

Parent Voice – Literacy Intervention – One-to-one reading

Word-up Reading Scheme

What do you think you and your child most enjoy about taking part in the scheme?

Working with an older student, getting feedback and talking about and sharing books.

What do you both least enjoy about the scheme?

Having to get up early, get ready early and get to school early – not being able to walk to school with friends.

Have you noticed a difference in your child's attitude to reading? Why is this?

Yes, she got hooked into certain books, e.g. she read a book about a blogger she liked.

Has there been any other impact on your child's reading attitude e.g. towards other subjects?

It seems to have helped in all the subjects with a lot of reading and writing, e.g. history and geography.

Do you feel your child's reading has improved overall? What do you think they found most helpful?

It helped her confidence, especially because of the good communication and relationship with the older student mentor, but the most important thing was that she was reading every day.

Do you think they actually enjoy reading now? If yes/no, why?

Not all the time yet, unless with support and encouragement. However, she asked for a book for Christmas and is reading it. She now uses Google to find out the meaning and pronunciation of unfamiliar words. She is also going to do another Word-up course to help improve her confidence further.

Any other comments?

Positives

- Rewards
- Sharing reading with a parent
- Getting attention from an older pupil or teaching assistant
- Improving reading skills
- Enjoying reading
- Reading a wider range of genres
- Improving in all subjects

Negatives

- Trying to find the time to fit in reading in the evenings
- Giving more attention to one child over the other children at home
- Having to get to school early
- Getting child to actually read at home
- Being different from your friends because you are in the scheme