

## Profile of the Governing Body

<b>GOVERNOR STATUS</b>	While Governors are nominated or elected by different bodies once a Governor is on the Governing Body, he or she is expected to operate corporately according to the policies and procedures of the School and must not operate in an individual capacity. Governors take corporate responsibility for the way the school functions.
<b>COMMITTEE STRUCTURE</b>	<p>In order to undertake their work effectively Governors serve on Sub Committees where much of the detailed work of the Governing Body is carried out; -</p> <ul style="list-style-type: none"><li>• Curriculum and Achievement Committee</li><li>• Human Resources and Hearings Committee</li><li>• Finance Committee</li><li>• Premises and Health and Safety Committee</li><li>• Pupil Discipline Committee</li><li>• Principal's Performance Review Committee</li></ul> <p>Appointments Committees are appointed, as they are required.</p>

<b>WHAT ARE GOVERNORS RESPONSIBLE FOR?</b>	<p>a. Ensuring the school has a clear vision for the present and the future, it has an ethos of success and caring and that there is a shared understanding of the strategic direction of the school among all concerned with the school.</p> <p>b. The Governors hold the Principal and his senior staff to account for educational performance of the school and all the students, to celebrate its successes and constantly to strive for success. Governors are also responsible for the well-being of the Principal and in turn that of all the staff and students.</p> <p>c. The school has funding delegated to it to operate efficiently and effectively; the Governors oversee the financial performance of the school and make sure the money is spent effectively.</p>
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<p><b>WORK / PROFESSION / PREVIOUS PROFESSIONS REPRESENTED ON THE GOVERNING BODY</b></p>	<p>The range of professions/skill areas/perspectives we bring to the Governing Body include people drawn from:-</p> <p>Parents</p> <p>Teachers</p> <p>Local Authority Councillors</p> <p>Local Business Community</p> <p>Human Resource Management</p> <p>Information Technology</p> <p>Financial Services and Audit</p> <p>Telecommunications</p> <p>NHS Management</p> <p>Police Service</p> <p>Management Consultancy</p> <p>Electricity Generation</p> <p>Adult Learning</p>
<p><b>OTHER GROUPS GOVERNORS ARE LINKED TO</b></p>	<p>Suffolk Governors Forum</p>
<p><b>WHY GOVERNORS AT COPLESTON HAVE BECOME GOVERNORS</b></p>	<p>We are very proud to work on the Governing Body for the benefit of the school community, to give students and staff a voice, listen to concerns and aspirations of parents. Copleston is an excellent and successful school and we wish to do whatever we can to bring our experience, energy and common sense to help develop our status as a successful school.</p> <p>The Government sets national priorities for Education and our job is to ensure that within National Policies we strive to ensure the success and well-being of our students in all the decisions we make about the way the school operates and plans for the future.</p> <p>We are jointly dedicated to ensuring that the school performs well for all students now and is well supported to have a clear strategy for its future development.</p>

<p><b>TO BE AN EFFECTIVE GOVERNING BODY WE MAKE SURE WE HAVE THE FOLLOWING IMPORTANT SKILL AREAS AVAILABLE WITHIN THE GOVERNING BODY</b></p>	<p>For each of the following skill areas we audit the skills and expertise available across the Governing Body and when vacancies become available we try to ensure that we strengthen areas of skill as required.</p> <p>For each area we make sure we have at least one Governor with appropriate qualifications or expertise at a high level and that they are supported by at least one or two Governors with some specialist knowledge in that field.</p> <p>It is expected that all Governors build up their understanding of these areas so as to be able to make an informed contribution to the way Governors support and challenge the school to provide the very best possible education for our students and to serve the community well.</p> <p>We audit our skills and we believe we have real strengths in the following areas:-</p> <ul style="list-style-type: none"> <li>• Human Resources / Personnel matters.</li> <li>• Recruiting, developing and caring for staff.</li> <li>• Financial Management.</li> <li>• Property management and health and safety.</li> <li>• The curriculum for 11 to 18 year olds.</li> <li>• Data management and how well a school performs.</li> <li>• How schools are accountable including self-review and Ofsted inspection.</li> <li>• Special Educational Needs and Disability.</li> <li>• Equality and Diversity</li> <li>• Leadership and Management Development</li> <li>• Safeguarding for Children and how external services can be used to support our students.</li> <li>• Local and national career opportunities and further and higher education opportunities.</li> <li>• The importance of the primary school sector.</li> <li>• Education Law.</li> <li>• Understanding educational experiences beyond the classroom.</li> </ul> <p>In addition our Governors bring practical common sense to bear, some as parents of students, some as parents of former students, some as members of other educational organisations. We also bring the perspectives from business, the charitable/voluntary sector, the public sector, the media and a variety of ways we have tried to serve the community over the years. Above all we bring a commitment to Copleston High School Academy and Sixth Form to provide success for all.</p>
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