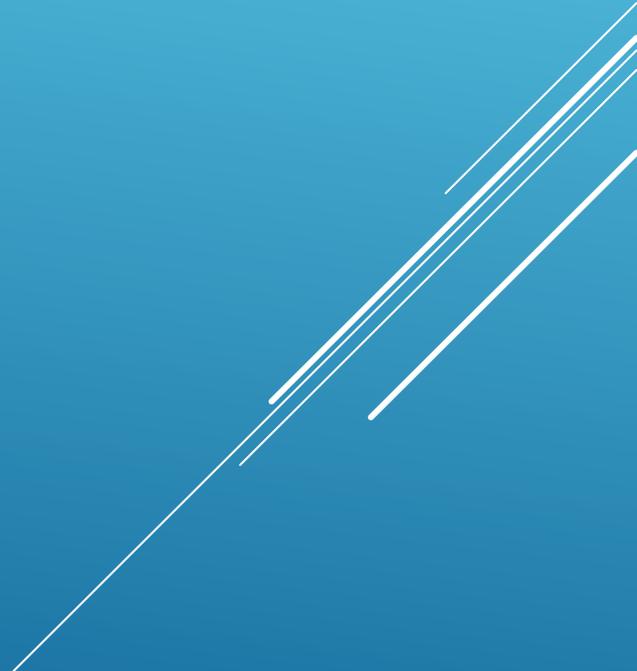


YEAR 6 INFORMATION EVENING

WELCOME

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

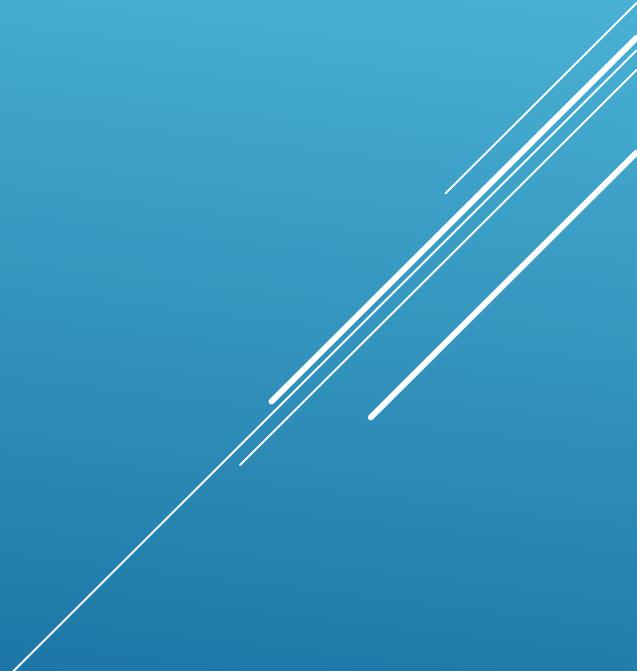
KEY STAFF

Miss Bradshaw	Head of Year 7 & Alternate Safeguarding Lead
Mr Pheasant	Transition Co-ordinator
Mr Green	Principal
Mr Common	CEO (Chair to the MAT)
Mrs Pilkington	Head of Learning Support

Pastoral Support Worker	Miss Burrows
Attendance/Sick Bay	Mrs Fitzsimmonds & Mrs Simmonds
Education Welfare Officer	Carly Otton

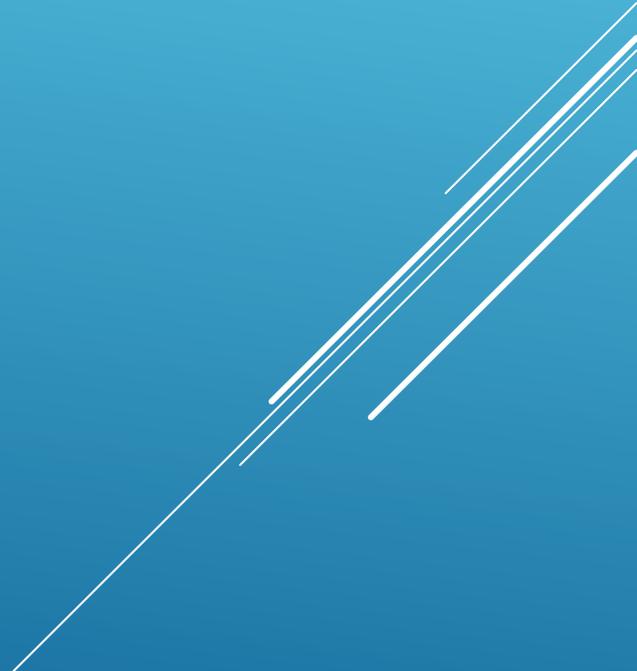
The Transition Process

Making a smooth start...

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

YEAR 6 INFORMATION EVENING

KS3 Learning

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

Key Features of KS3

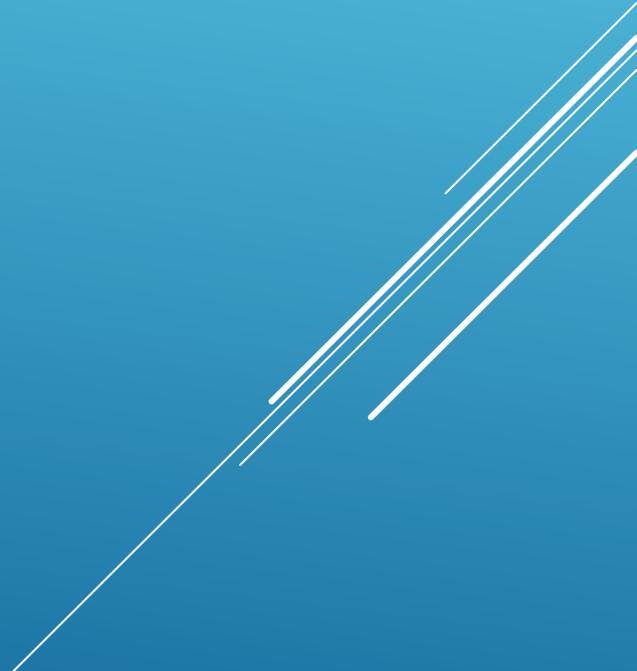
- Ten form entry & Pastoral Care
 - Static Heads of Year in Years 7 and 8
 - Broad Curriculum for all - 2 year Key Stage 3 & a 3 year Key Stage 4
 - Extra numeracy and literacy for targeted groups – Students will be selected by school
 - Extra-Curricular & Enrichment Opportunities
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

YEAR 6 INFORMATION EVENING

THE AIM OF YEAR 7

- ▶ To develop your son/daughter's Independence & Resilience
 - ▶ Adapt to High School routines and their new environment – Big focus on getting the small things right
 - ▶ To prepare them for academic excellence
 - ▶ To develop their sense of Responsibility, Resourcefulness and Initiative
 - ▶ Organisation- Taking ownership
- 

YEAR 6 INFORMATION EVENING

- ▶ Attendance and Punctuality
 - ▶ Behaviour Expectations
 - ▶ Safeguarding, E-Safety & Appropriate use of ICT in school
 - ▶ Uniform
 - ▶ Equipment
 - ▶ Homework & Homework Club
 - ▶ Establishing New Friends
 - ▶ Extra-Curricular opportunities on offer
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.



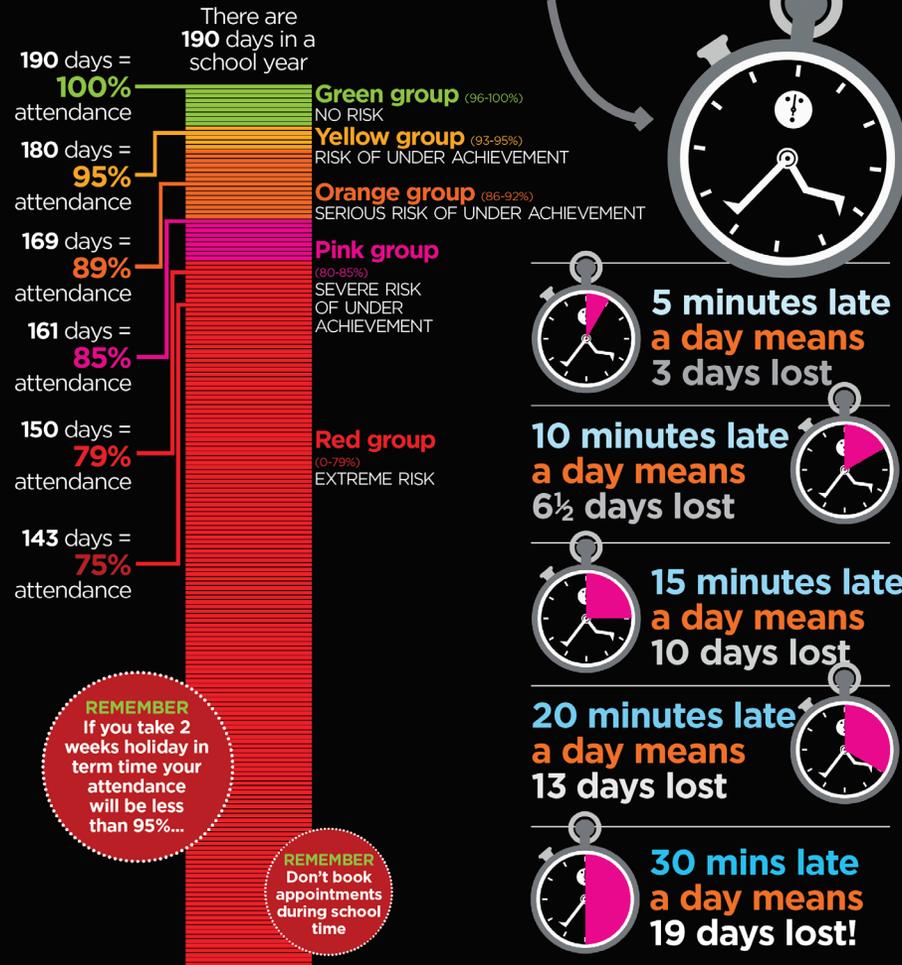
Attendance

Attendance	100.00%	 <ul style="list-style-type: none">AttendanceAuthorised absencesUnauthorised absencesUnknown marks
Authorised absences	0	
Unauthorised absences	0	
Unknown marks	0	
Possible sessions	8	

WHAT IS HIS/HER ATTENDANCE RECORD?

ATTENDANCE

Every minute counts



MISSING SCHOOL MEANS MISSING OUT!

Learning behaviours expected at Copleston

A SUPER approach

Students at Copleston adopt a SUPER approach to *Behaviour for Learning* in the classroom. They...

Sit up straight and pay attention at all times

Understand the Importance of listening carefully to instructions

Prioritise asking and answering questions at every opportunity

Ensure they never interrupt teachers or peers

Respectfully tracking and listening to the teacher at all times



SANCTIONS

Sanctions are issued for inappropriate behaviour*

S1 First misbehaviour incident results in a verbal warning

S2 Second misbehaviour incident results in a verbal warning

*ANY NEGATIVE BEHAVIOUR BELOW THIS LEVEL WILL BE FORMALLY RECORDED ON OUR SYSTEM & HE WILL BE ASKED FOR PUPIL AND PARENTS TO READ AT ANY TIME

S3 Third misbehaviour incident results in Teacher's detention
Departmental detention
Phone call home
Or as decided by the member of staff dealing with the incident

S4 Fourth misbehaviour incident results in Remove from classroom
Departmental isolation
Head of Year Isolation
Internal Exclusion Unit (IEU) or exclusion

*Some examples of inappropriate behaviour are talking, lack of respect, stopping of lessons, running, smoking etc, wasting time, throwing litter down



A Growth MINDSET

Students at Copleston adopt a GROWTH MINDSET to shape their learning. They...

Maintain respect for staff, students and the learning environment

Instantly have high expectations for every piece of work

Negotiate understanding with their classmates to develop learning

Dynamically employ skills, developed in all their lessons, to show clear understanding

Stick at it to become a responsible, and resilient Independent learner

Evaluate their strengths and weaknesses using reasoning and reflection to respond positively to feedback

Transform their futures by resourcefully finding inspiration and learning from the success of others

= REWARDS

new school reward points

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

100 points to the week

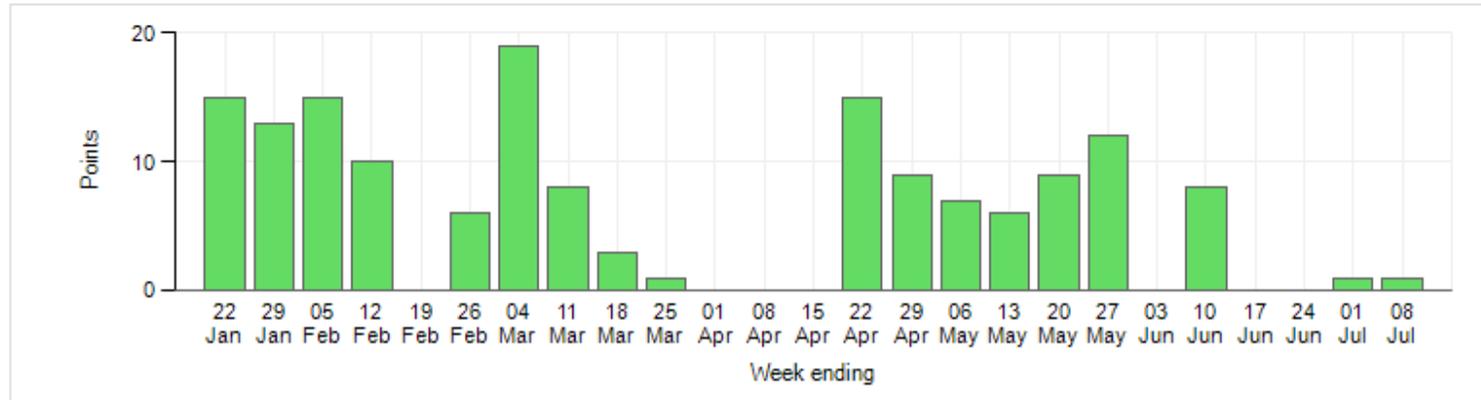
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour
- 100 points for every 10 minutes of on-task behaviour

Most recent events

All events in 2016, Sep 2015, Oct 2015, Nov 2015, Dec 2015, Jan 2016, Feb 2016, Mar 2016, Apr 2016, May 2016, Jun 2016, Jul 2016

When	Event
Mon, 04 Jul	Logbook Present/Signed Year 8, Tutor Pd, 8MG/Tp, Room: C138
Thu, 30 Jun	Logbook Present/Signed Year 8, Tutor Pd, 8MG/Tp, Room: C138
Wed, 08 Jun	Excellent Attitude Year 8, Tutor Pd, 8MG/Tp, Room: C138
Tue, 07 Jun	Logbook Present/Signed Year 8, Tutor Pd, 8MG/Tp, Room: C138
Tue, 07 Jun	Postcard Sent Home

Behaviour over time



BEHAVIOUR

Corridor Conduct



Don't use mobile phones or headphones

Do respect the space of fellow students



Don't shout or use inappropriate language

Do walk in single file on the left



Do put litter in the bin

Don't wear caps, hats or a hoody with the top up



Do wear the correct school uniform



Don't run, linger or push and shove others



Treat the places where you live and work with respect and expect it in return.

Policy on digital devices at Copleston



✗ Phones must not be used during or between lessons unless it is a legitimate learning related purpose and the teacher has given permission

✗ Phones must not be used for making calls or checking the time

✗ No phones or headphones in corridors

✗ Phones must not be left on, even in silent mode

✗ Headphones and mobile phones should not be in sight and should be stored in a bag, apart from at break time, lunch time or outside of school

✗ Phones must not be used to take photos or videos during class time

✓ Phones may be used outside of the building at break time, lunch time or on the way to and from school, and inside the building within social spaces at lunchtime and break time

School uniform Guide for girls



Acceptable

- White polo shirt
- Maroon sweat shirt
- Grey trousers
- Black footwear



White polo shirt

Maroon sweat shirt

Grey trousers

Black footwear



Not acceptable

- Boots or other inappropriate footwear
- Backless shoes
- Leggings or jeggings
- Tight trousers
- Skirts
- Skinny jeans or black jeans
- Facial piercing and excess jewellery

The correct school uniform is school white polo shirt, maroon sweat shirt, grey trousers and black footwear.

Jewellery must be discreet (eg a single stud in each ear lobe).

Discreet make-up may be worn by girls in Years 10 and 11

School uniform Guide for boys



Acceptable

- White polo shirt
- Maroon sweat shirt
- Grey trousers
- Black footwear



Maroon sweat shirt

Grey trousers

Black footwear



Not acceptable

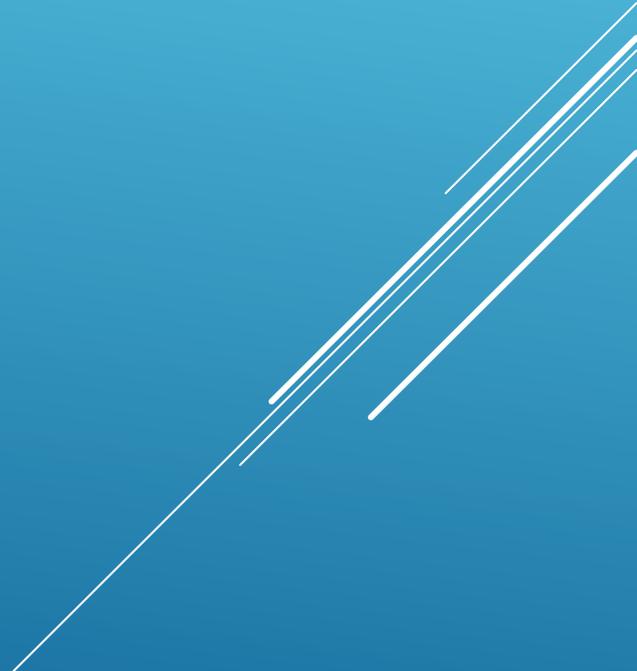
- Boots or other inappropriate footwear
- Backless shoes
- Tight or low hung hipster style trousers
- Skinny jeans or black jeans
- Facial piercing and excess jewellery

The correct school uniform is school white polo shirt, maroon sweat shirt, grey trousers and black footwear.

Jewellery must be discreet (eg a single stud in each ear lobe).

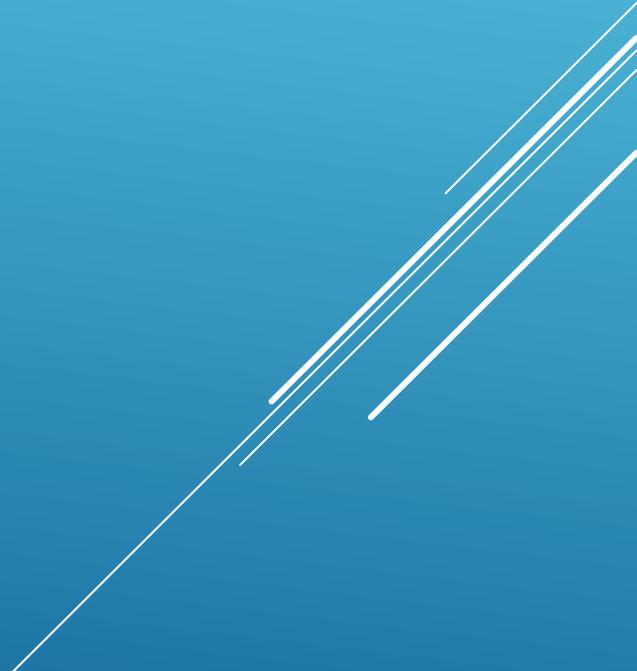
YEAR 7 INFORMATION EVENING

▶ COMMUNICATION WITH SCHOOL

- ▶ The School Website
 - ▶ Logbooks & Timetables
 - ▶ Form Tutor
 - ▶ Year 7 Team
 - ▶ Email, telephone call, letters, Go4Schools & ParentMail
 - ▶ Appointments with the team
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

YEAR 7 INFORMATION EVENING

REWARDS & ENRICHMENT OPPORTUNITIES FOR ALL IN YEAR 7

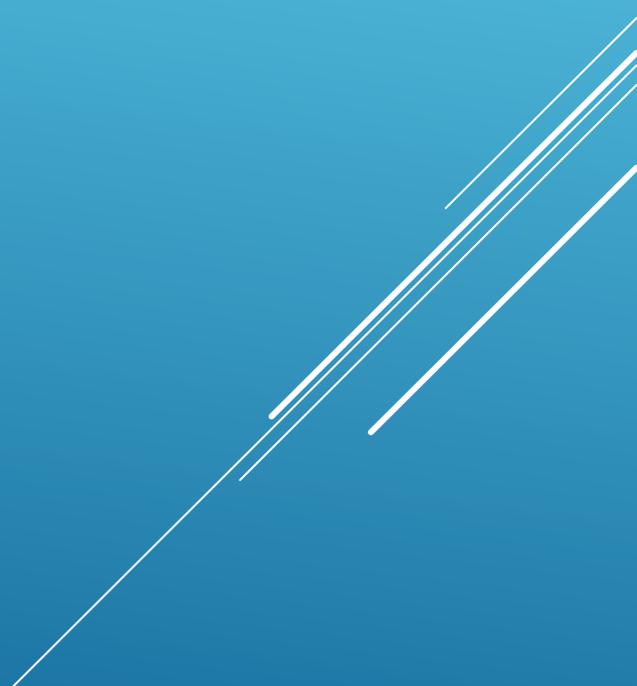
- ▶ Reward Points for Learning and Behaviour
 - ▶ Achievement Assemblies & Celebration Evening
 - ▶ WOW – Activities
 - ▶ Clubs – Available during & After School
 - ▶ Tutor Group and Year Representatives
 - ▶ Leadership responsibilities – Student voice
 - ▶ Head of Year Helpers
- 
- A decorative graphic consisting of several parallel white lines of varying lengths and orientations, located in the bottom right corner of the slide.

YEAR 6 INFORMATION EVENING

ACTIVITY	STAFF	ACTIVITY AREA	CHANGING AREA
CLIMBING	SY + HH	SPORTS HALL	SPORTS CENTRE
BADMINTON (3 COURTS)	BF	SPORTS HALL	SPORTS CENTRE
TABLE TENNIS	D KING	SPORTS HALL	SPORTS CENTRE
TRAMPOLINING	JY + JE (COVER SUPERVISOR)	'A' GYM	'A' GYM CH RM
GIRLS FOOTBALL	YE	MAIN FIELD	SPORTS CENTRE
BOYS FOOTBALL	J HURD + T CHARLES	MAIN FIELD	'B' GYM CH RM
RUGBY	TB (COVER SUPERVISOR)	MAIN FIELD	'B' GYM CH RM
HOCKEY	RS	ALL WEATHER	SPORTS CENTRE
ARCHERY	A MUNSON	SIDE FIELD	-
TENNIS	L&J COACHING	TENNIS COURTS	BOYS – 'B' GYM CH RM GIRLS – SPORTS CENTRE
FITNESS	EW	ELEGANZA FITNESS SUITE	BOYS – 'B' GYM CH RM GIRLS – SPORTS CENTRE
DIAMOND DANCE	SD	MAIN HALL	SPORTS CENTRE
STREET DANCE	J LAHERTY +DM (COVER SUPERVISOR)	DANCE STUDIO	SPORTS CENTRE
NAIL ART	L CHITTOCK	S4 (SIXTH FORM)	-
BAKING	JC + SG (COVER SUPERVISORS)	C1	-
ART	6 TH FORMERS + SH (COVER SUPERVISOR)	C33	-
DRAMA	LS (COVER SUPERVISOR)	C18	-
HANDBALL	COUNTY HANDBALL ASSOCIATION	'B' GYM	BOYS – 'B' GYM CH RM GIRLS – SPORTS CENTRE
SKATEPARK	RT + M BENNETT	'A' PLAYGROUND	-

YEAR 6 INFORMATION EVENING

WHAT'S AHEAD FOR YEAR 7...

- ▶ Auditions for the school production
 - ▶ Library Week and Book Mastermind (Nov)
 - ▶ Year 6 & 7 Carol Service (Dec)
 - ▶ Christmas Dance Show – Dance East
 - ▶ Panto Trip to see Aladdin at the Wolsey Theatre (17th Dec) – 1:30pm
 - ▶ Achievement Assembly (Dec)
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.



...at Copleston

GO4SCHOOL



4 SCHOOLS

...at Copleston

- ▶ “Live” information about your child’s attendance at school (updated over night every day)
- ▶ Up-to-date information about your child’s progress, and their assessment results, via the online mark book
- ▶ Information about your child’s behaviour in school – rewards and sanctions (and why they have been given)

BENEFITS OF GO4SCHOOLS FOR PARENTS



- ▶ Ensure that you have provided us with your current email address.
- ▶ Use that address to log in to the Go4Schools website
- ▶ Request a temporary password
- ▶ Log in with the temporary password, then change it to something you can remember
- ▶ Start accessing the site!

HOW TO ACCESS GO4SCHOOLS



- ▶ You will be able to access your child's latest school report on line using Go4Schools
- ▶ Please note that we do not issue paper reports as a matter of routine but please contact us if you require a paper copy and we will be happy to send one

SCHOOL REPORTS ON GO4SCHOOLS



We will do our best to adhere to the report release dates detailed on the handout

- ▶ Via school website notification
- ▶ Via a letter which will be sent home
- ▶ Via a note on Go4Schools which will tell you when reports have been released
- ▶ A member of staff may contact you if you have not accessed your report



HOW WILL I KNOW WHEN REPORTS ARE RELEASED?

- ▶ Please complete one of the Go4Schools forms available at the back of the hall, and hand it in at the end of this meeting.
- ▶ Please note: for security reasons, you will not be able to access Go4Schools information for your child unless you have registered your email address with us.

**IF WE DO NOT HAVE YOUR CURRENT
EMAIL ADDRESS...**



Our Aims and Ethos

To enable all students to
be successful, individual
and happy in a
supportive environment.

A decorative graphic consisting of several parallel white lines of varying lengths, slanted diagonally from the bottom right towards the top right, located in the lower right quadrant of the slide.

Culture for Learning

Your school is truly inclusive, where pupils are given every opportunity to achieve their best.

On entering the school, visitors are immediately struck by the calm and welcoming atmosphere.

.....you have made the most of the building and transformed the environment.

Displays are vibrant; they celebrate pupils' achievement while reinforcing expectations and motivating pupils to achieve more.

The corridor for pupils who have special educational needs (SEN) and/or disabilities deserves a special mention. It sensitively highlights pupils' differences, while providing inspiration at the same time. It is a shining example of the caring, accepting and inclusive nature of the school that permeates throughout.

There was not a single pupil who would not recommend the school to a friend moving to the area.

Pupils' behaviour was exemplary.

Pupils want to come to school because they know they learn well and they want this to continue. The concerted whole-staff effort to work closely with all parents ensures that no group is disadvantaged by poor attendance.

Pupils look out for each other while also being polite, responsible and conscientious. They know you have their best interests at heart. They value the rich and highly personalised curriculum that helps them to reach their individual goals and achieve well.

Teaching/ Learning

You pursue what is in the best interests of pupils and, in this, you have been very successful.

Improvements in teaching and learning have led to outcomes rising sharply for pupils in key stages 3 and 4.

Students praised the teachers' structured approach in lessons, the clarity of their feedback and the comprehensive support provided outside of lessons. Inspectors noted teachers' secure subject knowledge, the scholarly atmosphere and the strong relationships. They also observed sophisticated discussions that help students to gain a deeper understanding of the work covered. These all promote good learning.

Throughout the inspection, we saw teachers who plan lessons well, and pupils who work hard because they are given a variety of challenging activities that fire their imagination.

Inspectors noted teachers' good use of their strong subject knowledge, and effective and open questioning to identify misconceptions and extend pupils' knowledge further.

Where misconceptions arise, teachers skilfully adapt teaching to provide extra support to pupils who need more help.

Teachers use this information well to plan support that allows these pupils to make as much, if not more, progress than their peers with the same starting points.

Leadership

Leaders at all levels, and governors, are highly effective and are well supported by a committed and passionate staff.

Through skilful and innovative leadership, you and other leaders have created a culture where pupils want to do well, and they respect and appreciate staff. Equally striking is the strength of the relationships between staff and pupils, and the exemplary behaviour observed throughout the school.

Governors contribute significantly to the school's success, and to the strength in leadership and management. They are well informed, highly committed and share your high aspirations for the school.

Leaders and teachers have a secure understanding of the individual circumstances, needs and barriers to learning faced by disadvantaged pupils.

Leaders' rigorous, accurate and detailed tracking of pupils' performance helps inform any additional interventions. The well-targeted support that pupils receive helps them quickly to develop their literacy and numeracy skills and allows many more to make rapid and sustained progress. This enables pupils across all year groups to make very strong progress across a wide range of subjects.

You and other leaders have a clear understanding of the school's effectiveness. You can articulate strengths very clearly. You lead a cohesive team.

Staff morale is high, because you value staff.

Leaders' detailed monitoring of teaching and learning has also helped to improve students' progress.

You were able to provide compelling evidence to show that your actions are effective.

GCSE Examination Results

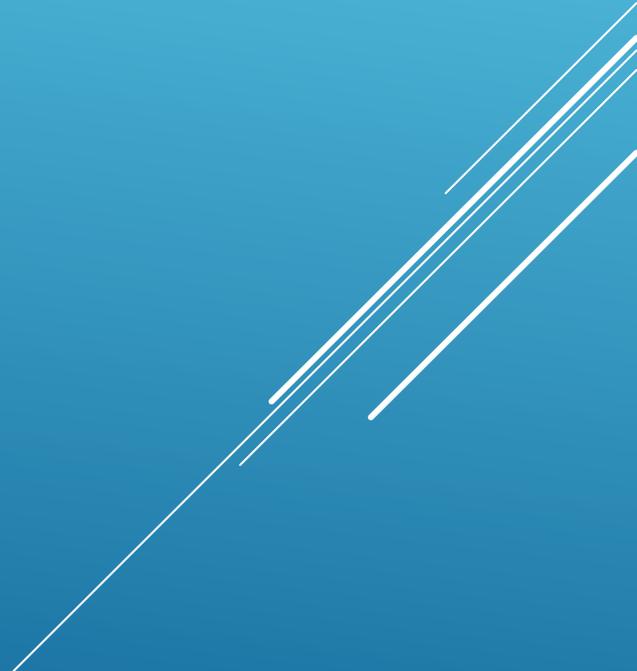
Achieving Success
Together...

A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

	2016	2017	2018
Number of Students	290	287	285
% 9 – 5 in English and Maths		49	47
% A* - C in English and Maths	67		
% 9 – 4 in English and Maths		69	67
% 9 – 5 in English		60	61
% 9 – 5 in Maths		59	53
% A* - C in English	72		
% 9 – 4 in English		79	79
% A* - C in Maths	76		
% 9 – 4 in Maths		77	72
Achieving 2+ in Science	62	63	69
EBacc Average Points		4.12	4.15
Attainment 8	53.50	51.17	48.43
Progress 8	+0.29	+0.53	+0.36

YEAR 7 INFORMATION EVENING

DATES FOR YOUR DIARIES

- ▶ December 2019 – First report issued
 - ▶ February 2020 – Parents' Consultation Evening
 - ▶ June – 2020 – Second Report Issued
 - ▶ July 2020 – Celebration Evening
 - ▶ July 2020 - Sports Awards Evening
- 
- A decorative graphic consisting of several parallel white lines of varying lengths, slanted upwards from left to right, located in the bottom right corner of the slide.

YEAR 7 INFORMATION EVENING

- ▶ **Professional Development Days for staff only:**
 - ▶ Monday 2 September 2019
 - ▶ Tuesday 3 September 2019
- ▶ Friday 27 September 2019 – NEW DATE
 - ▶ Thursday 19 December 2019 – Disaggregated
- ▶ Thursday 2 April 2020 – Disaggregated
- ▶ Monday 20 April 2020 – Additional PD Day – all staff in school for move to new build in preparation for the return of students to the new building

Key Dates

**First day for students – 4
September**

Please arrive at 8:20 am.

When you arrive make your way to the Hall.
Teachers will be at the entrances to show you
the way.

Please arrive between 8:00 – 8:20am.

Parents are to leave
immediately after dropping
students off as it will be
incredibly busy in Reception

Thank you for your attendance and support at tonight's Information Evening.

Any questions?...

Please see a member of staff following this presentation.

Please note that all information displayed in tonight's presentation will be available to view on our school website from tomorrow.