

Pupil Premium Action Plan – 2018/19

1. Outcomes

Action	Success criteria	By whom/when	Quality assurance	Progress/Milestones
Focus on Underachieving students especially at KS4 to ensure progress is in line with whole school.	Students' progress is in line with the overall progress of the year group. Progress 8 target -	HOD lead by AC	<ul style="list-style-type: none"> Review at each progress check point and at Mock exams. Collaborative planning time used to discuss issues arising and any areas of support for the students 	
Target of students predicted to achieve Eng but not maths and vice versa at level 4 Target for interventions	Ensure there are minimal students who are predicted to achieve one and not the other. L5 Target of Eng not maths – L5 Target of maths not Eng – L4 Target of Eng not maths – L4 Target of maths not Eng –	HOD ENG/Maths	<ul style="list-style-type: none"> Review at each progress check point and at Mock exams. Records of interventions made for these students 	

2. Interventions

Action	Success criteria	By whom/when	Quality assurance	Progress/Milestones
Underachieving Students at KS4 identified through progress checks to have a mentor – (Students with a P8 score of less than - 0.2)	Students to attend interventions in targeted subjects each week. Students Autumn/Spring mocks to show improvement on Summer 17.	AC/AG/HoY/AA	<ul style="list-style-type: none"> Review of Progress checks to ensure students are nearer their targets. Attendance record checks (reward cards) 	
Ensure that underachieving PP students and those identified with low attendance are accessing interventions provided by subjects	Attendance improved Gap closed to targets Targeted students well prepared for mock exams and show improvements compared to summer data Subjects review success of interventions and make changes where necessary	AC/AD/LV/CW	<ul style="list-style-type: none"> Regular ½ term meetings with Eng, Maths, Sci PP lead to ensure progress is being made and reflected in lesson time Attendance data 	
HOY to meet PP lead to prioritise those students that are underperforming in the EBAC subjects. Combined emphasis on those classes to ensure attitude to	Reduced levels of Patrol and sanctions logged by teachers in those lessons. No of students underperforming to be reduced on a termly basis	HOY + AC/AG	<ul style="list-style-type: none"> Data Dashboard termly monitoring meetings Targeted Learning walks with focus on certain students show evidence of improved work rate 	

learning levels are at the desired level.				
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3. Quality assurance

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HOY and AC to regular learning walks to check on levels of work and engagement	Book scrutiny's to check students are being challenged to the same level as other students	HOY, AA, AC	<ul style="list-style-type: none"> Examples of work taken as reference points Learning walk analysis shows positive feedback 	
Learning walks to check the learning of targeted students	Student involvement in lessons assessed by walks. Student's performance to improve Progress check by progress check.	HOD/AA/AC/AG	<ul style="list-style-type: none"> Feedback from teachers to identify where the barriers are and how what improvements are being made HOY and AC to adapt based on the priorities provided by teachers 	

4. Capacity to improve

Action	Success criteria	By whom/when	Quality assurance	Progress/Milestones
Data to be used every Progress check to challenge departments to focus on specific students	Gap between PP and Non PP students are closing ½ termly collaborative planning meetings with EBAC subjects to discuss students who require focus for that ½ term	AC and HOD	<ul style="list-style-type: none"> 4 Matrix data drop evidence shows improvement in P8 scores 	
CPD focus on quality first teaching and research advice on how to support and improvement achievement for PP students	Latest data always available to staff and data available online for parents.	AC	<ul style="list-style-type: none"> Regular meeting with Link Governor to discuss new strategies 	
Ensure that PP students are able to complete homework/attend revision sessions and access all additional intervention provided to all students	No PP students are at a disadvantage and accessing/attending after-school provision/homework clubs etc.	AC/TP/HoY	<ul style="list-style-type: none"> Data analysis shows improvements at data drops Pastoral data shows reduction in homework/behavioural/attendance related issues 	

5. **Student Voice**

Action	Success criteria	By whom/when	Quality assurance	Progress/Milestones
Specific students in each year group to be involved in Student voice meetings with AA to look at how they are supported in school.	Students to show an improvement in the way they feel they are supported in school to achieve their target grade.	AA	<ul style="list-style-type: none">• AA to complete both random and targeted surveys with students to ensure accuracy of information.• Data will be used to refine the work in departments as well as learning walks completed by AC, AA and HOY	