

COPELSTON HIGH SCHOOL: Profile of the Local Governing Body (LGB) within a Multi Academy Trust (GCET)

GOVERNOR STATUS	<p>In a trust, the board of trustees can delegate some of its functions to LGBs in each or some of the schools.</p> <ul style="list-style-type: none"> • LGBs are technically committees of the trust board • They have no powers except what's been delegated to them, which should be set out in terms of reference and a scheme of delegation • Local governors who sit on LGBs are not trustees or directors (unless they also sit on the trust board)
COMMITTEE STRUCTURE	<p>The LGB at Copleston High School undertake their work effectively via Sub Committees where much of the detailed work of the Governing Body is carried out;</p> <ul style="list-style-type: none"> • Education & Standards Committee • Resources and Health & Safety Committee • Admissions Committee
CORE FUNCTIONS OF GOVERNANCE* *includes Trust Board as well as LGB level	<ul style="list-style-type: none"> • Ensuring clarity of vision, ethos and strategic direction • Holding executive leaders to account for the educational performance of the organisation and its pupils, and the effective and efficient performance management of staff • Overseeing financial performance of the organisation and making sure its money is well spent*
WHY GOVERNORS AT COPELSTON HAVE BECOME GOVERNORS	<p>We are very proud to work on the LGB for the benefit of the school community, to give students and staff a voice, listen to concerns and aspirations of parents. Copleston is an excellent and successful school and we wish to do whatever we can to bring our experience, energy and common sense to help develop our status as a successful school.</p> <p>The Government sets national priorities for Education and via the Trust Board our job is to ensure that we strive to ensure the success and well-being of our students in all the decisions we make about the way the school operates and plans for the future.</p>