Welcome to the Year 10 Information Evening

Mr H Palmer – Assistant Principle: student welfare, behaviour and personal development

Miss J Halesworth – Leader of Learning

Mr M Bennett – Assistant Leader of Learning

Agenda

- Welcome and results – Miss Halesworth
- The Aims of Year 10 – Miss Halesworth
- Uniform – Miss Halesworth
- School Policies – Mr Palmer
- Post 16 ideas: careers/options support - Mr Macartney/Ms Ladbrook
- Information advice and guidance - Mr Macartney/Ms Ladbrook
- Work experience – Ms Ladbrook/Mrs Witting
- Key Dates for your diary – Miss Halesworth
- Evaluation forms

Summer Headline Results

The school headline figures are as below:

Overall P8	+0.28
Attainment 8	49.63
5+ in English and Maths	53%
4+ in English and Maths	75%

GCSE Results

First written GCSE Exam – 10th May 2021

GCSE Results Day for you – 19th August 2021

WHOLE SCHOOL STATISTICS	2016/17	2017/18	2018/19
Cohort	287	282	288
Whole School Performance % 7 - 9 English and Maths	15.0	14.0	20.0
Whole School Performance % 5 - 9 English and Maths	49.0	47.0	47.0
Whole School Performance %4-9 English and Maths	69.0	67.0	70.0
%EBacc Ave Points	4.12	4.15	4.31
A8 Overall	51.17	48.38	49.63
P8 Overall	+0.52	+0.35	+0.28
P8 Eng	+0.24	+0.26	+0.33
P8 Maths	+0.45	+0.38	+0.28
P8 EBacc	+0.31	+0.43	+0.31
P8 Others	+0.97	+0.3	+0.20
P8 Pupil Premium (52) (69) (55)	+0.38	-0.20	-0.09
P8 SEN (EHCP) (5) (4) (3)	+0.53	+0.62	-0.98
P8 SEN (Support) (26) (26) (29)	+0.17	-0.58	-0.67
P8 EAL (38) (38) (38)	+1.16	+1.11	+0.89
P8 High Ability (112) (109) (128)	+0.3	+0.40	+0.31
P8 Middle Ability (123) (122) (117)	+0.71	+0.34	+0.27
P8 Low Ability (41) (41) (27)	+0.56	+0.37	+0.28
Eng 4 – 9 (in Lang or Lit)	79.0	79.0	80.0
Eng 5 – 9 (in Lang or Lit)	60.0	61.0	67.0
Eng 7 – 9 (in Lang or Lit)	11.0	25.0	32.0
Maths 4 – 9	77.0	72.0	75.0
Maths 5 – 9	59.0	53.0	53.0
Maths 7 - 9	10.0	23.0	26.0
2 Sciences 4 – 9 (Incl Computer Science)		68.0	68.0
Science 5 – 9 (Incl Computer Science)		54.3	49.0
Science 7 – 9 (Incl Computer Science)		15.7	17.0

The aims of year 10

- To continue to develop your son/daughter's independence
- To continue to prepare them for academic excellence through their GCSE subjects
- To continue to develop their sense of responsibility, resourcefulness and initiative
- To provide information and guidance on career planning
- To prepare them for a fortnight of work experience – 8th June 2020

FOR GIRLS
ACCEPTABLE
WHITE POLO SHIRT
MAROON SWEAT SHIRT
GREY TROUSERS
BLACK FOOTWEAR
WHITE POLO SHIRT
MAROON SWEAT SHIRT
NOT
FOR BOYS
ACCEPTABLE
WHITE POLO SHIRT
MAROON SWEAT SHIRT
GREY TROUSERS
BLACK FOOTWEAR
WHITE POLO SHIRT
NOT ACCEPTABLE
BOOTS OR OTHER
MAROON SWEAT SHIRT
UNIFORM

UNACCEPTABLE:

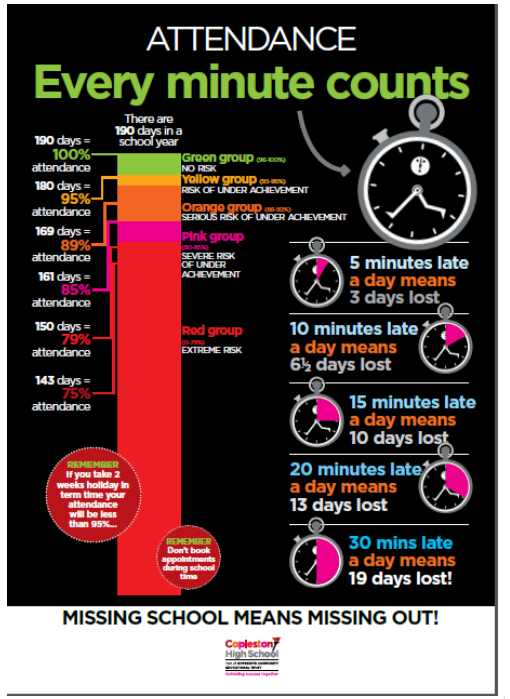
The following are unacceptable:

- Polo shirt and coat
- Any other non-uniform sweatshirt
- Non-Black Footwear
- Backless Shoes
- Boots
- Leggings or Jeggings
- Skirts
- Tight Trousers / Skinny Jeans
- Hats
- Facial piercings of any kind, Including Nose Studs
- Multiple earrings, Bracelets, Necklaces or Rings
- Nail Varnish
- Bandanas
- Hooded sweatshirts (except those worn by Student Leaders)
- Jewellery must be discreet (e.g. a single stud in each ear lobe)
- Heavy make-up

Mr Palmer

Student Welfare, Behaviour and Personal Development

- Guidelines when emailing members of staff
- Guidelines when arranging a meeting to see a member of staff
- Eating school lunch
- The Mobile phone policy (as stated in the letter sent to all parents in July
- Being Late
- Cycle safety



Sixth Form Results – thinking beyond Key Stage 4

- 67% A* - C
- 14% of students achieved A* or A
- All students gained university places that wanted them
- Many students gaining apprenticeships and employment

Post 16 Ideas

- Where next? How does the future look? Types of courses available?

- Who to seek advice from:

Mr C Macartney – IAG co-ordinator

Ms Claire Ladbrook – Careers Advisor

Mrs Jenna Witting – Work Experience Co-ordinator (Tue/Wed/Fri between 9:15am and 3:15pm)

Work Experience

Ms Claire Ladbrook/Mrs Jenna Witting

When is work experience?

Monday 8th – Friday 19th June 2020

(Saturday 20th for some)

2 weeks

of work experience

Preparation for work experience will take place throughout the year

Why do we do it?

Skills Attitude Confidence Employability

Work experience is an important part of becoming **'workplace-ready'**, building useful **skills** that cannot be taught in the classroom.

These skills and experiences help our pupils **stand out** to employers as well as helping them make decisions about their future career.

"I feel more confident talking to customers and answering the phone."

"I liked the independence and being given responsibility for important tasks."

"My knowledge of career opportunities are more clear now."

"I now know this isn't what I want to do and I need some careers advice."

"I know what I'm aiming towards and I'm more motivated to work hard to get the grades I need."

What do I need to do?

1. **Return your consent form!** Parent Mail or paper copy

   Deadline Friday 18th October half term

2. **Find a placement**

Students are expected to find their own work experience

- What are you interested in doing? Search online/ local area
- Who can you ask? Family, friends, colleagues?
- Do you know anyone who has done it before? Where did they go?
- Any experience is good experience and will give you transferable skills

3. **Complete a form** and hand it in as soon as possible. Deadline Christmas.

- Forms available from Mrs Witting, school website, form tutor, library desk

Students who are unable to find a placement should see Mrs Witting

(upstairs in the library) as soon as possible for support with finding a placement.

NEXT YEAR
MONDAY 8TH JUNE – SATURDAY 20TH JUNE 2020.

Jenna Witting
Work Experience Administrator
jwitting@copleston.suffolk.sch.uk
01473 277240 ext: 715
In the office Tuesdays, Wednesdays and Fridays

FOR SOME ADVICE ON APPLYING FOR A WORK EXPERIENCE PLACEMENT, OR COME AND SEE MRS WITTING UPSTAIRS IN THE LIBRARY.

Our students recently completed their work experience and we had a lot of positive feedback about the students during their time at their placements.

Below is some of the positive feedback we have had.

"Her creative skills and ability were outstanding, and we are so grateful for the designs and posters she has put in place."

"He was confident in the team environment and wasn't afraid to ask questions."

"I believe she will be a great addition to the industry!"

"A pleasure to teach and work alongside in equal measure – an excellent advertisement for both his school, young people and himself and an absolute pleasure to have on placement."

"Excellent use of initiative, always offering help."

"He is a credit to your School."

"She really became one of the team and used her initiative remarkably well.. we are missing her support this week!"

"Very adaptable and approachable. Shows maturity beyond his years"

"She has been enthusiastic and grown in confidence over the 2 weeks."

"He was invited back multiple times to help with an online project which he carried out with enthusiasm and confidence."

"Both her parents and her school should be very proud to send this capable and social lady out in to the world"

"He is pro-active and shows initiative and an eagerness to learn."

"I feel confident that she will excel in whatever career she chooses to pursue."

"He has shown willingness and interest throughout the whole experience – very employable in the future."

"To see a young work experience student do this without asking is a joy for an employer."

- CONSENT FORM.PDF
- KEY INFO HANDOUT 2020.PDF
- STUDENT PLACEMENT FORM WORK EXPERIENCE.PDF

IN THIS **SECTION**

VIRTUAL LEARNING ENVIRONMENT
LEARNING RESOURCE CENTRE
STUDENT VOICE
CATERING
UNIFORM
HOMEWORK
PATHWAYS
PASTORAL CARE AND SUPPORT
STUDENT REWARDS
SAFEGUARDING
MORE ABLE STUDENTS
LEARNING SUPPORT DEPARTMENT
PUPIL PREMIUM STUDENTS
SPIRITUAL, MORAL, SOCIAL AND CULTURAL ETHOS
RAISING PARTICIPATION AGE
EXAMINATIONS
HIGHER EDUCATION EXPERIENCES
CHILD EMPLOYMENT REGULATIONS
WORK EXPERIENCE ›

Please go to the 'Student' section on the school website, select 'Work Experience' and scroll down to access copies of:

- The Consent Form
- Key Information sheet
- Placement form

FORM THE FUTURE

Copleston High School
Part of GIPPESWYK COMMUNITY EDUCATIONAL TRUST
Achieving success together

STUDENT WORK EXPERIENCE FORM 8TH – 20TH JUNE 2020

Student Details

Dates of Work Experience:	
Name of Student:	
Date of Birth:	Form Group:

Employer Details (To be completed by company/organisation)

Name of Company/Organisation:	
Type of Company eg: Engineering/Architects	
Position Offered:	
Name of Person to be contacted:	
Tel No:	Job Title:
Address of Company/Organisation:	
	Postcode:
Email:	
Please give details of your Employer Liability Insurance below:	
Name of Insurer:	
Policy Number:	Expiry Date:
Does your company have a health & safety policy: **Yes/No**	
If more than 5 employees, does your company have a written risk assessment? **Yes/No**	
We recommend you notify your insurers that a work experience student will be on the premises.	

Job Description: (To be completed by company/organisation)

Breakdown of key tasks to be performed by student: **1.** **2.** **3.** **4.** **5.**

Job Requirements: (To be completed by company/organisation)

Dress Code/any safety or personal protective equipment required:
Working Days and Times: (eg Mon-Fri 9-5pm)
Lunch Arrangements: (eg 1 hour - 12-1pm– Lunch provided/bring packed lunch)
Interview Required: **Yes / No**
Any Specific Skills Required:
Can you offer any additional placements? **Yes / No** How many?

Orientation Afternoon: Our students are released on Tuesday 2nd June pm to meet with their employer

Would you like to interview the student/s on our Orientation afternoon **Tuesday 2nd June 2020? Yes / No**
Please state an alternative date if required:

Employer: We will provide a placement for the named student

For and on behalf of: (company / organisation)	
Signed:	Name: (please print in capitals)
Date:	Tel No:

Parent/Carer:

As parent/carer of the named student I confirm that I agree to his/her taking part in this scheme. I confirm that he/she does not suffer from any medical condition which could result in an unnecessary risk to his/her health or to the health or safety of another person. **I confirm that my child will be able to travel to his/her work placement.**

What type of work should I look for?

Any! Last year's placements included:

Mechanic, PC repair, back stage theatre, sports assistant, architect, dog grooming, teaching assistant, zoo keeper, web design, pharmacist, farming, hospitality, baker, accountant, barber, events management, roofing, retail, charity work, advertising, construction, beautician, football club, engineer, hospitality, equine care, librarian, dentistry, solicitors and gardening to name just a few!

- Placements will only be declined if the employer does not have the correct health and safety procedures in place.

- We advise students not to return to their old primary school for work experience

What do the employers say?

- “Her creative skills and ability were outstanding, and we are so grateful for the designs and posters she has put in place.”
- “He was confident in the team environment and wasn’t afraid to ask questions.”
- “I believe she will be a great addition to the industry!”
- “A pleasure to teach and work alongside in equal measure – an excellent advertisement for both his school, young people and himself and an absolute pleasure to have on placement.”
- “She really became one of the team and used her initiative remarkably well….. we are missing her support this week!”
- “Excellent use of initiative, always offering help.”
- “Very adaptable and approachable. Shows maturity beyond his years”
- “She has been enthusiastic and grown in confidence over the 2 weeks.”
- “He was invited back multiple times to help with an online project which he carried out with enthusiasm and confidence.”
- “Both her parents and her school should be very proud to send this capable and social lady out in to the world.”
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- “To see a young work experience student do this without asking is a joy for an employer”

Work Experience Timeline **2019 - 2020**

18th October: Consent form to be completed/ returned before the half term break

13th December: Placement forms returned to allow time for pre-placement checks

24th February: Support for students still searching for a placement
- Application letter writing in English - Work Experience Clinics

13th March: Final deadline for supported placements

15th May: Placement confirmation & guidance on contacting your employer

Tuesday 2nd June: Orientation afternoon. Students visit their chosen workplace

Monday 8th – Saturday 20th June: Work Experience Fortnight

How can you help?

Strong positive encouragement for your child to take part.

Start looking for a placement NOW!

- Some employers prefer to offer work experience placements to pupils with whom they have connections
- Encourage your son or daughter to make the phone call, it shows the employer they are keen and makes a good first impression.
- Have a practice first!
- Placements such as animal care, IT and sports are highly desirable so contact as many employers as possible

Prompt return of paperwork

- Consent forms by Friday 18th October
- Placement forms by Friday 13th December

Key dates:

- **Wednesday 16th October –** Suffolk Skills show @ Wherstead Park
- **Thursday 5th December** – Careers day all day
- **Thursday 12th December** – Autumn Achievement Assembly
- **Thursday 5th March** – Assembly on career planning
- **Thursday 26th March** – Spring Achievement Assembly
- **Tuesday 2nd June** – Work experience orientation afternoon
- **Monday 8th June** – Work experience fortnight begins
- **Thursday 2nd July** – Parents/carers evening
- **Thursday 16th July** – Celebration evening

Evaluation forms – please complete