

# SEX & RELATIONSHIPS EDUCATION POLICY

Copleston High School

## Sex and Relationships Policy (condensed version)

SRE comprises of three main elements, these are based on SRE guidance 0116/2000 DfES:

1. Knowledge and understanding- focussing specifically on the content and delivery of SRE.
2. Personal social skills- focussing specifically on how the students are able to develop valuable skills through SRE.
3. Attitudes and values- focussing specifically on developing self-esteem and learning the importance of values.

### Delivery of SRE:

This will follow the PSHEe framework as outlined in the PSHEe policy. Teaching and learning will be as outlined in the PSHEe policy and all teachers responsible for delivering SRE will work within the PSHEe framework and give accurate and balanced views on all issues.

### Sensitive issues related to SRE:

1. Use of appropriate language- all language must be formal/scientific. Any slang/derogatory language will not be tolerated.
2. Dealing with questions - teachers will endeavour to answer appropriate questions as quickly as possible. Personal questions are not allowed. If a teacher is unsure and does not know the answer, this will be acknowledged and an answer researched.
3. Staff must never offer individual advice to a pupil on issues relating to contraception, pregnancy or abortion. In addition, staff should not become involved in any further action e.g. accompanying the pupil to a clinic or visiting the pupil's home.
4. Confidentiality- students are encouraged to feel confident in discussing issues. There will be an anonymity box provided if students are too embarrassed to ask a question in front of staff. However, do not give any assurances on confidentiality as it may be necessary to pass on a concern or disclosure to the Designated Safeguarding Lead.
5. Equal Opportunities-the school believes that **all** pupils should have access to the PSHEe curriculum
6. Parental right to withdraw from SRE- Copleston recognises the right of parents to withdraw their child from all/any part of the SRE programme, other than those required by the National Curriculum Science order.
7. Resources- Materials used in school will be in accordance with the PSHEe framework. Furthermore and DVDs or visual materials being used will have been approved by HOD.
8. If a member of staff has a concern about the welfare of a student please refer it to Janet Osborne, the school's Designated Safeguarding Lead. Please refer to the school's Safeguarding Policy.