



**RE for
Non- Examination
Students
Across Years 9,10,11**



Proposal for Religious Education

For non examination students

In YR9, YR10, YR11.

According to the **1944 Education Act** and the **1988 Education Reform Act** students must receive 1 hour a week or **39 hours of Religious Education** including collective worship across all key stages throughout the school year. RE is not a national curriculum subject and as such it has special status whereby KS4 students participate in RE but do not have to take it as an examination subject.

Copleston High school has included RE GCSE as part of the option system and as such students in YR8 make the decision to take RE further into GCSE or to 'drop' the subject. The law states they must continue to receive 'a broadly Christian' religious education....

The aim of this proposal is to set out a possible structure of study for those students not taking the GCSE to still receive their allotted **39 hours** of Religious Education. To add to this, the DfE guidelines for RE and the subject content has change. As of **September 2015** there is a greater emphasis on the study of Christian and Islamic beliefs, especially on the teachings of love, kindness, friendship, community participation, Britishness and of course anti-extremism.

With all this in mind I have tried to make an RE structure which will not impact on the students other GCSE's. I believe that too many drop-down days result in lost lessons in key subjects and also the days can be ineffective with such large numbers of students out of lesson. By creating one off lessons the teacher is in control of when they teach the lesson during the allotted week for RE.

My aim is to provide high quality RE lessons which will inspire and impact the students lives, but have as little impact on them attending their other lessons as possible.

POSSIBLE DATES	PROPOSED THEME OF STUDY	NUMBER OF HOURS
<p>September 2015</p> <p>Week beginning 21st this is the UN international day of Peace.</p>	<p><u>The UN International Peace Day:</u></p> <p><u>Theme: 'Blessed are the Peacemakers'.</u></p> <p>*One week of Christian themed collective worship assemblies to be delivered by Phil Bailey from St. Andrews church to YR9/10/11 based on the ideals of peace and the message of Jesus about peace — (he has already agreed to do this)</p> <p><i>* The flags in the assembly hall could be trooped during this week to represent the 192 countries collectively celebrating International peace day.</i></p> <p>*One week of Peace based power points, clips explaining International Peace Day and Britain's role in the UN. Followed by the peace day activity. All YR9/10/11 to be given a blank post card to decorated with an image of peace or a message of peace. This is delivered by tutors in form time.</p> <p>*On the TV screens around the school, a slide explaining the story of Malal Yousafzai and how she is the youngest recipient of the Nobel Peace Prize can be displayed. One of the tutor sessions is about Malal and her peaceful fight against the Talaban.</p> <p><u>SMSC Element:</u></p> <p>*The post cards to be collected in and displayed. This can be photographed and put on FROG. An overall winner could also be chosen from each year group. Bishop Martin (new bishop of Bury& Ipswich) will have already been into Copleston on Monday 14th September to give a talk to the RE GCSE Cohort. We can have him back into school to award the winners with a prize and also get some community press recognition and photos.</p> <p>KH and 69 YR9 RE students will be at Norwich Cathedral that day lighting candles of peace.</p>	<p>10 Minutes per YR group</p> <p>Britishness and global citizenship, and anti- extremism</p> <p>50 minutes over the week per YR group</p> <p>Britishness, citizenship and community participation</p> <p>Number of hours= 1 hour per student.</p> <p><u>Hours to complete: 38</u></p>

POSSIBLE DATES	PROPOSED THEME OF STUDY	NUMBER OF HOURS
<p>December 2015 Week beginning 7th</p>	<p>PROJECT 'A.I.M' - Away in a Manger: *One week of Christian Christmas themed collective worship assemblies to be delivered by Phil Bailey from St. Andrews church to YR9/10/11—(he has already agreed to do this)</p>	<p>10 Minutes per YR group</p>
<p>Week beginning 14th</p>	<p>*One week of tutor time short power points, clips and quizzes based on the Christmas story given to all YR9/10/11 tutors to deliver in form.</p> <p><i>*The school Carol service will be advertised during the assemblies to gain more pupil participation</i></p>	<p>50 minutes over the week per YR group</p>
<p>Friday 18th December</p>	<p>*Every curriculum subject will receive 3 lessons (yr9.10.11) based on Christmas but with a theme relevant to their subject area. I will liaise with HOD to make a lesson that is RE based but easily taught by a non-specialist. Each subject will deliver one hour of RE to YR9/10/11. (this stops the need for a whole drop down days off timetable)</p> <p><u>SMSC Element:</u> A whole school charity event, 'Wear your winter woolly day'. Students to donate a suggested amount £1, to either decorate their school jumper with Christmas decorations or to wear a winter jumper - however the rest of the school uniform is as normal. Money given to 'Operation Santa' and the 'Salvation Army' to feed our homeless community over Christmas.</p>	<p>10 hours of RE per year group</p> <p>Brutishness, citizenship and community participation</p>
		<p>Number of hours= 11 hours per student. <u>Hours to complete: 27</u></p>

POSSIBLE DATES	PROPOSED THEME OF STUDY	NUMBER OF HOURS
<p>January 2016 Wednesday 27th</p>	<p><u>Holocaust Memorial Day: 'Don't Stand By'</u></p> <p>* One week of collective worship Assemblies based on theme of the Jewish Holocaust , with the emphasis on, 'Don't stand by' and tolerate extremism. Delivered to YR9,10,11,</p> <p>* During tutor time, one weeks worth of Holocaust memorial work can be delivered during registration. Focusing on religious persecution and also the wrongs of extremism.</p> <p>Every curriculum subject will receive 3 lessons (yr9.10.11) based on extremism, tolerance and respect but with a theme relevant to their subject area. I will liaise with HOD to make a lesson that is RE based but easily taught by a non-specialist. Each subject will deliver one hour of RE to YR9/10/11. (this stops the need for a whole drop down days off timetable)</p> <p>SMSC ELEMENT:</p> <p>The National Holocaust Memorial Trust are sending us an activities pack with ideas how to Remember the holocaust and the lessons learnt from it. KH will develop an activity for each year group to participate in.</p>	<p>10 Minutes per YR group</p> <p>50 minutes over the week per YR group</p> <p>10 hours per year group</p> <p>Britishness, citizenship</p> <p>Number of hours= 11 hours per student.</p> <p><u>Hours to complete: 16</u></p>

POSSIBLE DATES	PROPOSED THEME OF STUDY	NUMBER OF HOURS
<p>March 2016 Week beginning 14th</p>	<p><u>Easter: ‘Come Alive-Making a Difference’ project</u></p> <p>Based on a similar structure to the Christmas project</p> <p>* One week of collective worship Assemblies based on theme of Holy week and the resurrection of Jesus, with emphasis on ‘Come Alive’ and making a difference in the world and <u>Red Nose Day</u>. Delivered to YR9,10,11, by Phil Bailey</p> <p>(KH also contacted Lenny Henry and asked him to come into the school to talk about his role in changing the lives of millions of people in Africa—awaiting confirmation)</p> <p>*students invited to the Easter service at our local church St. Andrews.</p> <p>* During tutor time, one weeks worth of Easter sessions with focus on ‘Come Alive—making a difference’. The ideals of being the change to make a change in the world. This could be sponsorship for Red Nose Day, acts of random kindness in school and around the community and watching clips on some of the positive changes made by the help of fund raising and Comic Relief</p> <p>* Each curriculum subject to receive an RE based lesson on the theme of making a difference but from their subjects perspective. Delivered in lessons by subject teachers over the week to YR9/10/11.</p> <p>SMSC ELEMENT:</p> <p>Students participate in the biggest UK community activity ‘Red Nose Day’. We can have students in their normal uniform, but wearing the Noses (or a civvies day for a charge of £1 if allowed). Each year group students council can come up with and managed sponsored events at break or lunch to raise funds.</p> <p>This section needs to be worked on but the general idea is in place but some good inspiring activities need to be developed.</p>	<p>10 Minutes per YR group</p> <p>50 minutes over the week per YR group</p> <p>10 hours of RE per year group</p> <p>Britishness, citizenship and community participation</p> <p>Number of hours= 11 hours per student.</p> <p><u>Hours to complete: 5</u></p>

POSSIBLE DATES	PROPOSED THEME OF STUDY	NUMBER OF HOURS
<p>April 2016 Week beginning 18th</p>	<p><u>St. George's Day: Reflecting on British culture</u></p> <p>* One week of collective worship Assemblies based on theme of Britishness to be delivered to YR9,10,11,</p> <p>* During tutor time, one weeks worth of Britishness sessions with focus on saints and the idea of 'good people, good citizens'</p> <p>SMSC ELEMENT:</p> <p>Students participate in a study in form time of what makes us British and the sharing of our common values within a diverse community.</p>	<p>10 Minutes per YR group</p> <p>50 minutes over the week per YR group</p> <p>Britishness, citizenship and community participation</p> <p>Number of hours= 1 hours per student.</p> <p><u>Hours to complete: 4</u></p>

POSSIBLE DATES	PROPOSED THEME OF STUDY	NUMBER OF HOURS
<p>June 2016 Week beginning 6th</p>	<p>Ramadan Awareness week:</p> <p>*One week of assemblies dedicated to explaining the purpose of Ramadan and the impact it is having on the Muslim students within the school community</p> <p>*The screens around school can show a slide explaining Ramadan.</p> <p>*In tutor time a series of 5 clips and power points explaining Ramadan and the festival of Eid with emphases on the charity work Muslims perform as part of Ramadan.</p>	<p>10 min per YR group</p> <p>Britishness, citizenship and community participation,</p> <p>50 minutes per year group</p>
<p>July 2016 Week beginning 4th</p>	<p>*One week of assemblies to yr9/10/11 about the festival of Eid and its importance to Muslims and the acts of charity that occur during the festival</p> <p>*One week of tutor time with power points, quizzes and work based around charity work.</p> <p>*Eid is on Tuesday the 5th July. I would like to organise with the canteen to do Eid celebration food that day.</p>	<p>10 minutes per year group</p> <p>50 minutes per year group</p> <p>Number of hours= 2 hours per student.</p> <p>Hours to be completed: 2</p>

POSSIBLE DATES	PROPOSED THEME OF STUDY	NUMBER OF HOURS
<p>June 2016 Week beginning 29th</p>	<p>Nomads: Football activity</p> <p>*Nomads is a Christian based football team who come into school and organise an event with 30 students at a time. They play the sport of footie and then do a moral dilemma piece of work based around fair play. I incorporated this because of its RE element but also because yr9,10 do not participate in sports day and this could be a possible alternative. Each student will receive 2 hours.</p> <p>*I also believe that with Judy Stow's contacts we could also have an Ipswich town junior player to come in and assist on those days.</p>	<p>2 hours per YR group</p> <p>Britishness, citizenship and community participation, fair play and a bit of Jesus</p>
		<p>Number of hours= 2 hours per student.</p> <p>Hours to be completed: 0</p>