

Pupil Premium Action Plan – 2017/18

1. Outcomes

Action	Success criteria	By whom/when	Quality assurance	Progress/Milestones
Focus on Higher ability students especially at KS4 to ensure progress is in line with whole school.	Students' progress is in line with the overall progress of the year group. Progress 8 target - +0.1	HOD lead by RT	<ul style="list-style-type: none"> Review at each progress check point and at Mock exams. Collaborative planning time used to discuss issues arising and any areas of support for the students 	
Target of students predicted to achieve Eng but not maths and vice versa at level 4 Target for interventions	Ensure there are minimal students who are predicted to achieve one and not the other. L5 Target of Eng not maths – 10% L5 Target of maths not Eng – 5% L4 Target of Eng not maths – 6% L4 Target of maths not Eng – 3%	HOD ENG/Maths	<ul style="list-style-type: none"> Review at each progress check point and at Mock exams. Records of interventions made for these students 	

2. Interventions

Action	Success criteria	By whom/when	Quality assurance	Progress/Milestones
High Ability Students identified through progress checks to have a mentor – (Students with a P8 score of less than - 0.2)	Students to attend interventions in targeted subjects each week. Students Autumn/Spring mocks to show improvement on Summer 17.	RT/AG	<ul style="list-style-type: none"> Review of Progress checks to ensure students are nearer their targets. 	
Maths/English small group/individual tutoring with identified students to enable them to close the gap. These to take place both at school and at home if more suitable.	Gap closed to targets Students to understand the importance of each Mock exam and work to cement learning ready for these.	RT/AD/LV	<ul style="list-style-type: none"> Regular ½ term meetings with Eng, Maths PP lead to ensure progress is being made and reflected in lesson time 	
HOY to meet PP lead to prioritise those students that are underperforming in the EBAC subjects. Combined emphasis on those classes to ensure attitude to learning levels are at the desired level.	Reduced levels of Patrol and sanctions logged by teachers in those lessons. No of students underperforming to be reduced by the Autumn progress check.	HOY + RT	<ul style="list-style-type: none"> ½ termly meetings with HOY Data to be analysed bi-weekly by HOY and RT to ensure students are working harder 	

3. Quality assurance

Action	Success criteria	By whom/when	Quality assurance	Progress/Milestones
HOY and RT to regular learning walks to check on levels of work and engagement	Book scrutiny's to check students are being challenged to the same level as other students	HOY, AA, RT	<ul style="list-style-type: none"> Examples of work taken as reference points 	
Learning walks to check the learning of targeted students	Student involvement in lessons assessed by walks. Student's performance to improve Progress check by progress check.	HOD/AA/RT	<ul style="list-style-type: none"> Feedback from teachers to identify where the barriers are and how what improvements are being made HOY and RT to adapt based on the priorities provided by teachers 	

4. Capacity to improve

Action	Success criteria	By whom/when	Quality assurance	Progress/Milestones
Data to be used every Progress check to challenge departments to focus on specific students	Gap between PP and Non PP students are closing ½ termly collaborative planning meetings with EBAC subjects to discuss students who require focus for that ½ term	RT and HOD	<ul style="list-style-type: none"> Closing the gap across the year 	
Booklet created to share the latest finding and examples of good work.	Latest data always available to staff and data available online for parents.	RT	<ul style="list-style-type: none"> Regular meeting with Link Governor to discuss new strategies 	

5. **Student Voice**

Action	Success criteria	By whom/when	Quality assurance	Progress/Milestones
Specific students in each year group to be involved in Student voice meetings with AA to look at how they are supported in school.	Students to show an improvement in the way they feel they are supported in school to achieve their target grade.	RT AA	<ul style="list-style-type: none"> AA to complete both random and targeted surveys with students to ensure accuracy of information. Data will be used to refine the work in departments as well as learning walks completed by RT, AA and HOY 	
Survey Monkey used to survey students as to how they are working in lessons and how they feel they are progressing	Students opinions of own performance are broadly in line with their progress check data	RT/ST/LV	<ul style="list-style-type: none"> Students to be interviewed and supported where they believe they are working harder than their progress checks suggest. 	