

Summary of Disadvantage Fund Results 2017

GCSE	Disadvantaged School 2015	National Disadvantaged 2015	National Non Disadvantaged 2015	2015 Gap	Disadvantaged School 2016	National Non Disadvantaged 2016	2016 Gap	Disadvantaged School 2017	National Non Disadvantaged 2016	Projected 2017 (compared to 16) Gap
Cohort	62	N/A	N/A	N/A	44	N/A	N/A	52	N/A	N/A
% A* -C En and Ma	47	38	65	18	48		20			
Progress 8	-0.34				0.05	0.32		0.4	0.32	0.08
Attainment 8	4.27				44.55	53.3		42.74	53.3	-10.56
% A* - C En ^(highest Lang or Lit)	56	51	74	18	56	74	18			
%4-9 EN								69.23%	N/A	
P8 Eng					-0.16	0.34		0.24	0.34	-0.1
% A* - C Ma	56	49	74	18	58		16			
% 4-9 Ma								55.77%	N/A	
P8 Ma					0.02	0.37		0.12	0.37	-0.25
% achieving Ebacc	13	11	28	15	14	29.7	15	13	29.7	-16.7
P8 EBacc					0.31	0.41		0.27	0.41	-0.14
% achieving 2 or more Science	40	53	73	33	40		33	39%		
% achieving at least 1 MFL	85	59	72	13	17.78%		28	80%		
P8 Open Element					-0.06	0.37		0.83	0.37	0.46

Comments

- Progress 8 for Disadvantaged Students has increased by 0.35 this year from 2016 and by 1.06 since 2015. The action plan has details of what was put into place to allow this to happen. The school is proud of the hard work of the students and teachers for their commitment to this improvement.
- The gap between our Disadvantage student progress and that of the whole school has narrowed at the same time as it has also exceeded the National Non Disadvantaged Students performance from 2016.
- English - P8 has increased from -0.16 in 2016 to +0.24 in 2017
- Maths - P8 has increased from 0.02 in 2016 to 0.12 in 2017
- Open Element - P8 has increased from -0.06 in 2016 to 0.83 in 2017