students in all year groups to **supplement** their school based learning.

### **What can I do to help my child learn from home?**

Create a positive environment for your child to learn at home, for example:

- **Distinguish between weekdays and weekends, to separate school life and home life**
- **Designate a working space if possible, and at the end of the day have a clear cut-off to signal school time is over**
- **Create and stick to a routine, as this is what your child is used to at school.** For example, eat breakfast at the same time each morning and make sure they're dressed before starting the 'school' day
- **Stick a timetable up on the wall** so everyone knows what they should be doing when, and tick activities off throughout the day
- **Make time for exercise and breaks** throughout the day to keep your child active

### **Symptoms of Covid 19**

Recognising the symptoms of Covid 19 is important in helping you to decide whether to seek a test. The three key indicators are

1. A fever and high temperature of 37.8 °C with the young person feels hot to touch on their chest or back
2. A new continuous cough
3. Loss or change to sense of smell or taste

The NHS have produced a very clear guidance sheet which explains what to do if your son or daughter is exhibiting these indicators and when to seek a test

[NHS Advice to Schools](#)

## **What happens if my son or daughter displays Covi-19 symptoms during the school day?**

1. The staff member working with your son or daughter will contact our First Aid Team through a dedicated email address. The first aider on site will come and collect the student. The first aider will be wearing PPE. The student will be assessed and if necessary placed in our quarantine room as precaution and contact you immediately.
2. The area your son or daughter was working in will be cleaned by our on-site cleaning team to ensure that it is safe for others to occupy.
3. The student will need to be collected by an adult immediately and taken home to self-isolate. We will encourage the parent/carer to get the student tested so that there are no unnecessary delays to them returning to school. The student can only return after they have self-isolated for the required time or if they have received a negative test result and are feeling better. We will need to see confirmation of this negative test result in advance of this student returning to school
4. The student will continue with their remote learning from home.

## **What happens if my son or daughter has been in contact with someone who has tested positive for Covid-19?**

If your son or daughter tests positive then we need to know immediately, upon receipt of this information we will contact a dedicated line at the DfE to inform them of this test result. Using their guidance and the information we provide, they will instruct us on which group of pupils and/or staff need to self-isolate. We will immediately make you aware if this a requirement by forwarding you a copy of the letter via ParentMail

To help you understand some of the different scenarios I have attached a flow chart, which guides you through the process and helps to explain what actions need to be taken at what stage. Please be aware that recommended guidelines for self-isolation are subject to change and you should always seek the most up to date information from Public health England at that time.

**What to do if a student shows Covid symptoms**

## **Reminder of School Procedures**

Firstly, we must take this opportunity to state how impressed we have been with the response from the students. Coming back to school, in what is highly strange circumstances, has not been easy and in the most part, they have been a credit to themselves and you.

### **Facemasks**

The wearing of these in all communal areas is mandatory. This includes the entrance and exit of school. In addition could we ask remind you that the reusable ones are washed and if a disposable mask has been worn then it must be placed in the bin when they are finished with it.

### **Congregating in groups after school**

It is imperative that students make their way home when they leave school. All year groups, dismissal is staggered and therefore we need students to keep moving. They must not wait on nearby streets to catch up with friends or congregate in big groups.

### Cycling safely

We are very pleased that the vast majority of students who cycle to school have shown exemplary conduct. We would like to reiterate two points.

1. Student must not ride their bikes anywhere on the school grounds. On arrival at school, students must dismount as soon as they turn into school from Foxhall Road. After school, students must push their bikes from the bike sheds to the Foxhall Road junction.
2. Since cyclists in all year groups use the same entrance, exit and bike sheds, facemasks are vital throughout the entry and exit from the school grounds and must be worn.

### Sixth Form Open Evening (For Year 11 Parents)

This is a very important time for Year 11 students as they start to think about their next steps after their GCSE's. The natural progression for many of our Year 11 students is to move into our academic and vibrant Sixth Form at Copleston.

In normal circumstances we would be holding the Sixth Form Open evening in early October, but due to Covid 19, we are unable to hold this evening physically in school. Therefore, we will be holding a Virtual Sixth Form Open Evening, which will provide you and your sons/daughters with all the information you need about Copleston Sixth Form. There will be talks by Mr Leach, the Director of Sixth Form, current and ex-students and every subject that is available to study at A Level will be producing an online presentation to showcase their subject. Both you as parents and all the students in Year 11 will be sent the link to the Virtual Sixth Form Open Evening in the week beginning 12 October and you will be able to browse the online platform at your leisure to get a real flavour of our outstanding Sixth Form.

To follow up from the Sixth Form Open Evening, we are able to hold the Sixth Form Taster Day for our Year 11 students on Tuesday 24 November. This will be an opportunity for all Year 11 students who are interested in the Sixth Form to come and spend a day in the Sixth Form building attending A Level lessons and will give the students an invaluable experience of the subjects they are interested in studying in the future. Mr Leach and the Year 11 team will provide more information about the Taster Day later in the term.

### Golden Ticket Roll of Honour



The Golden Ticket is a new reward system, which recognises outstanding performance by a student in any way at any time in the school. This spontaneous and highly sought after reward is recognised by a special prize (branded Copleston golden chocolate bar or golden pen) and recognition amongst peers. In these uncertain times, never is it more important to celebrate the successes and achievements of our young people. Well done to those students below who have already managed to receive one.

## Year 7

| Student                     | Registration Group | Golden Tickets |
|-----------------------------|--------------------|----------------|
| Beeton, Oliver              | 7KN                | 1              |
| Boyle, Ellis                | 7JS                | 1              |
| Brackenbury, Lewis          | 7DP                | 1              |
| Castle, Roxanne             | 7KH                | 1              |
| Chapman-Apagyahene, Taliyah | 7NU                | 1              |
| Chisholm, Connor            | 7JS                | 1              |
| Duckett, Kyan               | 7DP                | 1              |
| Emmamdeen, Isla             | 7CG                | 1              |
| Gardner, Finley             | 7JS                | 1              |
| Hammond, Alexander          | 7OZ                | 1              |
| Jayaram, Anjali             | 7CG                | 1              |
| Lander, George              | 7FD                | 1              |
| Reed, Chris                 | 7CG                | 1              |
| Rivers, Kayla               | 7FD                | 1              |
| Sabi-Miah, Ruwaydah         | 7CG                | 1              |
| Upson, Rueben               | 7DP                | 1              |
| Welham, Kelsey              | 7KH                | 1              |
| Pearson, Harry              | 7AL                | 2              |
| Carr, Bailey-Kascia         | 7NU                | 3              |

## Year 8

| Student               | Registration Group | Golden Tickets |
|-----------------------|--------------------|----------------|
| Berry, Max            | 8ML                | 1              |
| Briggs, Rhys          | 8YP                | 1              |
| Bryan, Olly           | 8EN                | 1              |
| Cunnell, Molly        | 8ML                | 1              |
| Elmy, Leon            | 8HF                | 1              |
| Garnham, Lewis        | 8BH                | 1              |
| Gooding, Jacob        | 8EN                | 1              |
| Hammond, Lillia       | 8LM                | 1              |
| Hayward, Max          | 8NS                | 1              |
| Naseri, Narin         | 8KJ                | 1              |
| Stincic Clarke, Elena | 8YP                | 1              |
| Whittle, Jessica      | 8KT                | 1              |
| Wilce, Evie           | 8JE                | 1              |
| Wright, David         | 8BH                | 1              |

## Year 9

| Student            | Registration Group | Golden Tickets |
|--------------------|--------------------|----------------|
| Abbott, Libby-Anne | 9DW                | 1              |
| Blaxell, Marley    | 9HK                | 1              |
| Cooper, Joseph     | 9DW                | 1              |
| Craigie, Alfie     | 9YE                | 1              |
| Davies, Billy      | 9MC                | 1              |
| Gabe, Freya        | 9MC                | 1              |
| Goh, Bayton        | 9RI                | 1              |
| Kamanga, Shalom    | 9MC                | 1              |
| Lysiak, Natalia    | 9EE                | 1              |
| Nguyen, Lily       | 9HK                | 1              |
| Ritchie, Robbie    | 9HG                | 1              |
| Russell, Noah      | 9DW                | 1              |
| Self, Luke         | 9DA                | 1              |
| Stanway, Ruan      | 9YE                | 1              |
| Ahmed, Noor        | 9DA                | 2              |

## Year 10

| Student         | Registration Group | Golden Tickets |
|-----------------|--------------------|----------------|
| Dale, Charlotte | 10SP               | 1              |
| Davis, Amber    | 10JL               | 1              |
| Garstang, Ellie | 10SP               | 1              |

## Year 11

| Student               | Registration Group | Golden Tickets |
|-----------------------|--------------------|----------------|
| Cousins, Amy          | 11SN               | 1              |
| Enchevska, Vladislava | 11EV               | 1              |
| Flores, Noah          | 11JJ               | 1              |
| Johnson, Anna         | 11EV               | 1              |
| Johnson, Kai          | 11PC               | 1              |
| Newton, Elliot        | 11BY               | 1              |
| Nunn, Jamella         | 11SN               | 1              |
| Orris, Jack           | 11BY               | 1              |
| Peakman, Rosie        | 11VP               | 1              |
| Steward, Daisy        | 11PC               | 1              |
| Tate, Elliot          | 11AD               | 1              |
| Turton, Imogen        | 11BW               | 1              |
| Van Tankeren, Kameron | 11BW               | 1              |

## **Sixth Form**

| Student              | Registration Group | Golden Tickets |
|----------------------|--------------------|----------------|
| Hickman, Megan-Elena | 12TCR              | 1              |
| Grover, Lily         | 13RW               | 1              |
| Race, Olivia         | 13BB               | 1              |

## **Concluding Remarks**

If you have any worries or concerns about your child, please contact the school office or your child's Leader of Learning (LoL) and, if required, one of the leadership team will get back to you as soon as possible

The government have produced guidance for parents, which you can find in the link below. This guidance was last updated on September 17th.

[Government Guidance](#)

I hope that you have found this letter informative and that it has answered the questions running around your head. Please get in touch with the school by phone or email if you have any further questions.

Finally, during these unusual times it is vital that we all look after our own well-being and to support this I have attached the September 2020 Action for Happiness calendar which focuses on self - care.

[Action for Happiness Calendar](#)

Thank you for your continued support of our school.

With my very best wishes.

Mr Green

Principal