

Parents Guide to Year 11 and Beyond

WEDNESDAY 6TH SEPTEMBER 2023

Agenda

- ▶ GREETINGS – TRENICA KING (HEAD OF SCHOOL)
- ▶ WELCOME – MRS LEGGETT (LEADER OF LEARNING)
- ▶ YEAR 11 – ACHIEVING SUCCESS – MRS VADALI (VICE PRINCIPAL)
- ▶ SIXTH FORM – DR WALKER (DIRECTOR OF SIXTH FORM)
- ▶ PATHWAYS BEYOND YEAR 11 – MRS LEGGETT
- ▶ CLOSING REMARKS – MRS LEGGETT

The Year 11 Team

▶ **MRS LEGGETT - LEADER OF LEARNING YEAR 11**

▶ **MRS BARLOW – ASSISTANT LEADER OF LEARNING YEAR 11**

DAY	DATE	WHAT'S ON
Wed	06/09/2023	Parents Information evening – 6.00pm
Thurs	14/09/23	Maximise Revision Session
Thurs	28/09/23	Sixth Form Open Evening 6.30-9pm
Thurs	05/10/23	Main School Open Evening 6:00 – 8:30 pm
Week beginning	09/10/23	GCSE Mock Fortnight
	October Half Term	Additional classes and Revision Sessions in selected subjects
Thurs	16/11/23	Report 1 available including Mock Results
Thurs	23/11/23	Parents Evening + Raising Achievement Evening
Fri	Every Friday from 30/10/23 to 2/12/23	Sixth Form Taster Sessions Programme
Wed	13/12/23	Sixth Form Application Due in
Mon	12/12/22	Achievement Assembly
	Christmas Holiday	
Wed	4/01/24	Exam Skills Sessions start
Week beginning	29/01/24	Second GCSE Mock Fortnight
Mon	19/02/24	Sixth Form Interviews and IAG
	Feb Half Term	Additional classes and Revision Sessions in selected subjects
Thurs	07/03/24	Report 2 available including Mock Results
Thurs	21/03/24	Raising Achievement Evening
Mon	25/03/24	Sixth Form Offer Letters Issued
	EASTER HOLIDAY	Additional classes and Revision Sessions
Wed	24/4/24	Year 11 Celebration Evening
Week beginning	13/05/24	Breakfast and lunchtime revision sessions
Week beginning	13/5/24	FINAL GCSE EXAMS BEGIN (To be confirmed)
	MAY HALF TERM	Additional classes and revision sessions in selected subjects
Fri	21/06/24	Year 11 Prom Date
Wed	3/07/24	Sixth Form Induction day
Thurs	22/8/2024	GCSE Results Day (To be confirmed)

Timeline

Week 1

Monday
English
(Main Hall &
Activity Studio)

Tuesday
Maths
(Main Hall &
Activity Studio)

Wednesday

Thursday
History
(Main Hall)

Friday

Week 2

Monday
MFL
(Classrooms)

Tuesday
Science
(Main Hall &
Activity Studio)

Wednesday

Thursday
Geography
(Main Hall)

Friday

After School Revision

Exam Skills Study Sessions

- **AFTER SCHOOL REVISION SESSIONS CHANGE INTO COMPULSORY EXAM SKILLS SESSIONS IN JANUARY 2024.**
- **THESE ARE HIGH QUALITY PREPARTORY SESSIONS ON EXAM SKILLS.**
- **THEY PROVIDE EXAM STIMULUS TO THE STUDENTS.**

Other Curriculum Opportunities

- ▶ **ADDITIONAL REVISION SESSIONS**
 - ▶ February Half Term
 - ▶ Easter Holiday
 - ▶ May Half Term
 - ▶ Saturday morning



GCSE grading

- ▶ ALL GCSE'S HAVE BEEN GRADED WITH 9-1 GRADES SINCE SUMMER 2018, REPLACING THE OLD A*-G
- ▶ A GRADE 4 IS CONSIDERED A STANDARD PASS
- ▶ A GRADE 5 IS CONSIDERED A STRONG PASS
- ▶ STUDENTS WHO DO NOT ACHIEVE A GRADE 4 IN ENGLISH OR MATHS WILL NEED TO CARRY ON WITH THESE SUBJECTS IN THEIR 16-19 PROVISION AND TAKE THE EXAMS AGAIN.
- ▶ THE NEW HIGHEST GRADE (GRADE 9) IS AWARDED TO FEWER STUDENTS THAN THE OLD A*



Department
for Education

Grading new GCSEs from 2017

New grading structure	Current grading structure
9	A*
8	
7	
6	B
5 STRONG PASS	
4 STANDARD PASS	C
3	D
2	E
1	F
	G
U	U

Tutor periods in Year 11

- ▶ **SCHOOL STARTS AT 8:20 AM IN YEAR 11.**
- ▶ **ALL STUDENTS ARE PLACED INTO AN INTERVENTION TUTOR GROUP.**
- ▶ **THIS IS TO GIVE STUDENTS THE BEST OPPORTUNITY TO IMPROVE OUTCOMES AND ACHIEVE THE BEST POSSIBLE GRADES.**
- ▶ **TEACHERS WILL BE GIVING UP THEIR TIME TO PLAN AND TEACH AN INTERVENTION FORM.**



THERE IS ALWAYS A CHOICE
ABOUT THE WAY YOU DO
YOUR WORK, EVEN IF THERE IS
NO CHOICE ABOUT THE
WORK ITSELF.

Do you have a Fixed Mindset or a Growth Mindset?



Fixed Mindset

Intelligence is static

...avoids challenges

...gives up easily

...sees effort as fruitless or worse

...Ignores useful negative feedback

...feels threatened by the success of others

As a result they may plateau early and achieve less than their full potential. All this confirms a **deterministic view of the world.**

CHALLENGES

OBSTACLES

EFFORT

CRITICISM

SUCCESS OF OTHERS



Growth Mindset

Intelligence can be developed

...embraces challenges

...persists in the face of setbacks

...sees effort as the path to mastery

...learns from criticism

...finds lessons and inspiration in the success of others

As a result they reach ever-higher levels of achievement. All this gives them a **greater sense of free will.**

WORK WITH
YOUR
TEACHERS.

YOU HAVE AN ADVANTAGE;
YOU ATTEND A VERY GOOD SCHOOL.

THE GRADES WE ACHIEVE AS A SCHOOL ARE A
RESULT OF THE HARD WORK PUT IN BY THE
SCHOOL AND THE STUDENTS.

Every Lesson Counts....



Attendance is crucial.



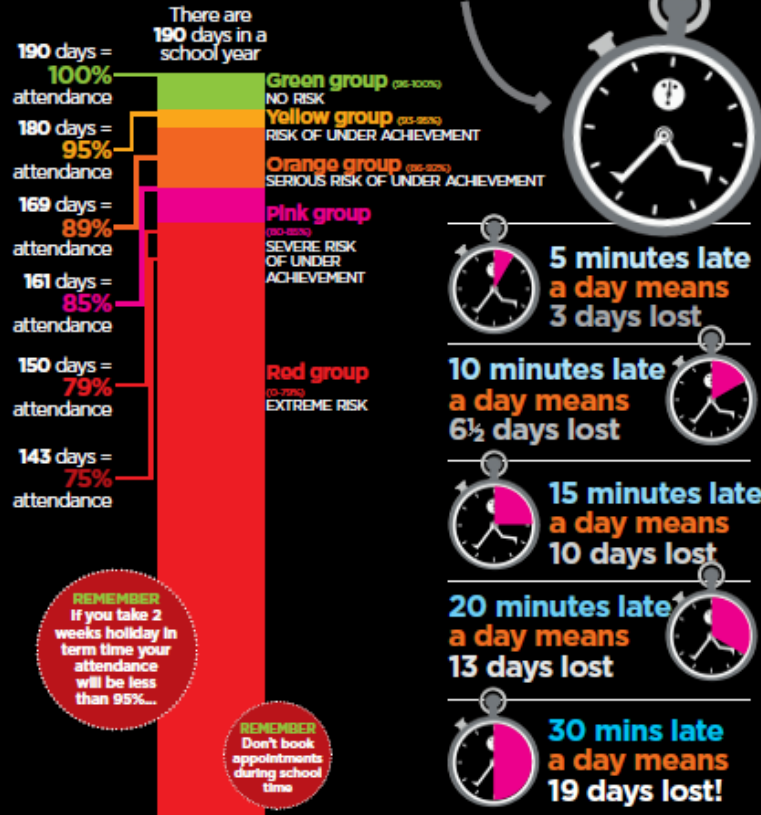
90% attendance is half a day missed a week.



Consider the impact on your grades. How will you make up the time?

ATTENDANCE

Every minute counts



MISSING SCHOOL MEANS MISSING OUT!

Making the most of your time

- ▶ This is an important year!
- ▶ You will have to work hard to get the best results.
- ▶ With effective planning, you can ensure that you find a healthy work/life balance. USE YOUR REVISION PLANNERS.
- ▶ The risk of becoming overwhelmed is reduced.





SUCCESS


IS THE SUM OF SMALL EFFORTS,

REPEATED

DAY IN

DAY OUT





Achieving Success– Mrs Vadali

W/B 9 OCTOBER

FIRST SET OF MOCK EXAMINATION IN ALL SUBJECTS

WHOLE SCHOOL STATISTICS Yr 11 2023	2019	2022	2023
Cohort	288	289	295
Whole School Performance % 7 - 9 English and Maths	21	23	20
Whole School Performance % 5 - 9 English and Maths	48	58	54
Whole School Performance %4-9 English and Maths	71	80	77
%EBacc Ave Points	4.35	4.53	4.47
A8 Overall	50.20	53.7	50.39
P8 Overall	+0.37	+0.43	+0.31
P8 Eng	+0.46	+0.54	+0.52
P8 Maths	+0.36	+0.49	+0.38
P8 EBacc	+0.37	+0.41	+0.27
P8 Other	+0.29	+0.35	+0.09

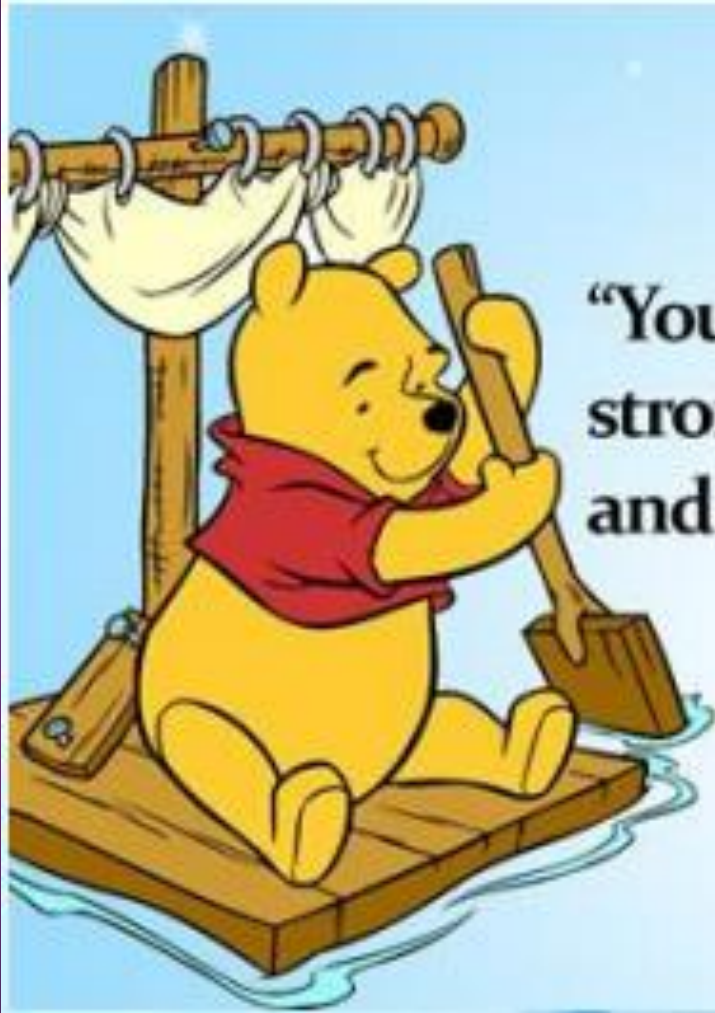
GCSE Results

A motivational poster featuring a vibrant sunset over a body of water. The sun is low on the horizon, creating a bright orange and yellow glow that reflects on the water. The sky is filled with soft, orange-tinted clouds. The text "EVERYDAY IS YOUR CHANCE TO BE GREAT!" is centered in a bold, black, sans-serif font. Below the text, the website "WWW.ITTECHFILMS.COM" is written in a smaller, black, sans-serif font.

EVERYDAY
IS YOUR
CHANCE
TO BE
GREAT!

WWW.ITTECHFILMS.COM



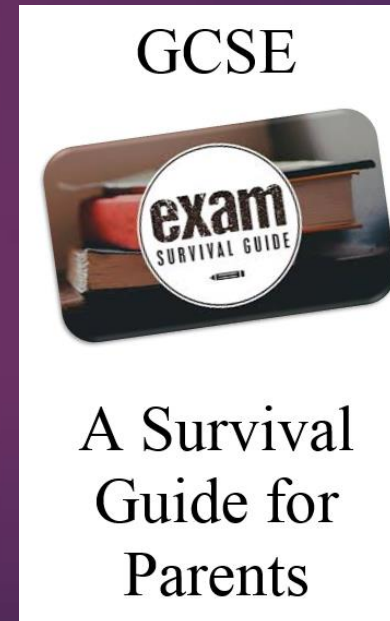
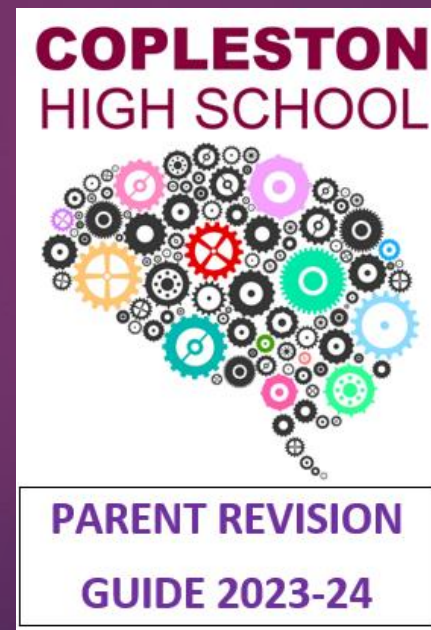
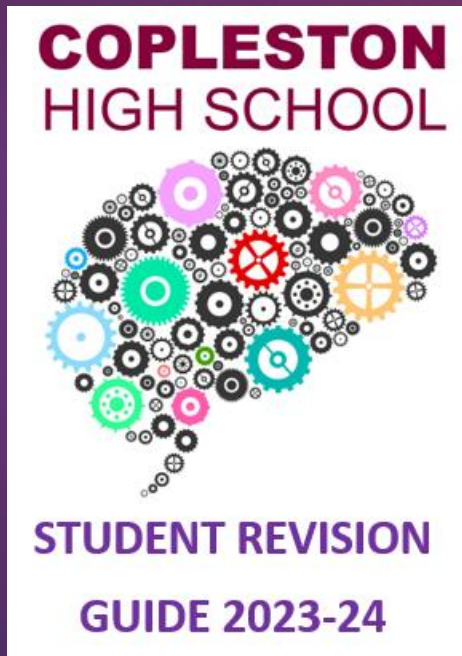


**“You're braver than you believe,
stronger than you seem,
and smarter than you think.”**

- Winnie-the-Pooh by A.A. Milne

Preparing for Exams

- There is a lot of useful information in the pack that we have given out today.



Other Opportunities for Support

❖ **RAISING ACHIEVEMENT EVENINGS** – AS PART OF PARENTS' EVENING

- ❖ Invitation by letter
- ❖ Virtual meetings
- ❖ Opportunity to discuss your child's progress

❖ **STUDY SKILLS SEMINAR FOR ALL STUDENTS**



TOP MARGINAL GAINS

TIPS FOR EXAM

SUCCESS!





1. BEFORE YOU START, PLAN

- *Construct a Study Planner that includes all their subjects, key topics and the exam details*
- *In the packs given out to your child tomorrow, there are exemplar planners to support them with their planning.*
- *Your child will also be issued with a blank planner up until the end of this term which includes details of the Autumn Mock Examinations.*
- *You MUST use it.*

“Those who fail to plan, plan to fail”

Monday	Graphics and Res Materials 7.15-8.15	School		Science Main Hall/A Gym 3.15-4.15	Maths	Geog
Tuesday	Media 7.45-8.15 ICT 1	School		English Lang Main Hall/ A Gym 3.15-4.15	English Lit	Food
Wednesday		School		Maths 2.10-3.30 Art/Food Tech 3.15-4.15	Geog	Maths
Thursday		School		English Lit Main Hall/A Gym 3.15 -4.15	Science	Gym
Friday	Graphics and Res Materials 7.15-8.15	School		Computer Studies and IT ICT Rooms 3.15-4.15	Friends	
Saturday	Maths	English Lit	Science		English Lit	Geog
Sunday	Friends		Food	Maths	Science	



2. START WORK EARLY

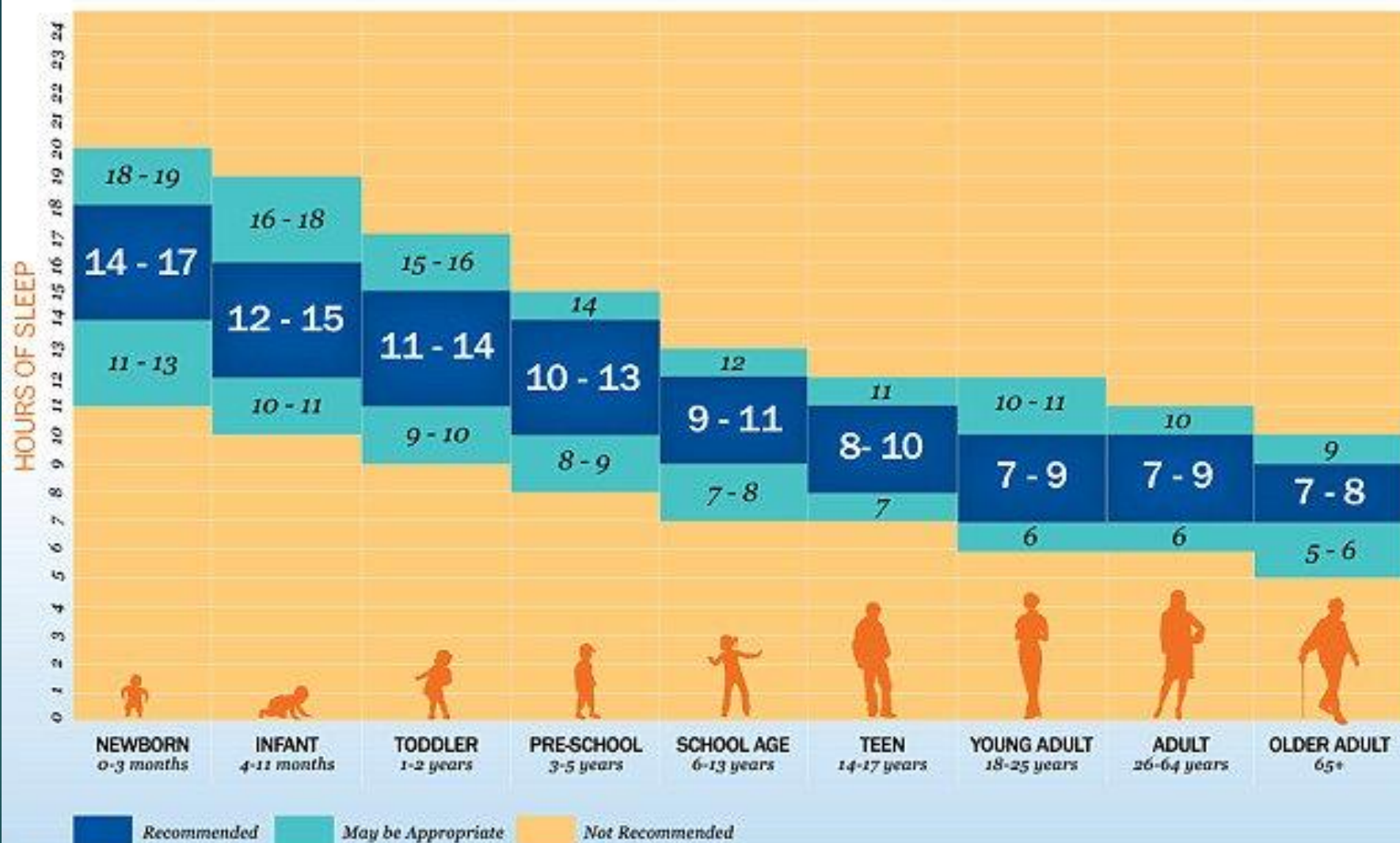
- *Work when your mind is fresh – it's easier to concentrate*
- *Do not work really late at night*



3. GET TO BED EARLY

*8 to 9 hours sleep per night is best to keep you rested
and fresh*

SLEEP DURATION RECOMMENDATIONS





4. QUIET SPACE TO STUDY

Find somewhere quiet and free from interruptions



5. SWITCH OFF MOBILE DEVICES

Avoid interruption and temptation



SelfControl

A free Mac application to help you avoid distracting websites.

[View code on GitHub](#)[Download SelfControl](#)

SelfControl is a free and open-source application for Mac OS X (10.5 or above) that lets you block **your own** access to distracting websites, your mail servers, or anything else on the Internet. Just set a period of time to block for, add sites to your blacklist, and click "Start." Until that timer expires, you will be unable to access those sites--even if you restart your computer or delete the application.

Teens, Social Media & Technology 2018

YouTube, Instagram and Snapchat are the most popular online platforms among teens. Fully 95% of teens have access to a smartphone, and 45% say they are online 'almost constantly'




**Fortnite addiction: Girl, 9, in therapy
after becoming hooked on violent
survival game**



Parents should leave phones on kitchen table at night to set 'good example' to children, says government adviser



**IT'S GOOD TO TALK. TEXTING
LESS SO.**

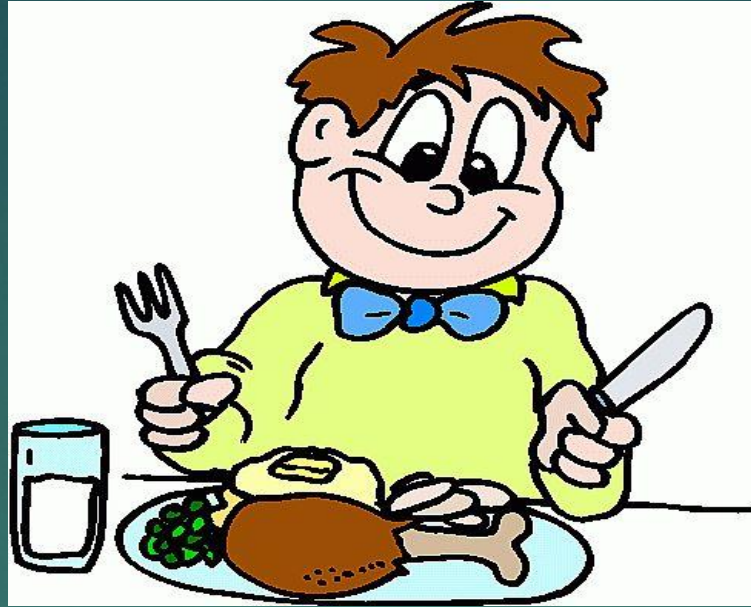


Most parents want smartphone ban in schools



6. REVISE IN SHORT BURSTS

25-30 minutes then break for 5-10 minutes – this will help your concentration



7. EAT FOOD AND DRINK REGULARLY

Eat healthy snacks and keep hydrated to aid concentration

If not well hydrated revision is only 80% effective




8. MIX THE TOPICS UP A BIT!

Don't just revise the topics you like – work harder on the ones you find the most difficult

Revise Weaknesses

E	F	G	H	I	J	K	L	M	N
Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
Using calculator	Upper and lower bounds	Prime factors and LCM	SUVAT	Percentage of an amount	Circumference of a circle	Bearings	Time series graph	Simultaneous equations	Compound Percentages
4	2	5	2	3	5	6	4	6	6
2.96	1.48	3.7	1.48	2.22	3.7	4.44	2.96	4.44	4.4
2.32	1.16	2.9	1.16	1.74	2.9	3.48	2.32	3.48	3.4
1.68	0.84	2.1	0.84	1.26	2.1	2.52	1.68	2.52	2.5
0.48	0.24	0.6	0.24	0.36	0.6	0.72	0.48	0.72	0.7
4	2	5	2	3	4	0	3	6	6
2	2	5	2	0	5	3	3	6	6
4	0	5	2	3	5	6	2	6	6
4	1	2	2	0	5	2	4	5	5
4	2	0	2	2	5	0	4	2	2
4	2	2	0	0	0	0	4	1	1
4	2	5	2	3	5	2	3	5	5
4	2	5	2	3	1	0	3	4	4
4	1	1	2	3	5	0	2	4	4
4	2	5	2	3	5	6	4	6	6
4	1	3	2	0	5	2	4	4	4
4	2	5	2	3	5	4	4	6	6
4	2	5	2	3	5	0	3	5	5
2	2	5	0	3	5	2	4	5	5
0	0	5	2	3	4	3	3	5	5
4	2	5	2	3	5	3	3	6	6
4	2	5	2	3	1	2	4	6	6
4	2	5	2	3	5	3	4	5	5
4	2	5	2	3	4	6	4	6	6
4	2	5	1	3	5	1	4	6	6

FOUNDATION REVISION CARDS - TOPIC LIST					 Corbettmaths
1	Types of Angle	31	Views	61	Fractions - Multiplying
2	Angles - Right angle, Straight line, at a point	32	Line Symmetry	62	Percentage of an amount
3	Angles in a Triangle	33	Congruent Triangles	63	Percentages - Reverse
4	Angles in Parallel Lines	34	Multiples	64	Indices - Laws
5	Angles in Polygons 1	35	Factors	65	Indices - Negative
6	Angles in Polygons 2	36	Prime numbers	66	Linear Graphs - Drawing
7	Bearings	37	Square numbers	67	Linear Graphs - Gradient
8	Mode	38	Cube numbers	68	Linear Graphs - Equation
9	Median	39	Rounding	69	Linear Graphs - Parallel
10	Mean	40	Significant Figures	70	Probability Scale
11	Range	41	Order of Operations	71	Basic Probability
12	Mean from Grouped Data	42	Best Buys	72	Listing Outcomes
13	Area of a Rectangle	43	Product of Primes	73	Probability - Tree Diagrams
14	Area of a Triangle	44	Product of Primes - LCM/HCF	74	Sample Space
15	Area of a Trapezium	45	Metric Units	75	nth term - Linear
16	Perimeter	46	Compound Measures - Density		
17	Circles - Parts				
18					

Target	Mock Result	Tier
6	5	
	7	

Subject	Target	Mock Result	Tier
Computer Studies	6	5	
English Language	6	7	
English Literature	6	6	
Geography	6	6	
IT	B	D	H
Mathematics	6	4	
P E Exam	6	5	
Resistant Materials	B	D	F
Science	6	4	

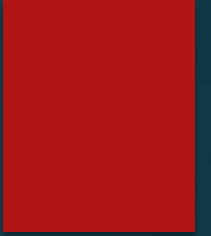


9. MAKE NOTES, USE FLASHCARDS

You will remember what you have written down more easily




How to Create Revision Cards



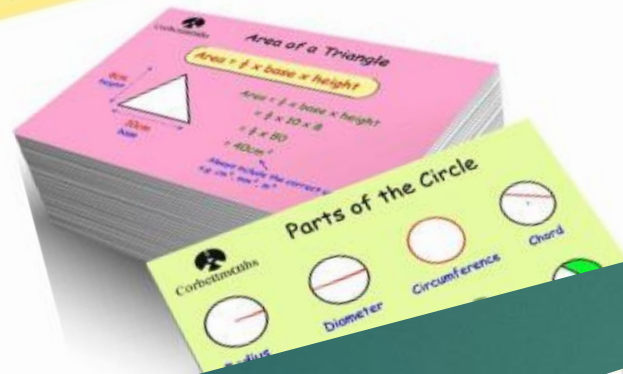
- WRITE SMALL – GET FINELINER PENS
- USE DIFFERENT COLOURED PENS
- SUMMARISE – USE ABBREVIATIONS, ACRONYMS
- FOCUS ON KEY WORDS AND CONCEPTS
- KEEP THEM ORGANISED IN A BOX

Why are revision cards so good?

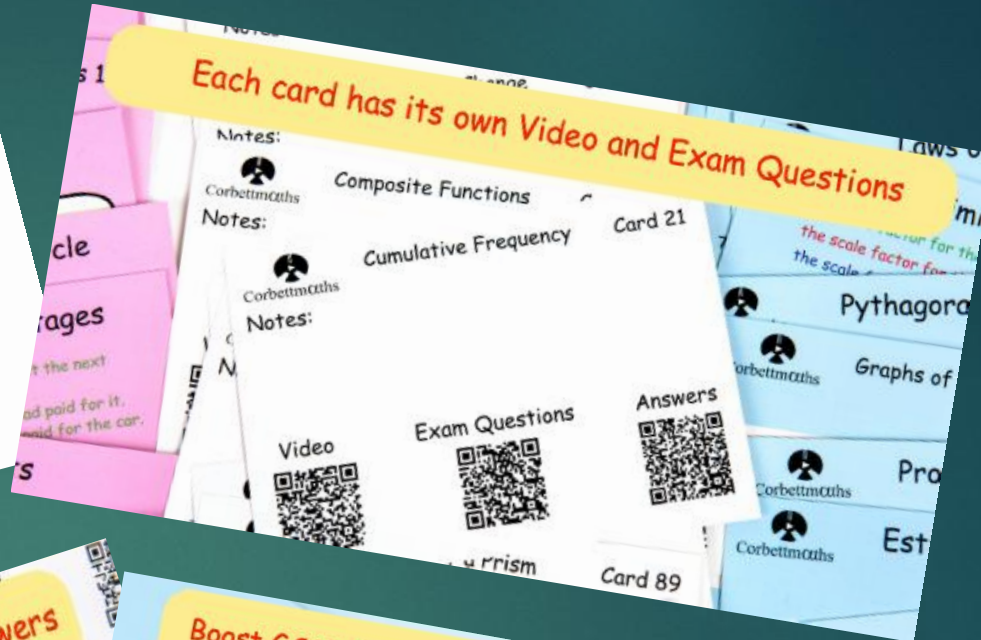
- THEY ARE ACTIVE
- THEY ARE PORTABLE
- THEY SHOW THAT SOME WORK HAS BEEN DONE
- THEY ARE USEFUL TO REVISE FROM
- THEY CAN BE USED RIGHT UP UNTIL THE EXAM STARTS – THEY FIT IN A POCKET
- THEY ARE ALWAYS BETTER THAN SIMPLY READING THROUGH NOTES
- YOU CAN USE THEM TO CHECK WORK AND TEST UNDERSTANDING

- 
- REVISION CARDS CAN ALSO BE PURCHASED FOR KEY SUBJECT AREAS SUCH AS MATHS. CORBETT MATHS DO EXCELLENT REVISION CARDS WHICH CAN BE PURCHASED ONLINE.

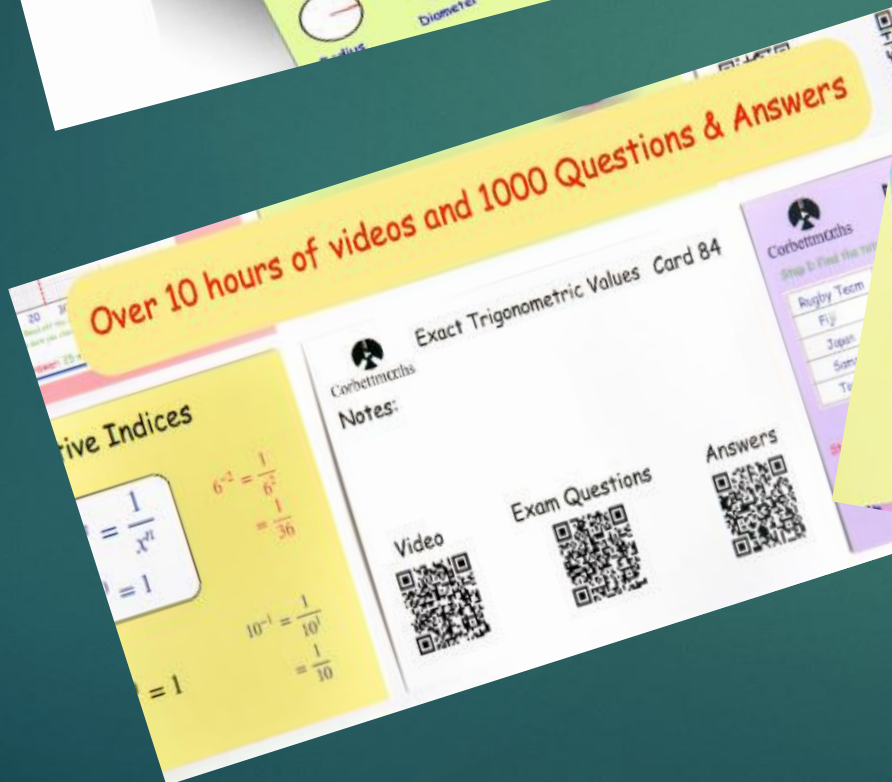
Available for Higher or Foundation Tier



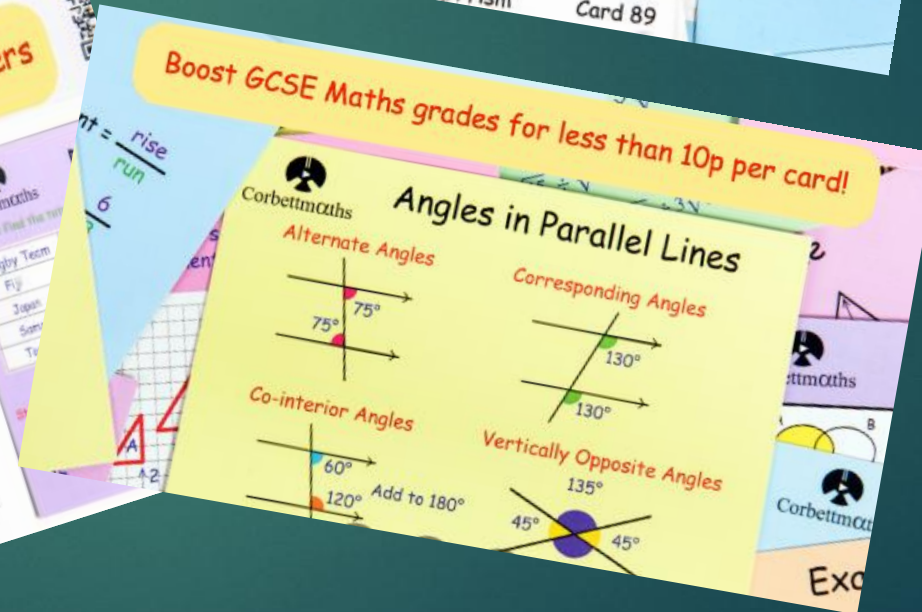
Each card has its own Video and Exam Questions



Over 10 hours of videos and 1000 Questions & Answers



Boost GCSE Maths grades for less than 10p per card!





10. USE POST IT NOTES TO HELP YOU REVISE

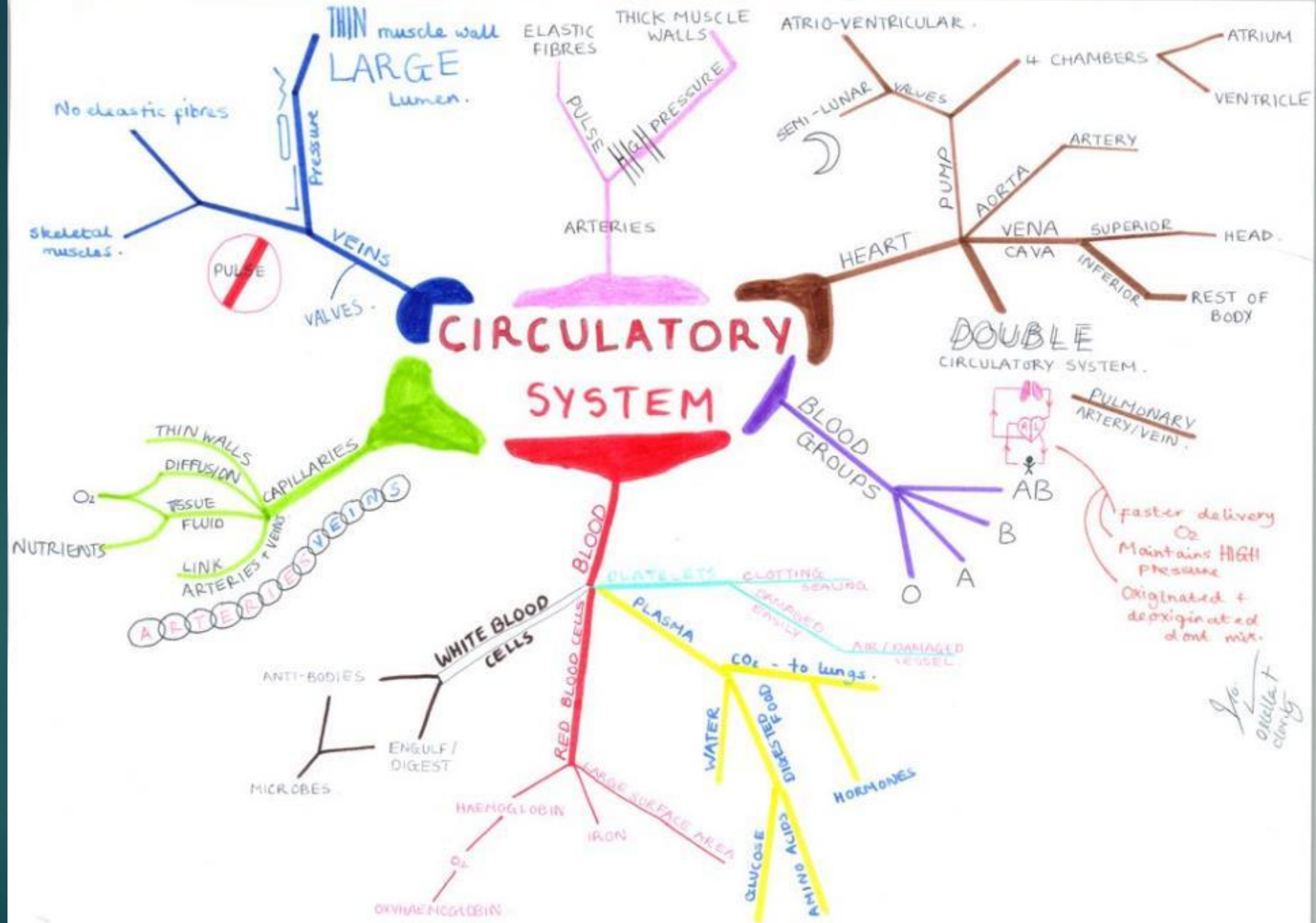
Stick to cupboard doors, fridge doors, loo doors, bedroom walls – anywhere you will see them regularly



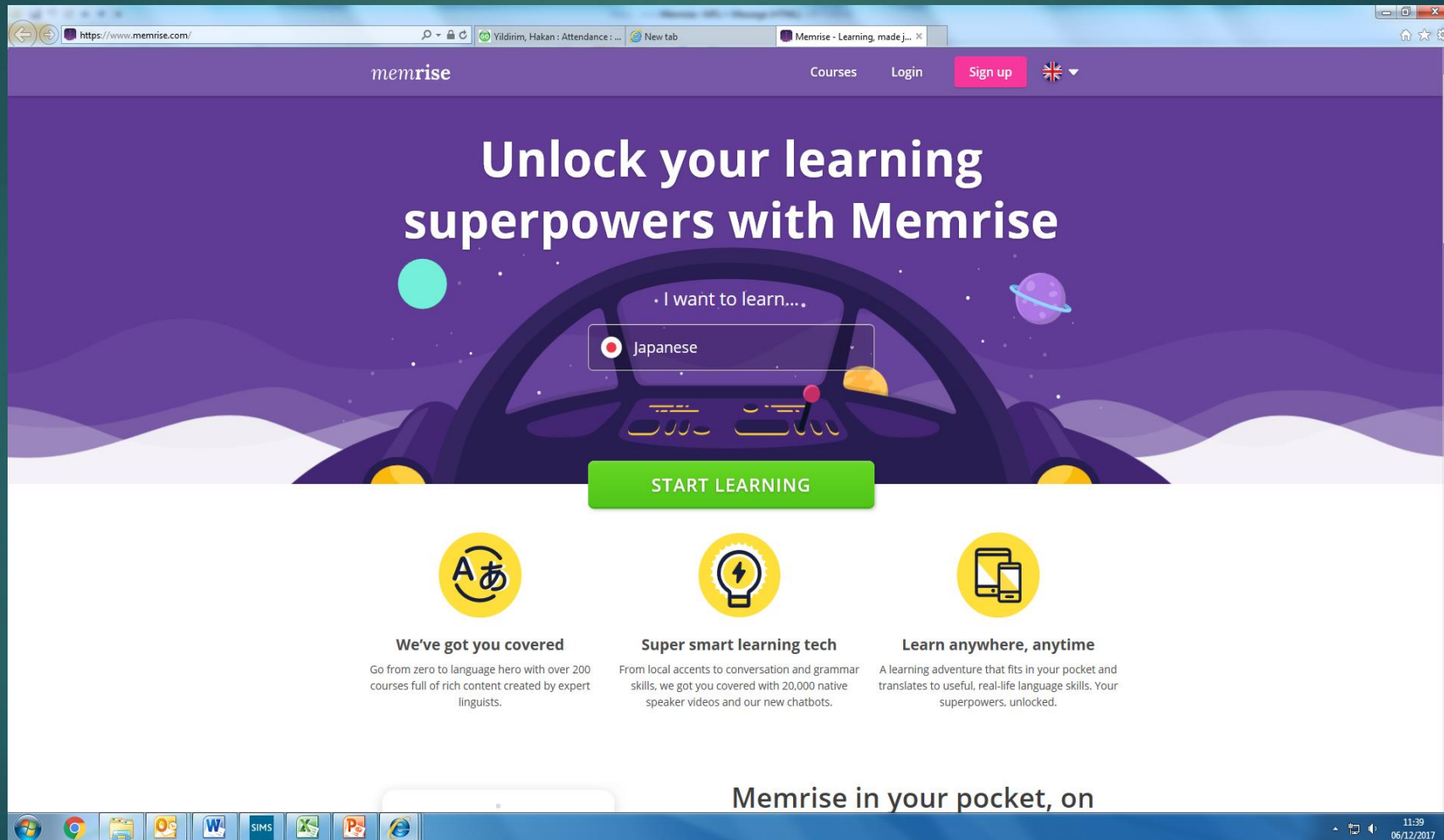


11. USE THE REVISION TECHNIQUES THAT WORK FOR YOU AND USE A VARIETY

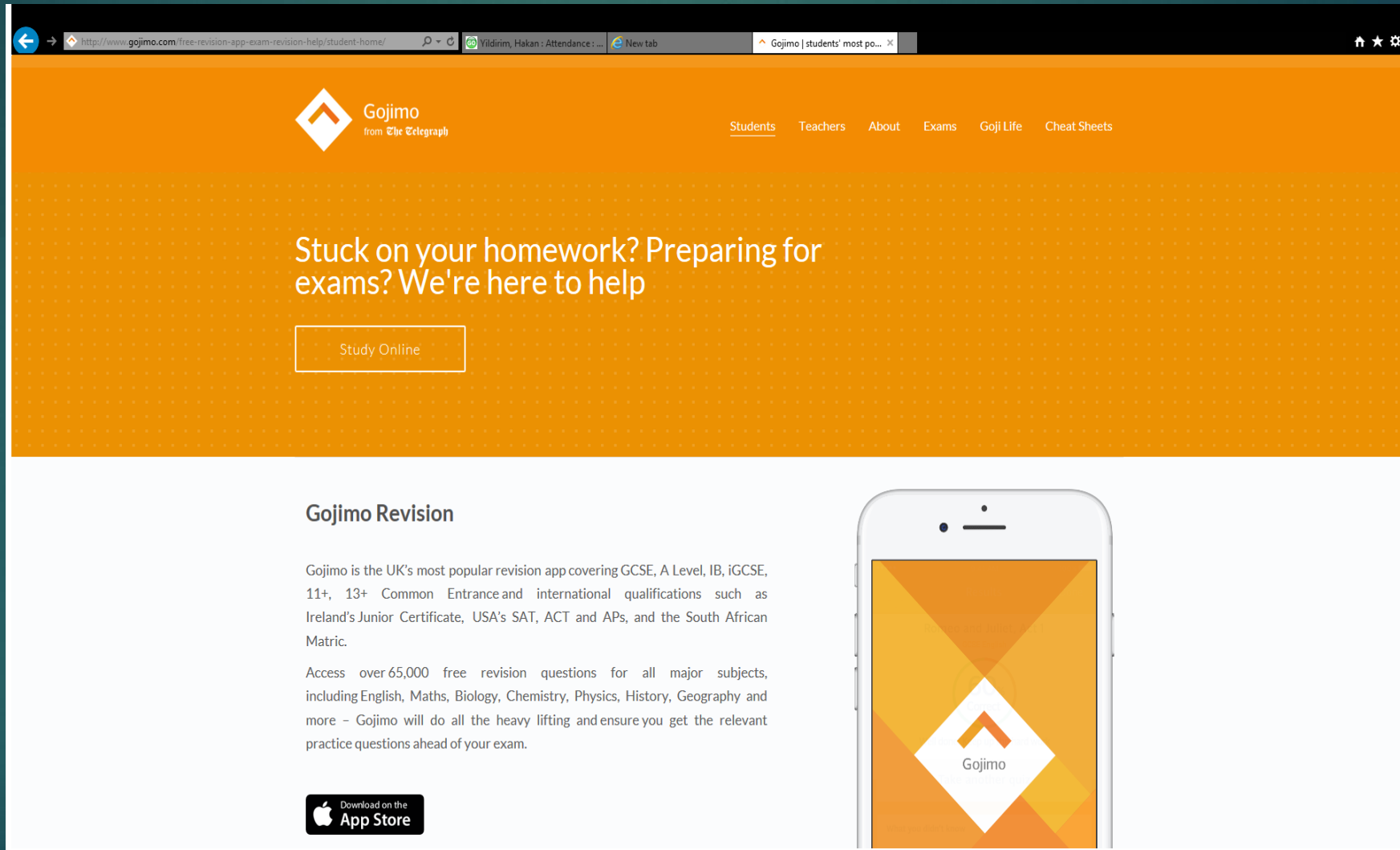
- *Use different techniques for different subjects e.g. making mind maps; writing key words, quotes or dates on post-it notes/flashcards; mobile apps like ANKI; revision websites, revision guides.*
- *Every student is being provided with a revision guide and revision workbook in almost all subjects they study.*



<https://www.memrise.com/>



<http://www.gojimo.com/>



The screenshot shows the Gojimo website homepage. The browser's address bar displays the URL <http://www.gojimo.com/free-revision-app-exam-revision-help/student-home/>. The website has an orange header with the Gojimo logo (a stylized 'G' inside a diamond) and the text 'Gojimo from The Telegraph'. Navigation links include 'Students', 'Teachers', 'About', 'Exams', 'Goji Life', and 'Cheat Sheets'. The main content area has an orange background with a dotted pattern and the text 'Stuck on your homework? Preparing for exams? We're here to help'. Below this is a 'Study Online' button. The lower section, titled 'Gojimo Revision', describes the app as the UK's most popular revision app covering GCSE, A Level, IB, iGCSE, 11+, 13+ Common Entrance, and international qualifications. It mentions access to over 65,000 free revision questions for various subjects. At the bottom left is an 'App Store' download button, and on the right is an image of a smartphone displaying the Gojimo app interface.

<http://www.gojimo.com/free-revision-app-exam-revision-help/student-home/>

Gojimo
from The Telegraph

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Stuck on your homework? Preparing for exams? We're here to help


[Study Online](#)

Gojimo Revision

Gojimo is the UK's most popular revision app covering GCSE, A Level, IB, iGCSE, 11+, 13+ Common Entrance and international qualifications such as Ireland's Junior Certificate, USA's SAT, ACT and APs, and the South African Matric.

Access over 65,000 free revision questions for all major subjects, including English, Maths, Biology, Chemistry, Physics, History, Geography and more – Gojimo will do all the heavy lifting and ensure you get the relevant practice questions ahead of your exam.

Download on the App Store





[HTTPS://ACADEMY17.COM/](https://academy17.com/)

The screenshot shows a web browser window with the URL <https://academy17.com/practice>. The page has a blue header with the text "academy17" and a user name "amiall" on the right. Below the header, there is a "Practice." section with the following options:

- What Do You Want to Work On?** Select topics below.
- How Many Questions?** A slider bar set to 10.
- How Difficult?** Radio buttons for Easy, Medium (selected), and Hard.

Below these options are two buttons: "Rankings" and "Start Practice →".

Underneath is a section titled "GCSE Maths" containing 18 topic cards, each with a mathematical symbol or formula and a description:

- $\times \div$ Types of Number and Bodmas
- $\frac{6}{3} \div 2$ Multiples and Factors
- $\frac{3}{4}$ Fractions, Decimals and Percentages
- $24p$ Rounding and Estimating
- $| \dots |$ Bounds
- 3×10^2 Standard Form
- $5x^2$ Algebra Basics
- $5(x+2)$ Expanding Brackets and Factorising
- $\sqrt{3}$ Surds
- $3x=9$ Solving Equations
- ax^2+bx+c Factorising Quadratics
- b^2-4ac Using the Quadratic Formula
-  Completing the Square
- $\frac{5x^2y}{xy}$ Algebraic Fractions
- $\frac{24}{68}$ Sequences
- \leq Inequalities
- x_{n+1} Iterative Methods
-  Simultaneous Equations
- $f(x)$ Functions

The Windows taskbar at the bottom shows the time as 11:04 on 06/12/2017.



Impact in our first year since 1 Sept 2016...



443

schools partnered
with HegartyMaths



5,751

teachers trusting
HegartyMaths



340,000

students learning on HegartyMaths



60 Million

questions answered
on HegartyMaths



1.5 Million

hours of learning on
HegartyMaths

www.hegartymaths.com

Maths Genie

[Home](#) [GCSE Revision](#) [A Level Revision](#) [New Spec A Level](#) [GCSE Exam Papers](#) [A Level Exam Papers](#) [Resources](#)

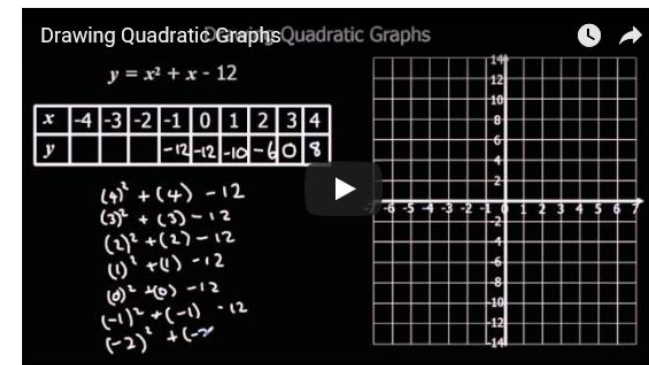
GCSE Revision

This page is for the 1-9 GCSE with first assessment in 2017.

[Revision arranged by topic](#)
[The A*-E 2016 Specification](#)

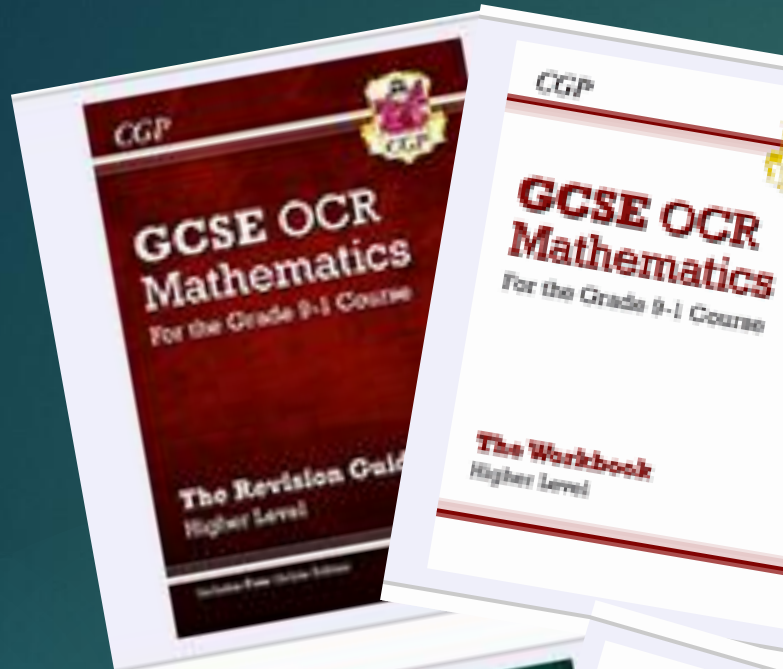
Drawing Quadratic Graphs

[Revision Notes](#)

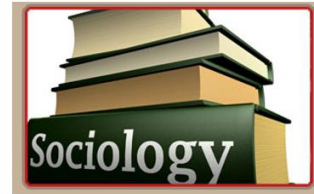


Username: copleston

Password – ask your Maths teacher
if you don't know this

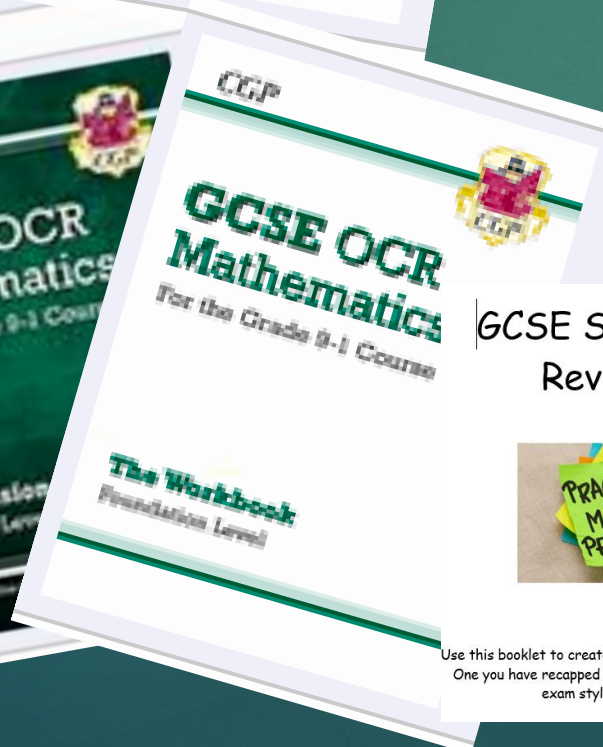
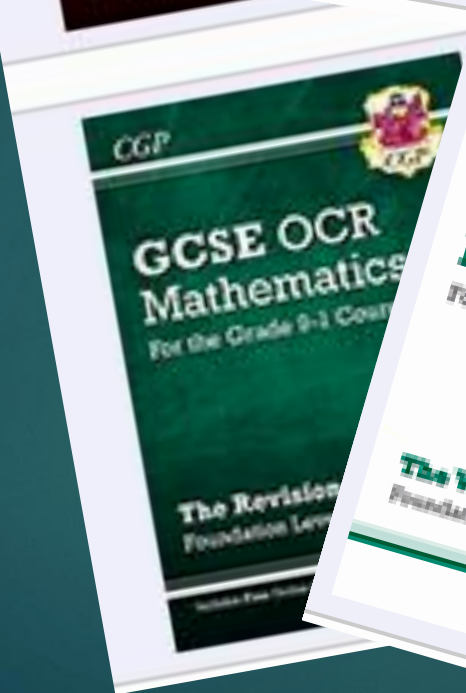
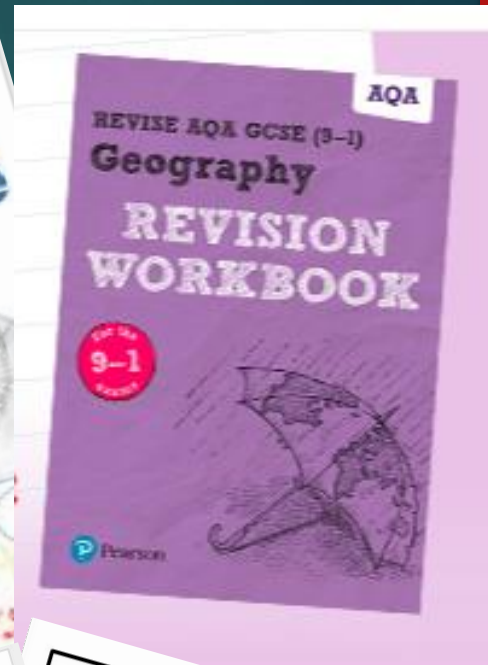


GCSE Sociology Revision Unit one



NAME: _____

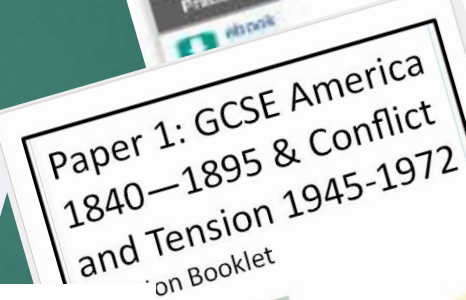
Studying Society
Family and Households
Education



GCSE Sociology Revision



Use this booklet to create mind-maps for each topic.
One you have recapped the content; apply this to
exam style questions.





12. USE A HIGHLIGHTER

- Highlight key words and phrases when revising. Take a highlighter pen into the exam to highlight key words in a question – don't highlight your answer though!



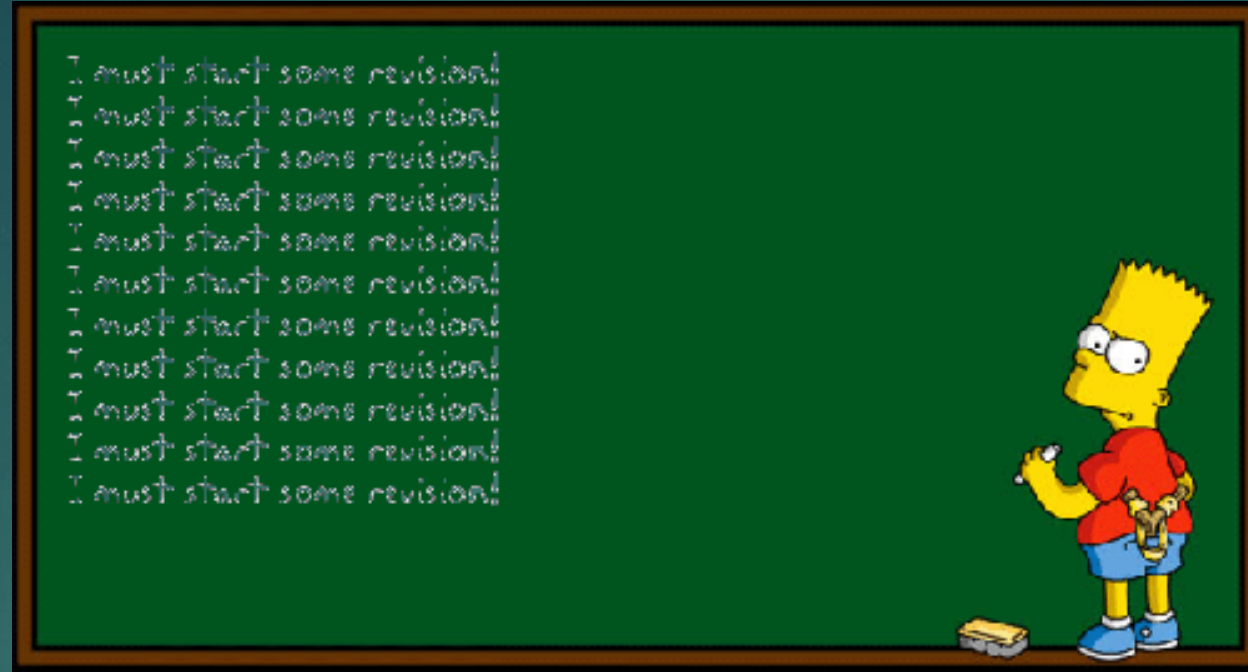
13. EXPLAIN A TOPIC TO A PARENT OR FRIEND

We remember twice as much of what we say than what we read



14. ASK FAMILY OR FRIENDS TO TEST YOU

*Repetition is the key. Answering over and over again
will help you to remember.*



15. REVISE TOPICS OVER AND OVER AGAIN

Practice makes perfect



After a typical revision session ...

- After 1 day 54% is remembered
- After 1 week 35% is remembered
- After 2 weeks 21% is remembered

You need to make your learning stick

- Learn a topic
- Repeat within 24 hours
- Repeat again for 10 minutes at the end of the week
- Repeat again for 10 minutes 2 weeks later
- Repeat again for 10 minutes 1 month later

Ebbinghaus Forgetting Curve

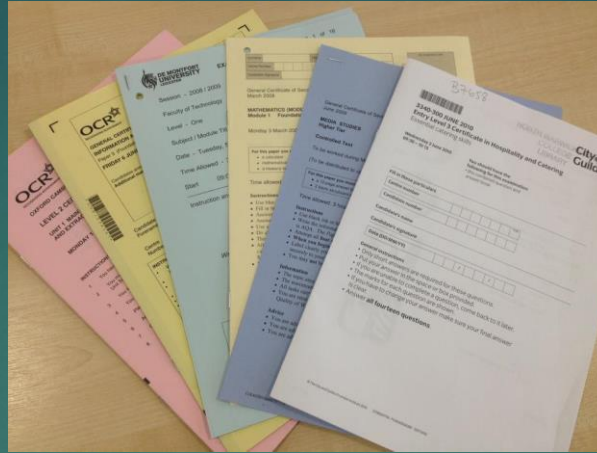


16. Ensure that the presentation of your work in exams is legible

POOR HANDWRITING 'MAY HINDER STUDENTS' CHANCES OF EXAM SUCCESS'

“ONCE AGAIN, EXAMINERS COMMENTED THAT THE ANSWERS OF MANY STUDENTS WERE DIFFICULT TO READ. IN SOME CASES THIS WAS THE RESULT OF POOR HANDWRITING OR UNTIDY AND DISORGANISED PRESENTATION. IN OTHER CASES IT RESULTED WHEN STUDENTS HAD NOT FOLLOWED THE INSTRUCTION ON THE FRONT OF EACH EXAMINATION PAPER TO USE BLACK INK OR BLACK BALLPOINT PEN.” (GUARDIAN 2016)





17. USE PAST PAPERS AND SUBJECT SPECIFICATIONS

- Do as many as you can. Doing lots of past papers will teach you much more than doing just one
- They can go a long way to help you improve your exam technique, revision knowledge and, ultimately, exam grades.
- After Christmas all students will need to attend our new Period 6 Exam Skills programme where the focus will be on completing exam questions in exam conditions with teachers providing live feedback.



ACHIEVING **SUCCESS** TOGETHER



**Either go through
Students/GCSE Revisio
Parents/GCSE Revision**

GCSE REVISION



**Click here to access the
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Mathematics

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Physics

[CLICK HERE FOR RESOURCES >](#)

Example of an Insufficient Response

03) The writer shows the fire spreading and becoming very serious by gradually stating what is happening. For example, "my mum wasn't to know that the thermostat wasn't working properly." The writer has used a rhetorical question here to give it the effect of panic in the text.

3 The writer has also shown that the fire spreading by going through the layers of how it is spreading through out the house. "the iron was getting hotter and hotter, scorching the cloth on the ironing board until the pad underneath began to sizzle and burn."

This response gained only 3 out of a possible 10 marks

Example of a Detailed Response which gains all the marks

03

A 3 The writer ~~shows the fire spreading to become~~ ^{shows the fire spreading to become} ~~serious~~ ^{serious} ~~dramatic~~ ^{dramatic} by using the adjective "abandoned." This gives a sense of a solitary environment, ~~and it gives the~~ ^{and it gives the} ~~effect on the reader that it is~~ ^{effect on the reader that it is} ~~abandoned~~ ^{abandoned} and this ~~the reader feel sympathy as the word~~ ^{the reader feel sympathy as the word} "abandoned" exaggerates the iron's conditions. Which then ~~the~~ ^{the} writer goes on to use personification as the ~~iron was "demonstrating~~ ^{iron was "demonstrating} ~~its faults."~~ ^{its faults."} This suggests to the reader that the iron was trying to get attention as it was "forgotten" about.

The writer ~~shows the fire spreading to become~~ ^{shows the fire spreading to become} ~~serious~~ ^{serious} by using a semantic field of ~~hot~~ ^{hot} something being hot, by using the words "hotter", "scorching", "sizzle" ~~and "burn"~~ ^{and "burn"}. This creates a shocking atmosphere also by the repetition of "hotter and hotter" which demonstrates to the reader the temperature was out of control until it was "scorching."

The fire is shown ^{constant} to be getting very serious by the writer using personification to describe the fire to be ~~the~~ ^{the} detective by saying the flames "found the wood" and "found the carpet." This creates ~~an~~ ^{an} the effect that the fire wasn't instantly spreading and that it was a slow process as ~~the~~ ^{the} the fire had to find the other items. The writer also gives the fire emotions by saying the fire was "happy." This personification suggests to the reader that the fire was comfortable burning down the ironing-board "for a time" which foreshadows that the fire is going to spread.

The writer ~~shows~~ ^{demonstrates} the fire to be getting even ~~more~~ ^{more} serious when they ~~is~~ ^{is} described ~~the~~ ^a "particularly energetic flame stretched up." Also here the writer is using personification and the ~~energetic~~ ^{energetic} instantly gives the reader shock as it shows the fire is now ~~unstoppable~~ ^{unstoppable} as it "reached the curtain" which shows the fire to be getting more serious.

The fire is shown to be getting serious as it said to "greedily gobbled up everything." The personification and the adjective of "greedily" ~~and~~ ^{and} the verb of "gobbled" ~~and~~ ^{and} indicates that the fire is hungry and therefore is ~~destroying~~ ^{destroying} "everything" in its path. ~~and~~ ^{and} The hunger then continues when the "fire left the kitchen" and "popping its head out of the door into the shop." This shows the fire to be getting out of hand as it spreading into the shop causing concern.

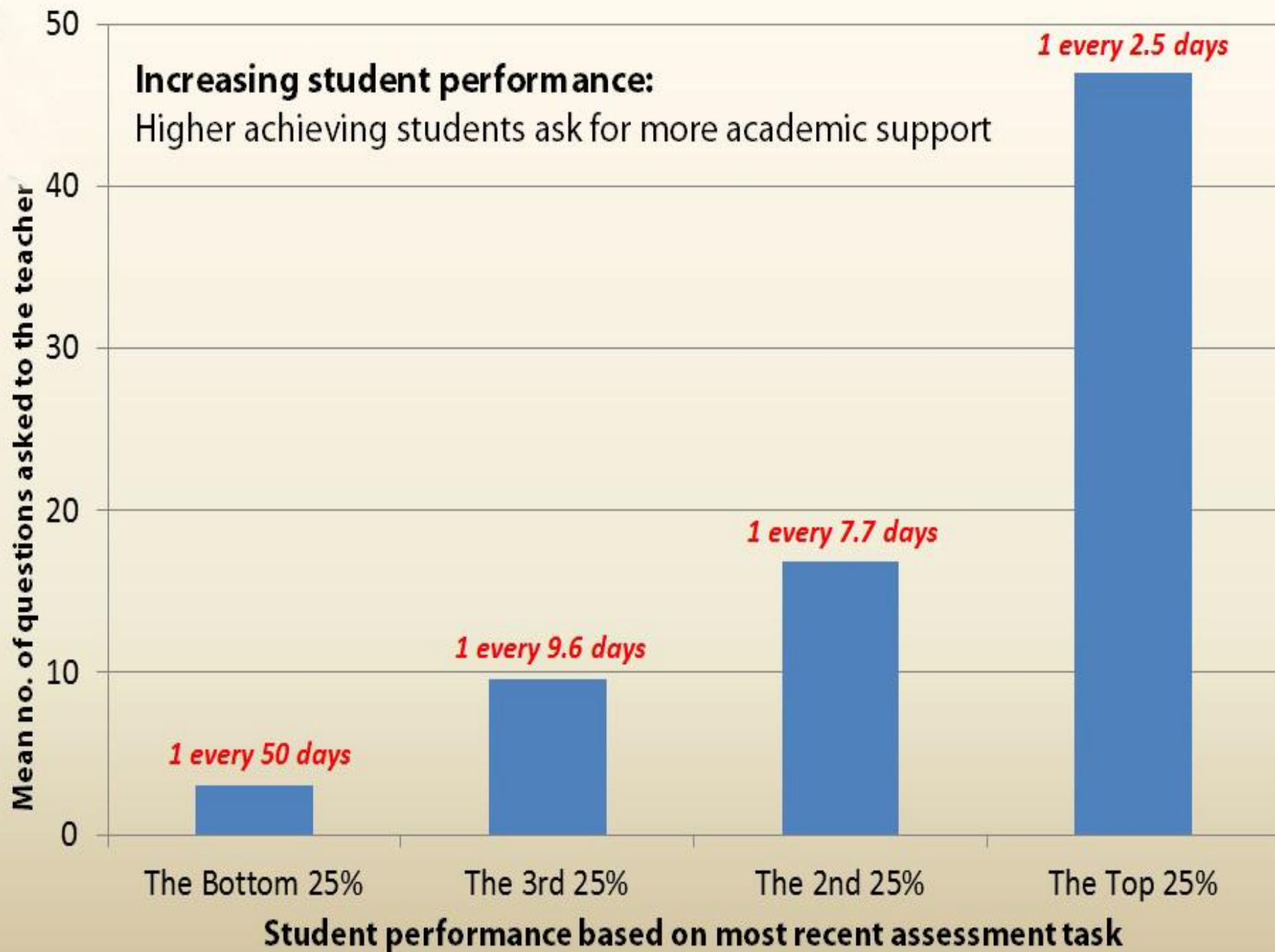
perceptive/detailed comments

10/10



18. ASK FOR HELP IF YOU NEED IT

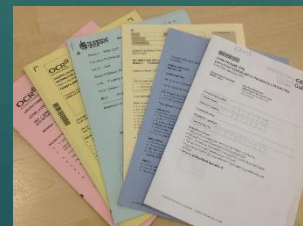
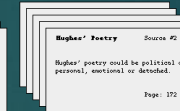
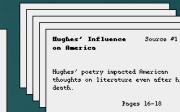
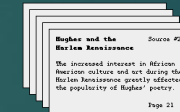
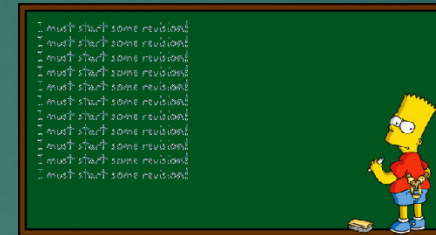
You can e-mail teachers or speak to them during the lesson and come to after school catch up classes




Knowledge Organisers

- ▶ All students have been given knowledge organisers for all the subjects they study.
- ▶ Knowledge organisers are essentially resources containing the key knowledge within topics in a subject.
- ▶ These should be used as part of the retrieval practice by students to recap key knowledge within a topic or subject.
- ▶ Teachers will also be referring to knowledge organisers as part of their teaching and will be setting activities which incorporate the use of knowledge organisers in lessons or as part of home learning
- ▶ Students must bring their knowledge organisers folder to school every day.


TOP TIPS FOR EXAM SUCCESS!





A river cuts through rock
not because of its power
but because of its
persistence.

- Jim Watkins



**If we attack
our problems
with
determination
we shall
succeed.**

Franklin D. Roosevelt

If you can't fly then run
If you can't run then walk
If you can't walk then crawl
But whatever you do
you have to keep
moving forward.

- Martin Luther King

I believe success is
achieved by
ordinary people
with extraordinary
determination.

- Zig Ziglar

Parental Support

Parental engagement in 'supporting learning in the home' is the single most important changeable factor in student achievement.

Harris and Goodall, 2007

<https://www.youtube.com/watch?v=kZIXWp6vFdE>

Parental Support



How Can Parents Help?

- What matters is that you care about your children and their learning
- You don't need to *know* the answers
- You need to *care that the answers get found*

Dialogue between a parent and student



Student: I'm not bothered about a 15 minute detention for not doing my homework

Parent: WHAT!

Student: Homework takes half an hour. It's a fair trade

Parent: !!!!!

Student : I'm more worried the school will tell you and then you will be disappointed in me. That's what makes me do my homework

Relationship with & expectations of the child far more effective at inspiring good habits than detentions. Prevention is better than cure with the school and parents working in partnership.

Key Advice to Parents...

- **Challenge and support**
- **Manage social media and gaming – mobile phones, PCs, ipad etc – and turn off or confiscate if you can – try to get agreement!**
- **3 hours per night x 4 nights a week minimum**
- **Set a revision timetable schedule (see your pack)**
- **Support your child and don't accept excuses**
- **Check you child has done some work e.g. revision cards, and test them on it**
- **Test your child by asking them to explain a topic. If they are not sure insist that they ask for help**



SELF CARE
IS A PRIORITY
AND NECESSITY
-NOT A LUXURY-

WINNING WAYS TO WELLBEING



TALK & LISTEN,
BE THERE,
FEEL CONNECTED



Your time,
your words,
your presence



REMEMBER
THE SIMPLE
THINGS THAT
GIVE YOU JOY



EMBRACE NEW
EXPERIENCES,
SEE OPPORTUNITIES,
SURPRISE YOURSELF



DO WHAT YOU CAN,
ENJOY WHAT YOU DO,
MOVE YOUR MOOD

INTRODUCE THESE FIVE SIMPLE STRATEGIES INTO
YOUR LIFE AND YOU WILL FEEL THE BENEFITS.

HAPPINESS IS
enjoying the little things
in life.



there are
so many
beautiful
Reasons ♡
♡ to
be ♡
HAPPY.

Copleston Sixth Form



Mr Walker
Director of Sixth Form

Mr Goodrich
Assistant Director of Sixth Form

Our Sixth Form



- A centre of Academic Excellence
- Wide range of courses and pathways
- Outstanding outcomes for all students
- Superb purpose built study facilities
- High quality Oxbridge and university preparation programme
- Employer engagement opportunities
- Outstanding enrichment programme
- Excellent care, support and guidance for all students
- Thorough monitoring and tracking to ensure success
- Elite Sports Academy in Basketball and Dance

Results 2023

- We are very proud to say that we are one of the highest performing state Sixth Form for A levels in Ipswich and one of the top Sixth Forms in Suffolk.
- 41% A* - B
- 75% A* - C – Well over three quarters of our A level grades were A* - C

Sixth Form Open Evening

- Will take place on Wednesday 28 September, 6.30pm – 9.00pm
- Your chance to find out everything about the Sixth Form
- Help you to decide on the subjects you want to take at Sixth Form
- Find out about our cutting edge enrichment offer and leadership opportunities

The Application Process

- Sixth Form Taster Sessions – Friday 3 November – Friday 2 December
- Application Deadline – Wednesday 13 December 2023
- Sixth Form Interviews – W/B Monday 19 February 2024
- Sixth Form offer letters sent in April 2024

Come and find out more about your Sixth Form

Sixth Form Open Evening
Wednesday 28th September



Pathways after Year 11

Options at the end of Year 11

The **Raising of the Participation Age (RPA)** means that every young person is now required to stay in some form of **learning** until they are 18.

There are many options available when you turn 16, look at what option best suits you and your situation, strengths and interests.

The **National Careers Service** and **Unifrog** can support you with these choices.

How do I decide?

A good place to start planning your post-16 options is to think of these three questions.

Where am I now?
(What qualifications, skills, and interests do I have?)

Where do I want to get to? (What would I like to be doing in 5 years time - job, living away from home, etc?)

How will I get there?
(What course, training or future job is likely to get me where I want to go?)

Continue your studies

A levels- **Sixth Form**: Study a subject you took at GCSE in greater depth or choose a new one like economics, law or psychology. You could take 3 broad subjects you are interested in to keep your career options open or choose ones you need for a specific career.

Technical and vocational qualifications - e.g. **Suffolk New College, West Suffolk College**. Qualifications which teach you how to do tasks specifically related to the industry and role you want to be involved in e.g. hairdressing, accounting, professional cookery, plumbing..

T Levels- Designed in partnership with employers to give you the skills and knowledge to get on in the workplace. Combines classroom learning with industry placements to prepare you for skilled work or higher-level study. 1
T Level is the equivalent of 3 A levels.

Combine work and study

Supported internships:

Supported internships are for young people with learning difficulties or learning disabilities, who need extra support to get a job.

Apprenticeships: Intermediate, advanced higher and degree apprenticeships combine practical on-the-job skills training with off-the-job learning. You'll get training that is relevant to your job and be paid a salary. Start at a level to suit you, with support if you have special needs or a disability.

School leaver schemes: A chance to learn and train with a large company while earning a wage. Offered in sectors like accountancy, engineering, finance, IT, law, leisure and retail. Similar to graduate employment schemes run over a longer period of time.

SEPT	OCT	NOV	DEC	JAN	FEB	MAR	APR	MAY	JUN	JUL	AUG
	ATTEND COLLEGE / SIXTH FORM OPEN EVENTS <ul style="list-style-type: none"> - Check GCSE grades required for subject/course choices. - Check course content 										GCSE RESULTS CONFIRM YOUR PLACE IN SIXTH FORM OR COLLEGE
		APPLY FOR ALL OPTIONS									
				REGISTER AND APPLY FOR APPRENTICESHIPS							

Post 16 options timeline

Helping you choose

- ▶ Attend open events; information is provided in your pack tonight.
- ▶ You may apply to more than one course at more than one place.
- ▶ Start with the subjects you really enjoy, and take it from there
- ▶ Think about how you enjoy learning new things: is it in a classroom, passing exams and writing essays? Or is it doing more practical activities?
- ▶ Don't be influenced by where friends are going. Ask yourself: what do I enjoy? What would I like to do? And what do I want to get out of my life?
- ▶ Talk to teachers and career advisors - they have lots of knowledge and wisdom to share!

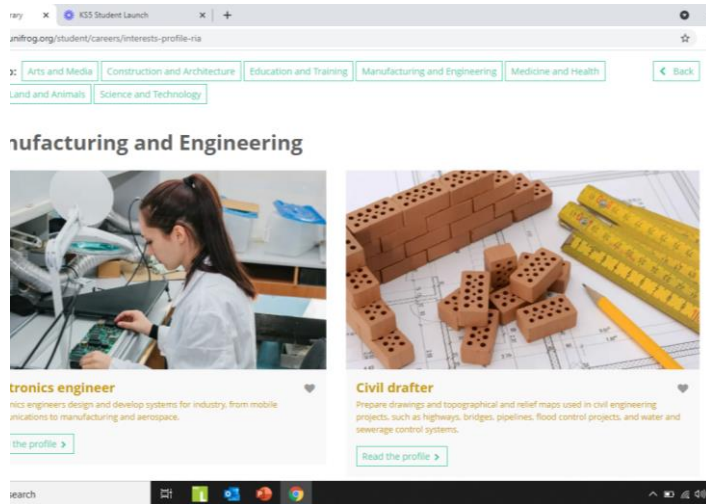
The logo for Unifrog, featuring the word "unifrog" in a lowercase, rounded, teal-colored font.

- ▶ Unifrog is a one-stop-shop for destinations, where young people can explore, find and apply successfully for their best next step.
- ▶ It helps students compare every opportunity available to them (not just universities), to make an informed and independent decision about the courses they apply for.
- ▶ It allows students to explore different careers and pathways, as well as apprenticeship opportunities, which are updated daily.

Account details can be found in students' Unifrog welcome email

Sign in here
<https://www.unifrog.org/sign-in>

How can Unifrog help?



- ▶ Personality and interests quizzes. Results link to careers that suit your personality type.
- ▶ Careers library can be searched in a variety of ways e.g. by subject, competency or pathway.
- ▶ Careers profiles give information on required skills, entry requirements and local labour market Information.
- ▶ Wider and deeper reading opportunities on hot topics and influential academics, podcasts and journals. Is university right for me? What is an apprenticeship?
- ▶ CV tool - targets the right information at each point in CV. Select from 'power words' and useful examples.

How will we help?

Guest speakers, trips and workshops from a range of sectors and STEM backgrounds, such as; BT, NHS, Sizewell, Waterfront Developments, Suffolk Chamber of Commerce and New Anglia Local Enterprise Partnership.

Other examples of engagement include The Next Generation Project, WS Training, The Aim Group, Apprentice Nation and Teen Tech.

Higher education opportunities include Cambridge University, Nottingham University, Glasgow School of Entrepreneurship, Essex University and support from the Neaco Take Your Place project.

Links with local businesses such as Scrutton Bland, Birketts, Morgan Sindall, Rubix, Elliston Steady & Hawes Ltd, Ransomes Jacobsen Ltd, Richard Jackson Ltd, BT, Delta Pharmacy, Concertus, Suffolk Police, Ipswich Borough, Suffolk and East Suffolk Council who notify us of upcoming apprenticeship opportunities.

How will we help?

- ▶ Assemblies which link directly to skills and sectors such as NHS breakout careers, careers in the armed forces, creative careers, renewable energy.
- ▶ Talks, drop-in sessions and visits to local providers such as Suffolk New College and Suffolk One.
- ▶ A week of work experience for year 10 students and support for year 12 students looking for work placements.
- ▶ Virtual work experience opportunities via Speakers for Schools, Springpod, Young Professionals and the NHS Academy.
- ▶ Enterprise Advisors providing mentoring and up to date labour market information to help students make informed decisions about their next steps.