

Summer 2016 Results

Pupil Premium

RT

SLT AG

More details are available in Appendix 1 and 2

GCSE	Disadvantaged School 2015	National Disadvantaged 2015	National Non Disadvantaged 2015	2015 Gap	Disadvantaged School 2016	National Non Disadvantaged 2015	2016 Gap
Cohort	62	N/A	N/A	N/A	44	N/A	N/A
% A* -C En and Ma	47	38	65	18	48	65	20
Progress 8	-0.34				+0.06 (from checking Sept 16 does not include remarks)		
Attainment 8	4.27				44.55		
% A* - C En (highest Lang or Lit)	56	51	74	18	56	74	18
P8 Eng					-0.14		
% A* - C Ma	56	49	74	18	58	74	16
P8 Ma					+0.03		
% achieving Ebacc	13	11	28	15	14	28	15
P8 EBacc					+0.32		
% achieving 2 or more Science	40	53	73	33	40	73	33
% achieving at least 1 MFL	85	59	72	+13	100	72	+28
P8 Open Element					-0.03		

Summary of Results

- Include any intervention strategies used and the impact they have had – what evidence do you have?

- Excellent P8 score improving from -0.51 to +0.06
- Science raise from 38.5% to 40% achieving 2 or more A*-C
- Disadvantage to national - 20% which is in line with last year – school gap 26% down from 28% (2015)
- Maths gap reduced from 25% - 24%, this is due to good measuring of the attainment of students and the impact of N Warne(National 15%)
- English gap reduced from 22%-19%
- Maths P8 score was +0.03 which shows students achieved as in line with expected
- English P8 was -0.14 – further work required in 2016/17 to identify those who are not at their appropriate level and create appropriate interventions
- Expected progress in Maths is better for Higher ability PP students than Non PP
 - English is in most areas
 - Students in the middle of each level appear to be those that make less progress
- Two target groups improved significantly over the year from mocks to Final results but note how far Autumn predictions were out compared to mock results.